

CACHE Technical Diploma in Childcare and Education (EYE)
Summer Independent Learning for Y12-Y13 Students

This task is directly linked to Unit 9: Support emergent literacy development and Unit 10: Supporting emergent mathematic development. These are two of your Y13 units, it is essential that you complete **Tasks 1, 3 & 5 are compulsory, and 1 & 3 are strongly recommended**

In year 13 we will be covering Units on how to support children's EMERGENT (starting) literacy and mathematical development.

TASK 1

You will need to create a file of activities that children aged 0-5years can do to help them **develop** literacy and mathematic skills. Remember that the children are learning to read, write, speak and count, therefore your activities need to ensure that children are learning how to do it!

The tasks below have been split up into LITERACY and MATHEMATICS.

YOU WILL NEED THE EYFS DEVELOPMENT MATTERS BOOKLET TO COMPLETE THESE TASKS

MATHEMATICS

2. Discuss the following statement:

Maths as part of our daily routine.

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3. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

Activity examples Matching socks on a simple washing line, Setting the table and Action rhymes.

Mathematic skill	Explanation	Activities
Numbers and counting		0-2years- 2-3years- 3-5 years-
Measure, shape, size and pattern		
Weight, volume and capacity		

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Space and time		
Matching and sorting		
Data representation		
Problem solving		

LITERACY

4. Define the terms speech, language and communication. *Use the CACHE textbook-chapter 9*

Speech= _____

Language= _____

Communication= _____

5. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

Activity examples Mark making in sand and Action rhymes.

Literacy skill	Explanation	Activities
Speaking and listening		0-2years- 2-3years- 3-5 years-
Emergent reading		
Emergent writing		
Technology/digital literacy		

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