# Medical Science SIL

## Year 12 to Year 13

Use metacognitive techniques. Test yourself on the content. Then use the Unit 1 knowledge booklet to mark all your answers when you have finished

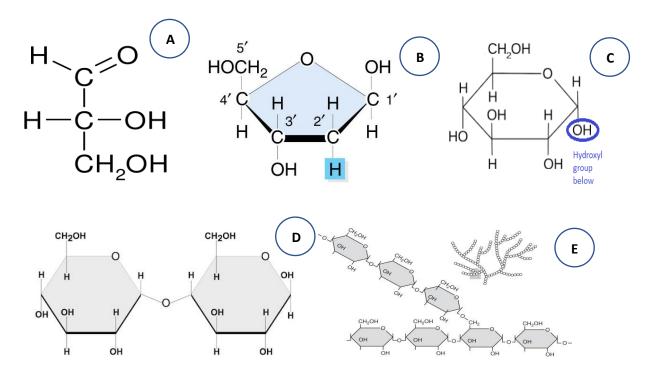
You will be given an assessment at the start of Y13 based on the core content from the SIL

The <u>highly recommended</u> content will help you understand the units taught in Y13

#### **Biological molecules – carbohydrates**

<u> </u>
What is a monomer?
What is a polymer?
What is a condensation reaction?
What is a hydrolysis reaction?
The monomers of carbohydrate molecules are called
Two carbohydrates molecules chemically joined are called
Polymers of carbohydrate molecules are called
<u>Monosaccharides</u>
The general formula for a monosaccharide is C <sub>n</sub> (H <sub>2</sub> O) <sub>n</sub>
This means that for every 1 carbon, there is 1 H <sub>2</sub> O present
1. Write the formula for a monosaccharide with 3 carbons.
2. Write the formula for a monosaccharide with 5 carbons.
3. Write the formula for a monosaccharide with 4 oxygen atoms.
<u>Triose</u> monosaccharides:
Triose monosaccharides are recognisable due to the presence of <u>only</u> carbon atoms.
Triose monosaccharides have the general formula
The example you need to recognise is

# **Pentose monosaccharides:** Pentose monosaccharides are recognisable due to the presence of only ...... carbon atoms. Pentose monosaccharides have the general formula ..... The two examples you need to recognise are ...... and ..... and ..... Hexose monosaccharides: Hexose monosaccharides are recognisable due to the presence of only ......carbon atoms. Hexose monosaccharides have the general formula ...... The four examples you need to recognise are ....., ....., and ......, and ...... What is an isomer? ...... **Hexose disaccharides** They are formed when two monosaccharides are chemically joined by a ...... bond. The general formula for a hexose disaccharide is ...... This is because hexose monosaccharides have the formula ..... So when two hexose monosaccharides are chemically joined, a water molecule is removed (condensation reaction) – leaving ...... The 3 saccharides you must know are ....., ...., and ...., and ..... Using an equation, describe how these 3 disaccharides are formed in a condensation reaction. Describe the functions on monosaccharides and disaccharides linked to their properties.



The molecules above, A-E, represent different types of carbohydrates. Write the correct letter (s), A-E, to match each of the statements below.

These three molecules are monosaccharides

This molecule is a polysaccharide

This molecule is a pentose monosaccharide

This molecule is a disaccharide

These molecules contain glycosidic bonds

This molecule is a triose monosaccharide

This molecule is glyceraldehyde

This molecule is a hexose monosaccharide

This molecule is made up of two glucose monosaccharides

This molecule is found in DNA

This molecule is the monomer of glycogen and starch

Molecule C has a well-known isomer. Describe what an isomer is (1)

Name this isomer (1)

#### **Polysaccharides**

A polysaccharide is formed when many monosaccharides are chemically joined together. This means there are many glycosidic bonds present in a polysaccharide.

The example of a polysaccharide you need to know is glycogen.

What is the monomer of glycogen?
Where in the body would glycogen be found?
What is the function of glycogen?
Explain how the structure and properties of glycogen are linked with its function as a storage molecule (4)
OH CHEON BOOK CHEON CHEON CHEON
CH <sub>2</sub> OH CH <sub>2</sub> OH OH OH OH OH OH

high concentration of glycogen in cells lining the uterus. (a) Describe the structure of glycogen. (2) (b) What is the function of glycogen? (1) (c) Explain why it is an advantage for glycogen to be helical in shape (1) d) Explain why it is an advantage for glycogen to be insoluble (1) e) Explain why it is an advantage for glycogen to highly branched (1) f) Explain why it is an advantage for glycogen to be large

(1)

In mammals, in the early stages of pregnancy, a developing embryo exchanges substances with its mother via cells in the lining of the uterus. At this stage, there is a

#### **Triglycerides**

H-C-C-C-C-C-C-C-C-H
Н-С-О Н Н Н Н Н Н Н Н Н Н Н Н Н Н Н Н Н Н Н
H-C-O H H H H H H H H H H H H H H H H H H H
glycerol Carboxyl group fatty acid double bond

Draw the simplified box diagram to represent a triglyceride:

Describe the structure of triglycerides	
Why are triglycerides not polymers?	
Triglycerides are hydrophobic molecules. What do	es this mean?
Draw the structure of glycerol	Draw the general formula for a fatty acid
Define the following terms:	
Saturated fatty acid	
Monounsaturated fatty acid	
Polyunsaturated fatty acid	

Describe and explain the role/ function of triglycerides within cells		
<u>Phospholipids</u>		
Draw and label the phospholipid structure	Describe the structure of a phospholipid	
Simplified box diagram:		
Fatty acids on phospholipids may also be	or	
What is the function of phospholipids?		
Draw and label the arrangement of phospholipi		
braw and laber the arrangement of phospholipi	us in the membrane bhayer.	
Steroids		
What are steroids?		
Give 3 examples of steroids		

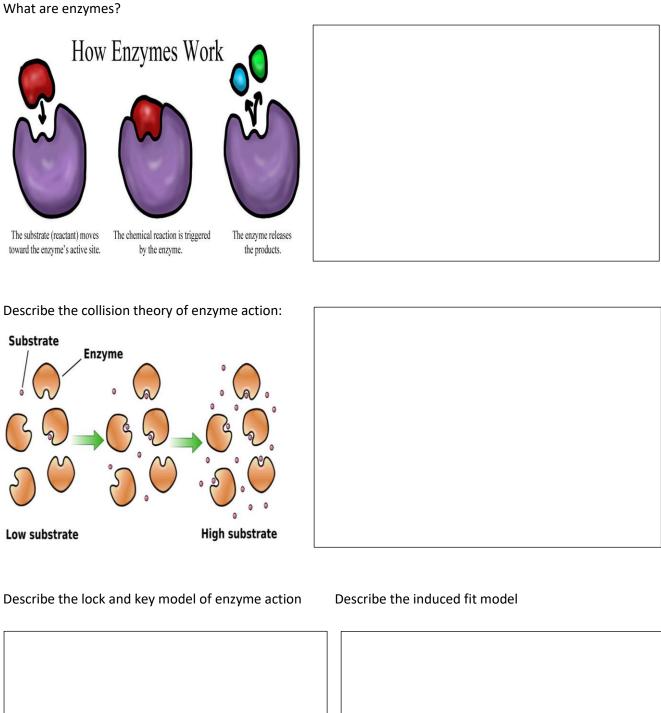
#### **Proteins**

The monomers of protein molecules are called	
Two protein monomers chemically joined are call	led
Polymers of protein molecules are called	
Draw and label the structure of an amino acid	
Explain how the 20 amino acids differ	
How does a dipeptide form?	Amino acid H H O
	Amino N C C + N C C Garboxyl group H R OH H P OH
	Condensation
	reaction H <sub>2</sub> O
How does a dipeptide break down?	H H O H 0
	N - C - C - N - C - C ( ) H R OH
	l Peptide bond Polypeptide chain

Describe the primary structure of a protein		
Describe the secondary structure of a protein		
Describe the tertiary structure of a protein		
Describe the quaternary structure of a protein		
Describe how a ribbon diagram can represent protein structure	Ribbon Diag	rams
		Alpha Helices in red
	Beta strands in green (arrow shows direction from N → C)	Loops & turns in grey  Yellow ball & stick indicates bound molecules

Describe the functions of proteins, using 2 examples.

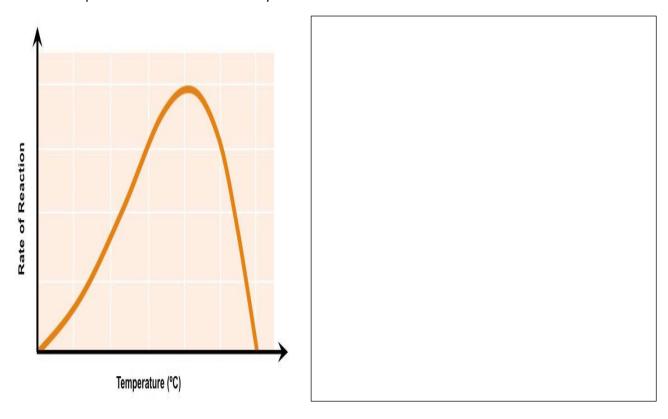
#### Enzymes



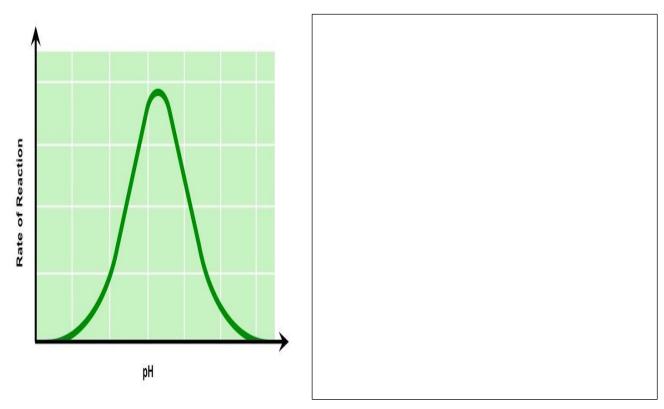
Describe the effect of competitive and non-competitive inhibitors on the rate of an enzyme-controlled reaction:
Describe and explain the effect of increasing substrate concentration in the presence of inhibitors:  Enzyme Inhibition
Normal enzyme Competitive inhibitor  Noncompetitive inhibitor  Substrate concentration
Describe how reversible enzyme inhibitor occurs:
Describe how irreversible enzyme inhibition occurs:

#### **Factors affecting enzymes**

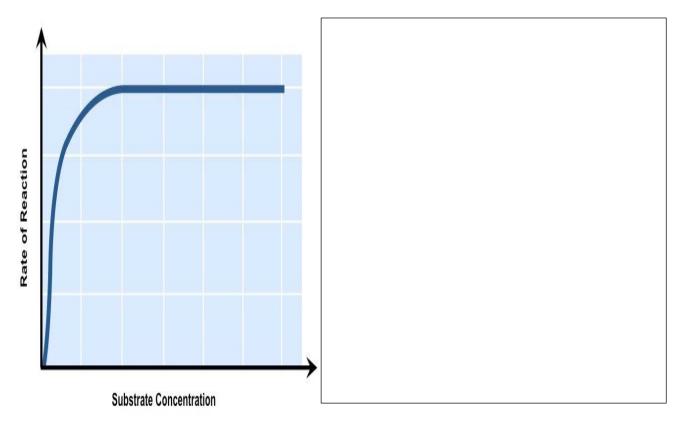
Effect of temperature on the rate of an enzyme controlled reaction:



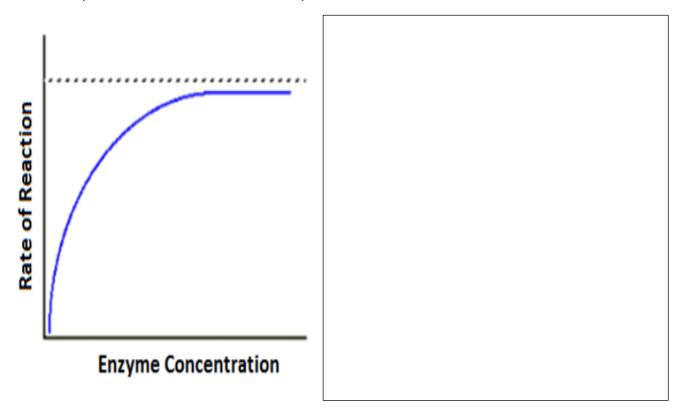
Effect of pH on the rate of an enzyme controlled reaction:



Effect of substrate concentration on the rate of an enzyme controlled reaction:



Effect of enzyme concentration of the rate of enzyme controlled reaction:



# Nucleic acids - DNA and RNA A monomer of a nucleic acid is called a ...... Two monomers chemically joined together is called a ..... Many monomers chemically joined together is called a ..... What does DNA stand for? Draw a labelled DNA nucleotide Name the 4 possible DNA bases: Draw a labelled DNA polynucleotide strand Draw a labelled DNA double strand

The four DNA bases can be separated into 2 categories: purines and	d pyrimidines.
What is a purine and which bases are these?	NILI

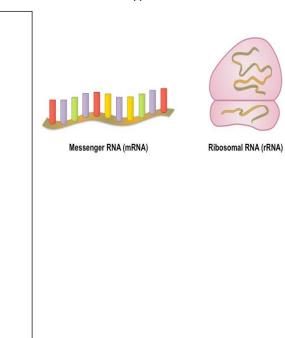
NH<sub>2</sub>
NH<sub>2</sub>
NH<sub>N</sub>
NH
NH
NH
NH
Adenine
Guanine

What is a pyrimidine and which bases are these?

What does RNA stand for?  Draw a labelled RNA nucleotide		
Name the 4 possible RNA bases:		

Draw a labelled RNA polynucleotide strand

Describe the 3 types of RNA



Transfer RNA (tRNA)

Type of RNA	Messenger RNA (mRNA)	Transfer RNA (tRNA)	Ribosomal RNA (rRNA)
Size			
Where found?			
Shape			
Stability			

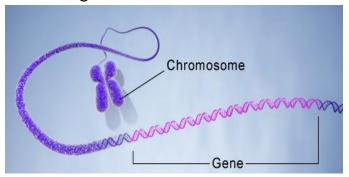
Compare and contrast the structure of DNA and RNA (5)

### **DNA** replication - semi-conservative replication

Use the spaces underneath to illustrate the five stages in the semi-conservative replication of DNA. Draw diagrams of the five stages on the left, and describe what is happening during each stage on the right.

#### The genetic code

#### What is a gene?



What is a locus?

How many different genes to humans have?

What is a chromosome?

How many chromosomes do humans have?

What is the genetic code?

	T	С	Α	G	
	TTT — "h.a	TCT _	TAT -	TGT —	Т
_	TTC phe	тсс	TAC tyr	TGC cys	С
Т	TTA 🦳 .	TCA ser	TAA stop	TGA stop	Α
	TTG leu	TCG	TAG stop	TGG trp	G
	стт —	ССТ	CAT his	CGT —	Т
	стс .	ccc	CAC INIS	CGC	С
С	CTA <b>leu</b>	CCA pro	CAA gln	CGA arg	Α
	CTG	ccg _	CAG - g'''	cgg 🚽	G
	ATT _	ACT	AAT —	AGT —	Т
	ATC ile	ACC	AAC asn	AGC ser	С
Α	ATA —	ACA thr	AAA — hrs	AGA —	Α
	ATG met	ACG -	AAG Iys	AGG — arg	G
	GTT —	GCT -	GAT	GGT —	Т
	GTC	GCC	GAC asp	GGC	С
G	GTA <b>val</b>	GCA ala	GAA 🗖	GGA gly	Α
	GTG -	GCG -	GAG glu	GGG —	G

1.	Use the genetic code above to write out the amino acid sequence if the
	DNA base sequence reads ATG GCA CAG ACG CCC CAT TCG TAG

2. Write out the amino acid sequence if the DNA base sequence reads ATG AGG GGG ATT CCT CAG TGT TAG

Describe the 5 key features of the genetic code:

	Т		С		Α		G		
	ттт —	phe	тст —	]	TAT —	tyr	TGT —	cys	Т
_	TTC —	<b>P</b>	тсс _	TAC —	, .,.	TGC —		С	
Т	TTA —		TCA	ser	TAA	stop	TGA	stop	Α
	TTG —	leu	TCG —	J	TAG	stop	TGG	trp	G
	стт —		сст —	1	CAT —	his	CGT —	1	Т
c	стс	la	ccc		CAC —	J IIIS	CGC		С
٠	СТА	leu	CCA	pro	CAA —	gln	CGA	arg	Α
	CTG —		ccg —	J	CAG —	J giii	cgg —		G
	ATT —		ACT —	1	AAT —	] acn	AGT —		Т
	ATC	ile	ACC		AAC —	asn	AGC —	ser	С
Α	ATA —		ACA	thr	AAA —	) ha	AGA —	]	Α
	ATG	met	ACG —	J	AAG -	lys	AGG —	arg	G
	GTT —		GCT —	1	GAT —	7	GGT —	1	T
_	GTC		GCC		GAC -	asp	GGC		С
G	GTA	val	GCA	ala	GAA -	glu	GGA	gly	Α
	GTG —		GCG —	J	GAG -	) giu	GGG —	J	G

G	GTA	val	GCA	ala	GAA 7	glu	GGA	gly	Α
	GTG —		GCG —	J	GAG — È	giu	GGG —		G
Degener	ate:								
Non-ove	rlapping:								
Universa	ıl:								
Unambig	guous:								
Linear:									

#### **Protein synthesis**

#### Messenger RNA recap

What does RNA stand for?	
Describe the 3 components of an RNA nucleotide	
Name the 4 bases found in RNA	
Is RNA single or double stranded?	
Is RNA longer or shorter than DNA?	
What shape is mRNA?	
How stable is mRNA?	
How big is mRNA compared to the other RNA types?	
Where is mRNA found in the cell?	

Write the mRNA sequence complementary to the DNA sequence is CGGTAAATGCCA

Write the mRNA sequence complementary to the DNA sequence is AATAGATACAT

Write the amino acid sequence if the mRNA sequence is AUG CCG AGU ACC UAG

Write the amino acid sequence of the mRNA sequence is AUG GGU GUC UAU ACG UGA

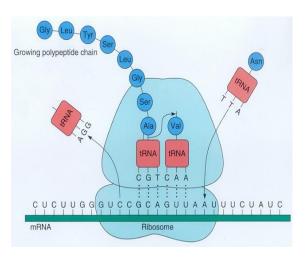
	Second letter						
		U	C	A	G		
	כ	UUU Phe UUC Phe UUA Leu	UCU UCC UCA UCG	UAU Tyr UAC STOP UAG STOP/Pyl	UGU Cys UGC STOP/Sec UGG Trp	DOAG	
First letter	U	CUU CUC CUA CUG	CCU CCC CCA CCG	CAU His CAC GIn	CGU CGC CGA CGG	UCAG	
First	4	AUU AUC AUA AUG Met	ACU ACC ACA ACG	AAU Asn AAC Asn AAA Lys	AGU Ser AGC AGA Arg	UCAG	T. T.
	O	GUU GUC GUA GUG	GCU GCC GCA GCG	GAU Asp GAC Lys	GGU GGC GGA GGG	UCAG	

#### **Transcription**

Draw a diagram to illustrate the stages of transcription on the left, and describe the stages on the right.

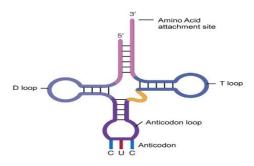
#### Translation

#### Describe the structure of a ribosome:



#### Transfer RNA recap

What does RNA stand for?	
Describe the 3 components of an RNA nucleotide	
Name the 4 bases found in RNA	
Is RNA single or double stranded?	
Is RNA longer or shorter than DNA?	
What shape is tRNA?	
How stable is tRNA?	
How big is tRNA compared to the other RNA types?	
Where is tRNA found in the cell?	
Which molecule binds to tRNA at the top?	



Describe the process of translation:					

#### **ATP**

What does ATP stand for?
What is ATP?
Draw a labelled diagram to represent the structure of ATP
Draw a diagram to represent the ATP cycle
What does ADP stand for?

What does Pi stand for?

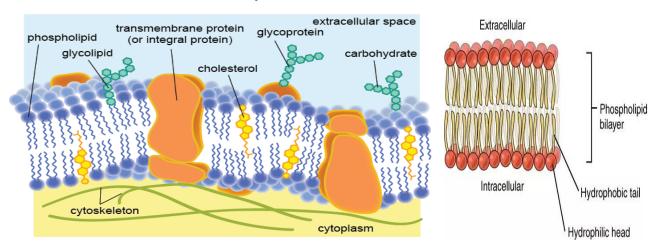
Describe the formation of ATP
Describe the hydrolysis of ATP
What is the energy from ATP hydrolysis used for in cells?  1 2 3 4
Explain how the structure and properties of ATP are related to its function.  1  2  3  4  5

# Structure of human cells

0			
Function			
Structure			
Draw a diagram to represent the organelle			
Electron micrograph			
Name of organelle	Nucleus	Nucleolus -	Nuclear envelope

Mitochondria	Rough endoplasmic reticulum (rough ER)	Smooth endoplasmic reticulum (smooth ER)	Golgi apparatus
**************************************			

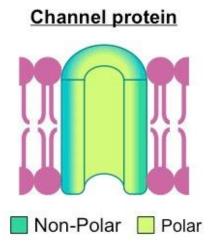
#### The plasma membrane



What is the plasma membrane?

Describe and explain the main constituents of the plasma membrane

Describe how the polarity of intrinsic membrane protein molecules affects their position in the membrane



The extracellular surface of extrinsic membrane proteins can be glycosylated. What does this mean?

State the term used to describe the plasma membrane structure.

Why is this term used to describe the structure of the plasma membrane?

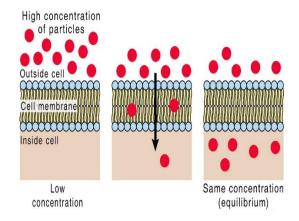
#### **Transport across cell membranes**

List the 6 methods in which molecules can be transported across a cell membrane		
The polarity of a molecule is important when a molecule is being transported across a cell membrane.		
What is a polar molecule?		
What is a non-polar molecule?		
List the 5 factors which affect how a molecule is transported across a cell membrane.		
Explain how the size of the concentration gradient affects transport across a membrane.		
Explain how temperature affects transport across a membrane.		
Explain how the size of a molecule affects transport across a membrane.		

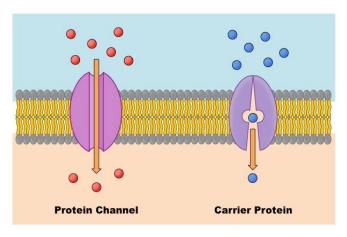
Explain how lipid solubility affects transport across a membrane.
Explain how the thickness of the membrane affects transport across a membrane.

#### **Methods of membrane transport**

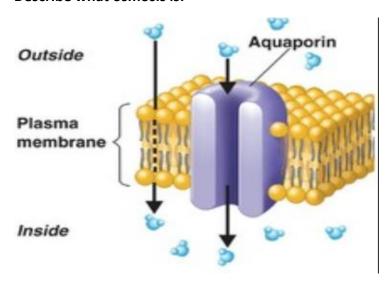
Describe what simple diffusion is and explain which types of molecules move by simple diffusion.



Describe what facilitated diffusion is and explain which types of molecules move by simple diffusion.

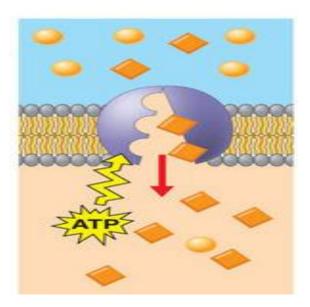


#### Describe what osmosis is.

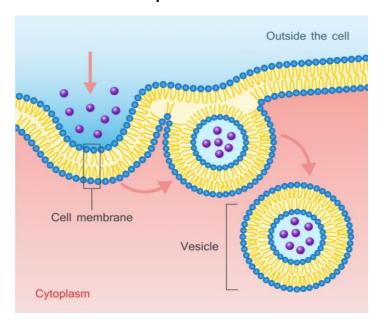


#### Describe what active transport is.

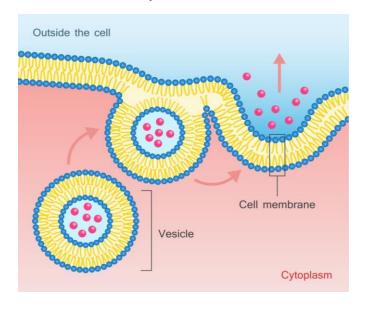
#### Active transport



#### Describe what endocytosis is.



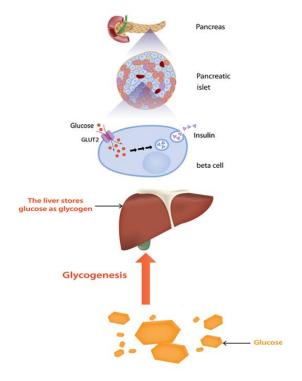
#### Describe what exocytosis is.



## Control of blood glucose by the endocrine system

What is the purpose of the endocrine system?
Which cells are involved in the regulation of blood glucose?
Why is it important that blood glucose is regulated?
Define the term 'glycogenesis'.
Define the term 'glycogenolysis'.

Explain how the endocrine system responds when blood glucose is too high.

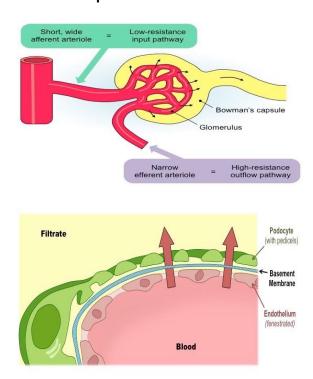


Explain how the endocrine system responds when blood glucose is too low.

# Role of the kidney in the endocrine system – ultrafiltration and selective reabsorption

Why is it important that the concentration of water in the blood is regulated?

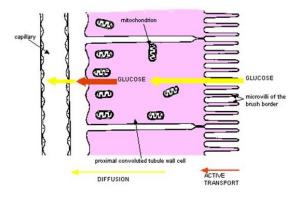
Describe the process of ultrafiltration in the nephron.



Describe which molecules are part of the glomerular filtrate, and which are not.

Describe the process of selective reabsorption in the nephron.

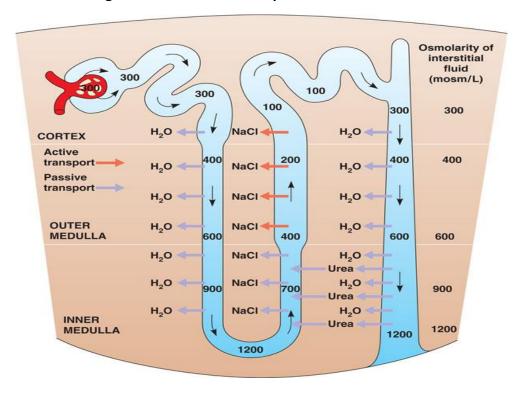
Explain the adaptations proximal convoluted tubule (PCT) cells have for selective reabsorption



# **Osmoregulation**

What does osmoregulation mean?

Describe how osmoregulation occurs in the loop of Henle.

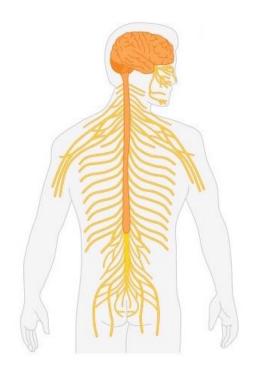


What is ADH and what does it do?
Describe how ADH enables more concentrated urine to be formed

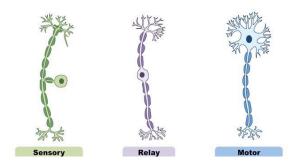
# The structure of the nervous system

Describe the role of the nervous system

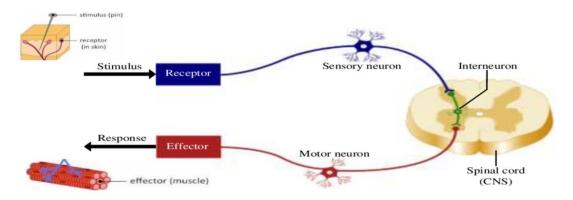
#### Describe the general structure of the nervous system



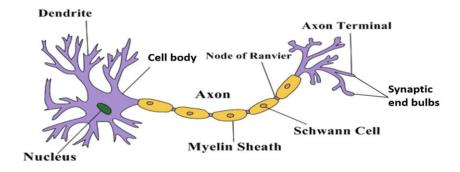
#### Describe the 3 types of neurones involved in the nervous system



#### Describe the reflex arc

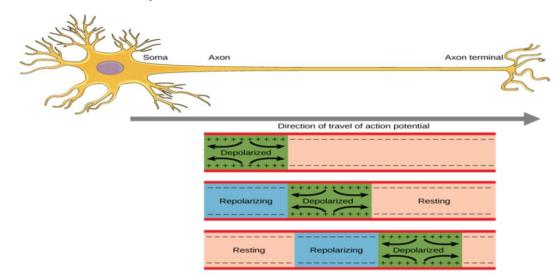


#### Describe the structure and function of a motor neurone

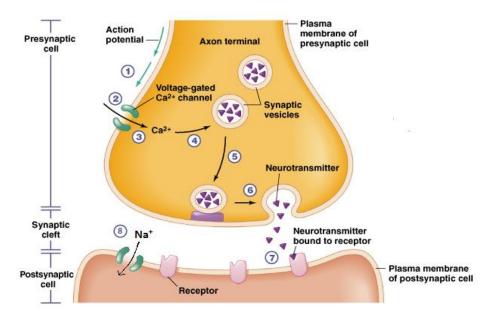


#### Transmission of a nerve impulse along an axon

Describe how a nerve impulse is transmitted across an axon

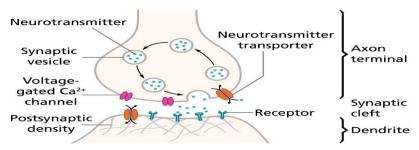


#### **Synaptic transmission**



Describe how the formation of a synapse leads to depolarisation in the post-synaptic neurone:

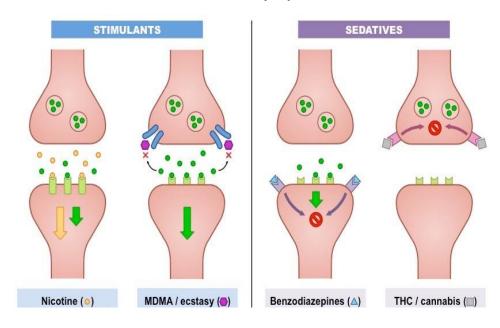
#### Describe how the merging of nerve impulses is prevented:



A synapse ensures one-way flow of nerve impulses. Describe how.	
Explain the role of the following in synaptic transmission:  Synaptic vesicles	
Neurotransmitters (e.g. acetylcholine)	
Synaptic cleft	
Calcium ion (Ca²+) channels	

#### Receptors on post-synaptic membrane

#### Describe the effects of chemicals on synaptic transmission

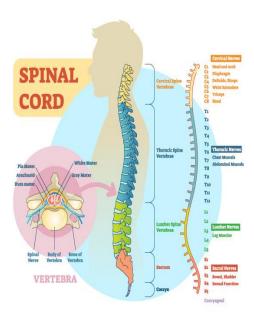


# The musculoskeletal system

What is the purpose of the musculoskeletal system?



Describe what the spinal column is



#### <u>Joints</u>

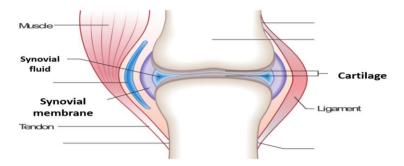
Name the 3 categories that joints can be classified by, giving an example for each.







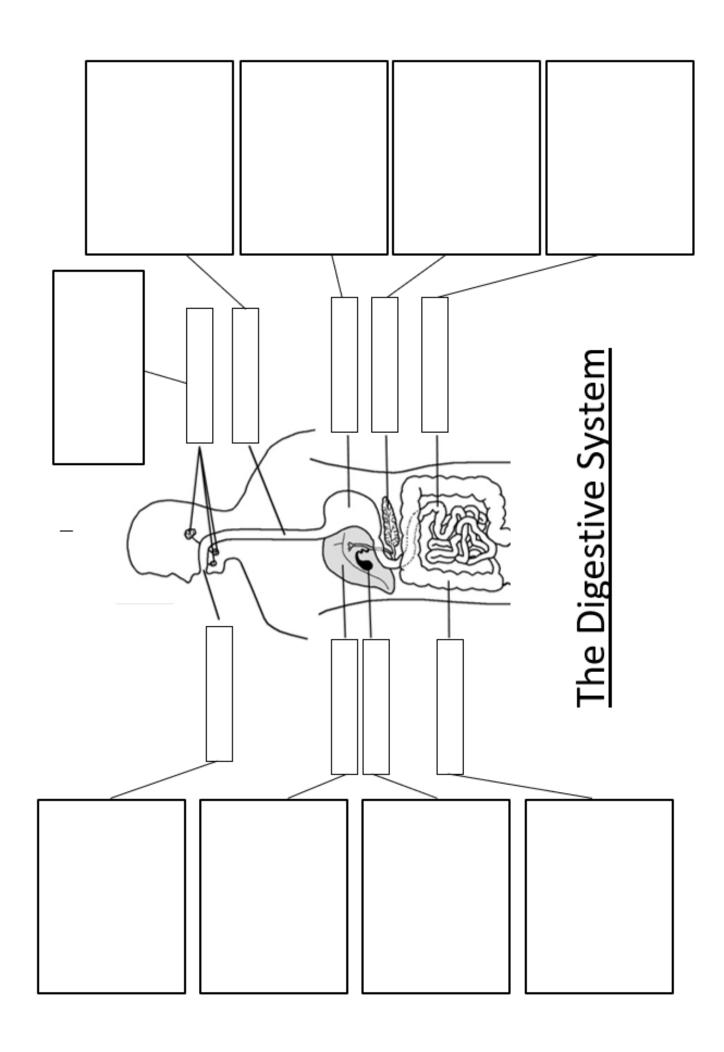
#### Describe the structure of a synovial joint



#### Muscles.

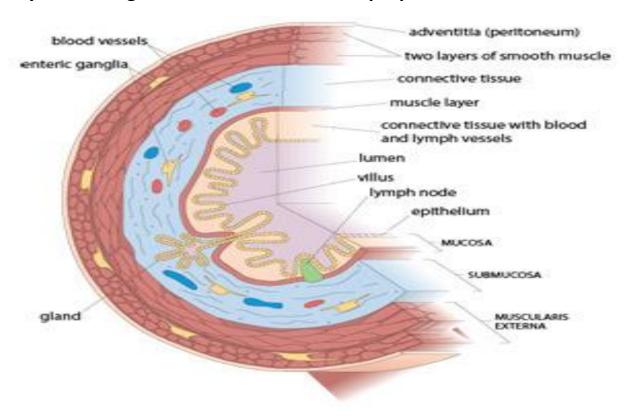
Muscles act in antagonists pairs. What does this mean?

Describe the sliding filament theory of muscle contraction.



# The digestive system

### Layers of the gut walls and their relative proportions



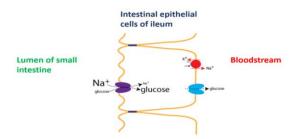
What is the function of saliva during digestion?	
What is the function of mucus during digestion?	

#### Describe how starch is fully digested into glucose. (3 marks)



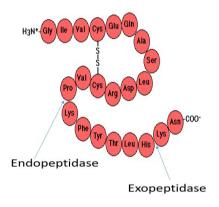
Describe how the disaccharides sucrose and lactose are digested. (2 marks)

#### Describe how glucose is absorbed into the blood from the ileum. (5 marks)



# **Digestion of proteins**

Describe the chemical digestion of a protein (4)



Describe the how the endopeptidases pepsin and trypsin are activated.

Describe how glucose is absorbed by the epithelial cells of the ileum (small intestine). (5)

# **Lipid digestion and absorption**

Where is bile produced?

Where is bile stored?

Where is bile secreted into?

Which organ produces the digestive enzymes e.g. lipase?

Where are the digestive enzymes secreted to?

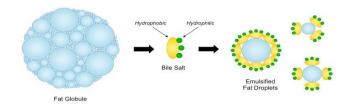
What is a monoglyceride?

What is a micelle?

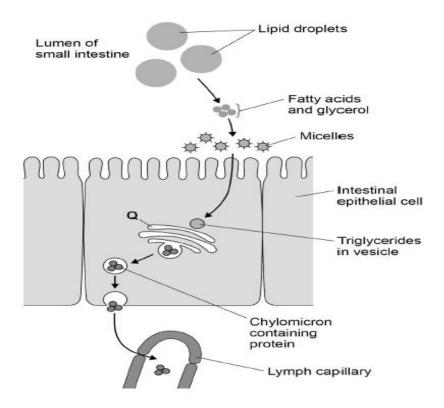
What is a chlylomicron?

What is the lacteal?

Describe the role of bile and lipase in the digestion of lipids.



Describe how the fatty acids and monoglycerides are absorbed into the lacteal (lymphatic capillary).



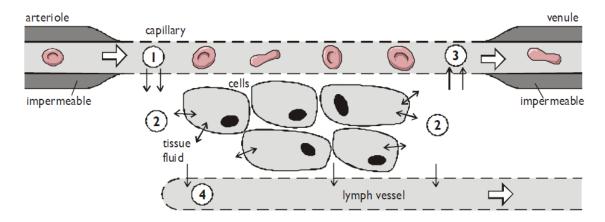
# The cardiovascular system

# The cardiac cycle wordfill:

1. Atrial systole

The ventricles are and the atria This increases the
and decreases the in the atria, pushing the blood into the ventricles.
The tricuspid and bicuspid are
2. Ventricular systole
The atria and the ventriclesThere is now more pressure in the
so the and valves to prevent
The pressure is also higher in the than in the and the
which forces the valves open as blood is forced into the
arteries.
3. Atrial and ventricular diastole
The atria and ventricles both The higher pressure in both the and
force the is greater than in the atria. As the
ventricles continue to relax, there is a higher pressure in the atria so the and
valves open and blood trickles into the

# **Formation of Tissue Fluid**



Use the numbers – 1-5 to describe and explain what is happening at each number:

1.

2.

3.

4.

# **Highly Recommended Content**

# **Unit 4 Research Questions**

1.

- i) Describe each of these following routes for administration of medicines.
- ii) Give an example of a medicine, for each, which would be administered in this way.
- iii) Discuss the pros and cons for each route.

#### **Routes for administration**

Oral

Sublingual

Rectal

Topical

Intravenous

Intramuscular

Subcutaneous injection

- 2. Define:
- a) An agonist
- b) An antagonist
- 3. Define:
  - a. Cancer.
  - b. Primary cancers.
  - c. Secondary cancers.
  - d. Carcinoma.
  - e. Sarcoma
  - f. Leukaemia
  - g. Lymphoma

#### h. Melanoma

- 4. Discuss the treatment options for cancer:
  - a) Surgery
  - b) Chemotherapy (cytotoxic drugs)
  - c) Radiation therapy
  - d) Combination therapy
  - e) Blood transfusion
  - f) Targeted therapy
  - g) Immunotherapy
  - h) Photodynamic therapy