



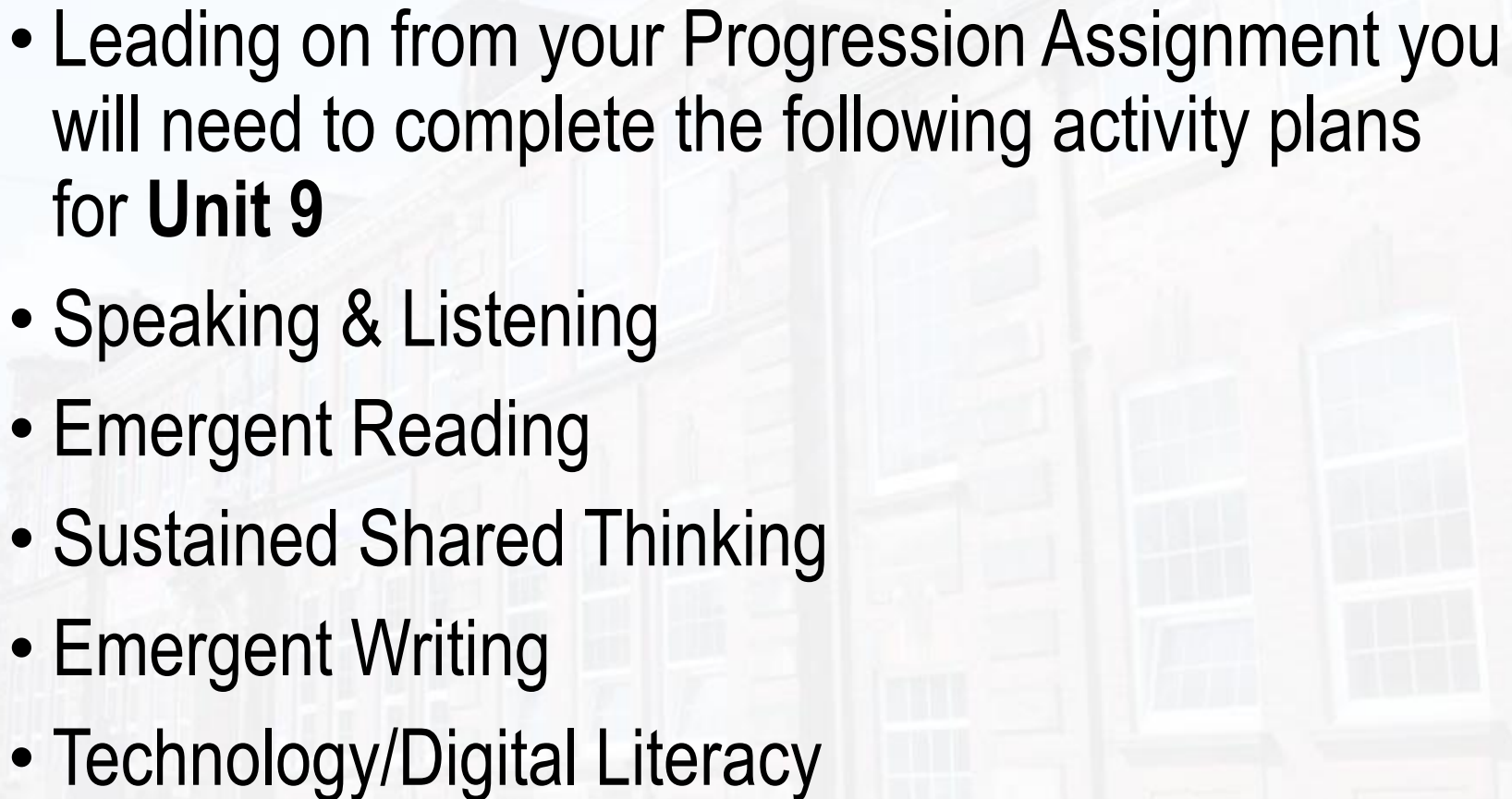
Cache Diploma in Childcare & Education (EYE)

Summer Independent Learning



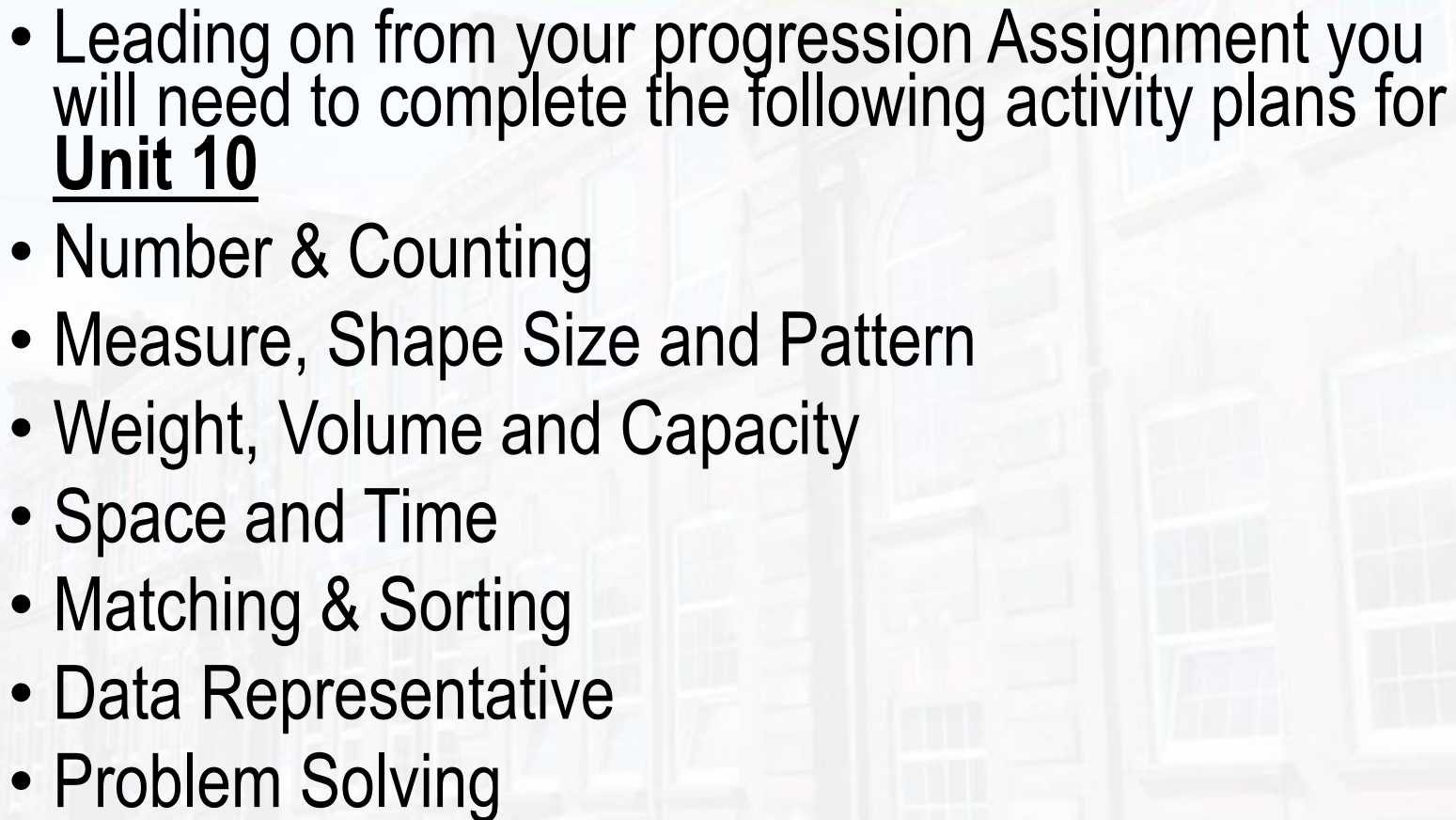
Based on Unit 9 Emergent Literacy & Unit 10 Emergent Maths



- Leading on from your Progression Assignment you will need to complete the following activity plans for **Unit 9**
 - Speaking & Listening
 - Emergent Reading
 - Sustained Shared Thinking
 - Emergent Writing
 - Technology/Digital Literacy
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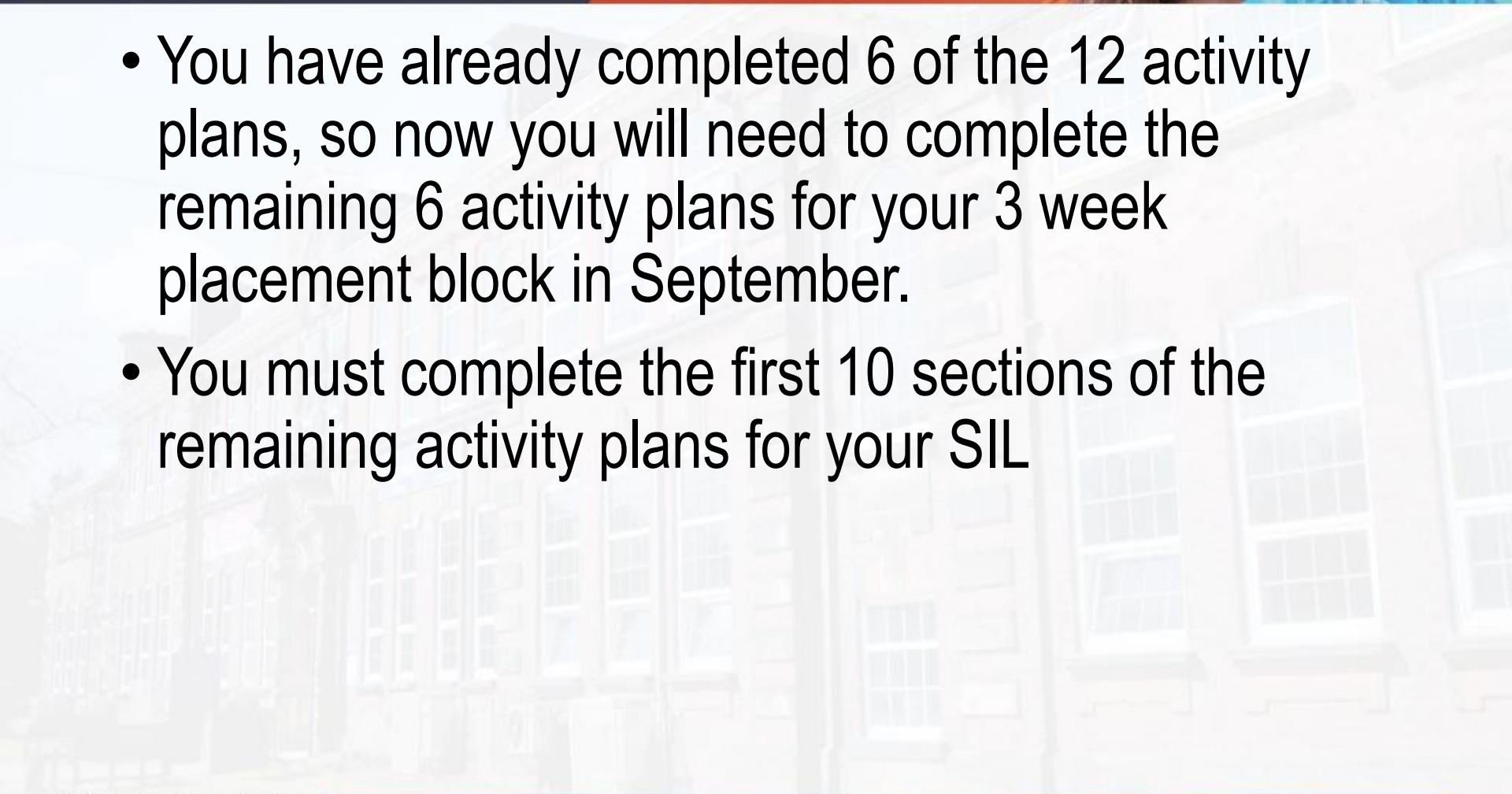
Based on Unit 9 Emergent Literacy & Unit 10 Emergent Maths



- Leading on from your progression Assignment you will need to complete the following activity plans for **Unit 10**
 - Number & Counting
 - Measure, Shape Size and Pattern
 - Weight, Volume and Capacity
 - Space and Time
 - Matching & Sorting
 - Data Representative
 - Problem Solving
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Based on Unit 9 Emergent Literacy & Unit 10 Emergent Maths



- You have already completed 6 of the 12 activity plans, so now you will need to complete the remaining 6 activity plans for your 3 week placement block in September.
 - You must complete the first 10 sections of the remaining activity plans for your SIL
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September 2018



- As you will be on a 3 week placement block in September, you are expected to carry out all of the activity plans and write up the **Evaluation** and **Recommendations** section for each activity.
- Remember to get all of your activity plans signed to authenticate each one please!!!!

Grading Criteria for Unit 9



- By **FULLY** completing the 5 activity plans linked to Unit 9 literacy, your work will be assessed for
 - C2 – Explain a range of different strategies to use to plan activities which encourage children’s emergent literacy**
 - B2 – Evaluate in depth activities that promote literacy & reading, mark making and writing skills**
 - B3 – An in-depth understanding how the practitioner meets the framework requirements for emergent literacy**
 - A1 – Analyse the role of the EYP when supporting emergent literacy**

Grading Criteria for Unit 10

- By **FULLY** completing the 7 activity plans linked to Unit 10 Maths, your work will be assessed for
 - C2 – Discuss the role of the EYP when meeting current framework requirements for mathematics.
 - C3 – Describe how the EYP provides opportunities for mathematical development
 - B2 – Evaluate opportunities indoor and outdoor to support different mathematical concepts.
 - A1 – Evaluate the role of the EYP in supporting the individual needs in relation to emergent maths.