



Welcome to



September 2021

Senior Leadership Team



Vicky Marks
Principal



Chelsea Branson-
Webster
Vice Principal Trust Director



Neil Mumby
Vice Principal



Jo Holden
Assistant Principal



Richard Fletcher
CEO



James Morris
Assistant Principal



Lisa Wiles
Assistant Principal



Sarah Barber
Assistant Principal



Gabby Jones
Associate Senior Leader

What will be covered this evening?

- Plans to address potential lost learning
- Exams in 2022?
- Events this year
- Support with progression to next steps
- How can parents and carers help?
- Questions

The story so far

- Year 11 and GCSEs
- Year 12
- Progression exams, and progression day
- SIL



First Six Weeks

- SIL
- Progression contracts and other levels of support
- Assessments
- TAPs and ISC sessions added to timetables
- Tutorials
- Wellbeing questionnaire & follow up

Housekeeping

- Please do not use Park Lane for student drop off and pick up
- Holidays during term time cannot be authorised. Attendance is more important than ever this year
- Student car park – permits can be obtained in student services. Sensible, responsible parking is essential
- <https://ncpontefract.ac.uk/letters/>

Covid-19

- Test and trace
- Measures in place
- College transport
- Vaccination
- Remote learning for those with a positive PCR



Plans for recovery

- Progression exams and initial assessments used to audit learning
- TAPs
- Retrieval practice
- Cedar assessments & Mock exams x 2
- ISC to re-structure independent time
- DIL, including 'CPR'
- One to one tutor/study support meetings with focus on vulnerable and or struggling students
- Contact with parents & carers
- Mental health checks, advice and support. Links with external services



DIL	Y12 examined courses	Y13 examined courses	Non-exam element applied general courses
	Number of hours/subject/week	Number of hours/subject/week	Number of hours/subject/week
1 st Half Term	2 hours	5 hours	2 hours
	October Half Term Break		
2 nd Half Term	3 hours	6 hours	2 hours
	Christmas Holiday		
3 rd Half Term	4 hours	7 hours	2 hours
	February Half Term Break		
4 th Half Term	5 hours	8 hours	2 hours
	Easter Holiday		
5 th Half Term	5 hours	10 hours	2 hours
	May Half Term Break		
6 th Half Term	5 hours	Exams	2 hours

C Current work or consolidation task

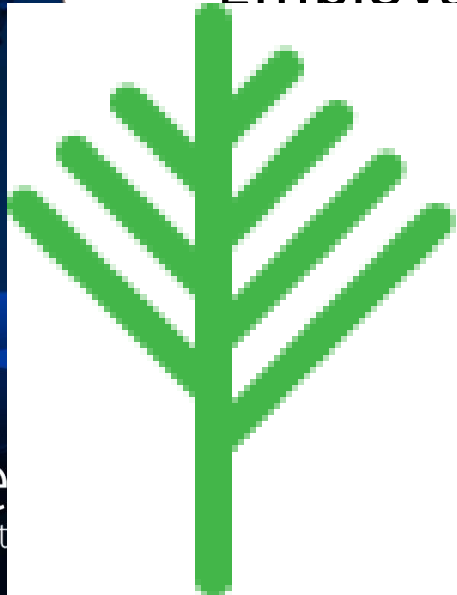
P Preview task

R Retrieval practice or review task



The rest of the year

- Enrichment
- Revision evening
- Apprenticeship evening
- UCAS application process
- Employability



CEDAR

Exams 2022?

NEA – changes carried forward into 2022

- Dance
- Drama
- Film
- Geography
- Geology
- Media
- Music
- PE

Applied General

- Exams will go ahead as planned
- Adaptations to internal units are permitted
- 'Streamlining' of units
- Carefully considered by subject staff

#THATSENRICHMENT

FULL ENRICHMENT LIST

HEALTH & WELLBEING

Introduction to Martial Arts
Level One Basic Self-Defence
Fitness Week
Journal Your Way To Mindfulness
Mindfulness
Badminton Club
Table Tennis
Yoga
Dance Enrichment
Introduction To Squash
Strong 30
Fitness At Your Paces
Gym
Martial Arts
Workshops

CLUBS & SOCIETIES

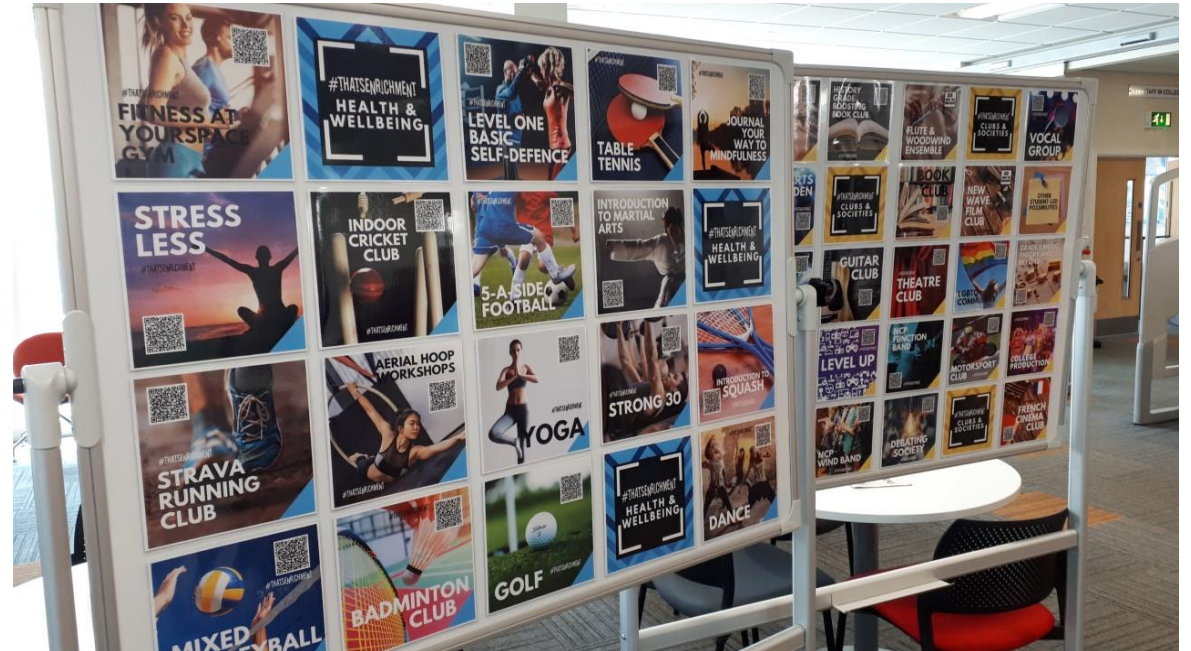
Debate Society
STEM Club
Dance Club
History Group
Reading Book Club
Musician Club
Grade 5 Music Theory
Art Beyond
Woodwork
NCP Function Band
College Production
Book Club
Music Workshops
French Cinema Club
NCP Wind Band
Arts International
New Wave Film Club
Theatre Club
Art, Craft & Design
Level Up
Quilt Club
Pencil Potting
Done in 60 Seconds
String Group
Piano & Woodwind
Ensemble
Chess Group
LGBTQ+ Community
Other Student Led Possibilities

SUPER CURRICULUM

Cambridge Interview
Two For Biology
Science Subjects
ORIGI Awards
Forensic Psychology
True Crime
Sociology Film Club
Young Film Club
Photography Workshops
Club
Psychology Of Addiction
Themed No Music Bf
Glymps 1 V13
Cambridge Chemistry
Challenge V13
Creative Writing
Applying For Art & Design Courses At University
Recess Your Chances Of Success
Cambridge Group
Advanced English
Literature
For The Love Of Maths
Law Meeting
Thinking Like A Sociologist
Physics Taskmaster
Mystery Of The Incident
Competition
Research Skills & Translation For AQA
Extended Project
Qualification
Student Investor
Challenge
Music Technology Club
Riding Aspirations
Programme
Compulsions For Change
Rock Climbing
Culture, Manners & Characters

LEADERSHIP & LIFE EXPERIENCES

Year 12 & 13 Job Club
Work Experience
Young Enterprise
First Aid In An Emergency Work Situation
World Challenge
Introduction To Makaton Sign Language
Duke Of Edinburgh Award
Community Action
Life Group
Media Mag
Explore The World
Competitive Sports
Physiotherapy
Diagnosis and Rehab
BioMechanics
Master Class
Featuring Gait Analysis
NHS Values
TASS (Talented Athlete Scholarship Scheme)
Student Ambassador
Peer Mentoring



Preparing for the future





-  **O**RGANISATION
- P**ROBLEM SOLVING 
-  **T**EAMWORKING
- I**NITIATIVE 
-  **C**OMMUNICATION

The 5 key transferable employability skills




'EYE ON THE FUTURE'

NCLT AWARD



- An individually tailored programme for our students over the course of their time at college
- Promotes both the academic and personal achievements of students at New College Pontefract
- Students choose their own programme from a menu of activities
- Accredited by The University of Hull
- Progress Tutors will be supporting students to achieve the Award during tutorials in year 13





There are four elements to complete to achieve the award

University applications timeline

JUNE 2021	Students register with UCAS and start notes for Personal Statements/CV
SEPTEMBER 2021	Students work on their UCAS applications and Personal Statements/CV
1ST OCTOBER 2021	Deadline for applications to Conservatoires (Music)
15TH OCTOBER 2021	Deadline for applications to Oxford/Cambridge, Medicine, Dentistry, Vet Science courses.
26TH NOVEMBER 2021	Internal deadline for all UCAS applications to be submitted to Progress Tutors.
26TH JANUARY 2022	UCAS deadline for all applications.

UCAS



What support is available?

- Careers 1:1 guidance appointments
- E-resources (Kudos)
- Personal Statement drop-in sessions
- Virtual Talks/Presentations (universities, student finance, etc.)
- Visits to University of Hull (Partner University)
- Support for Oxbridge candidates and those wanting to study medicine/dentistry/vet science
- Mock interviews including events for Primary Teaching, Nursing/Midwifery and other health related courses



Who provides support?

- Progress Tutor
- Careers Adviser
- Medicine, Dentistry, Vet Science support
- Oxbridge Coordinator
- Progression Officer (Go Higher West Yorkshire)
- Subject teachers
- And you..!

Dates for the diary



Apprenticeship Evening for Parents & Carers Amazing Apprenticeships and local employers providing information about applying for apprenticeships	Thursday 10th February 2022 6pm-7pm
HE Information Evening for Year 13 Parents & Carers University of Hull information evening to support parents & carers of Year 13 students preparing to go to university	Tuesday 15th March 2022 6pm-7pm



Apply by 25th May 2022

STUDENT LOANS



How much will you pay back each month?

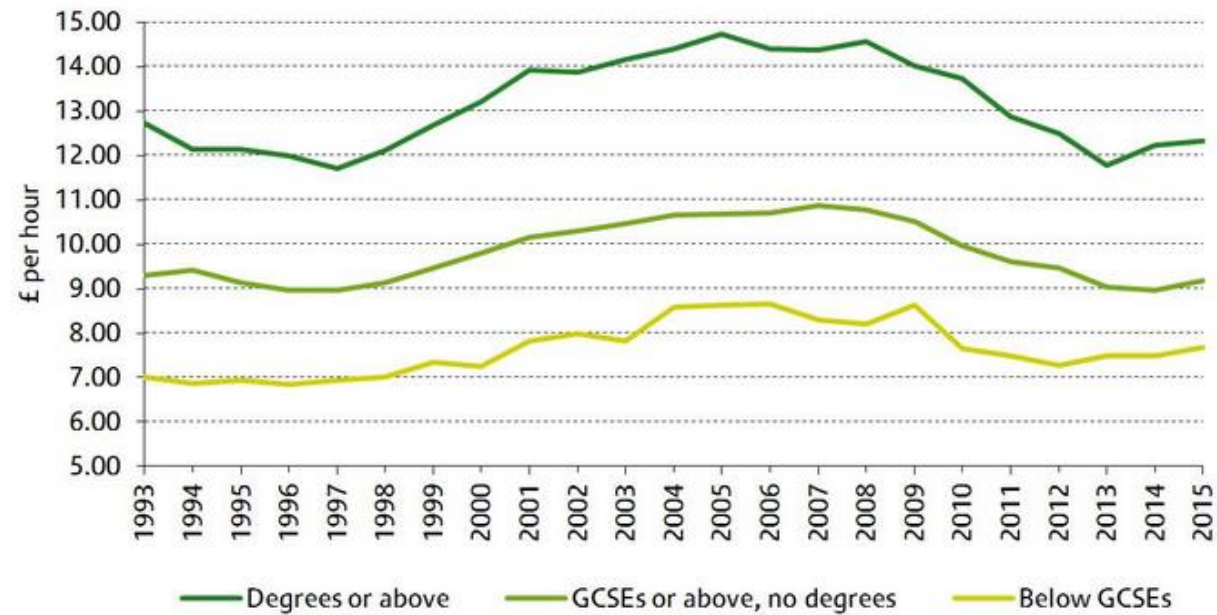
FULL NAME		John Smith		Employee Payslip		
NI NUMBER - JT000000F						
PAYMENT		AMOUNT		DEDUCTIONS		
Gross Annual Monthly		£27000.00 £2250.00		Income Tax		£252.20
				National Insurance		£185.76
				Student Loan Repayment		£15.00
				Total Deductions		£452.96
TAX CODE		EE NO		NET PAY		
1150L		S		£1797.04		

£27,000

Pay back
£15.00
monthly

Annual Salary	Monthly Repayments
£25,000	£0
£27,000	£15
£29,500	£33
£33,000	£60
£37,000	£90

Median real hourly wage of 25- to 29-year-olds, by education



Source: Authors' calculations from Labour Force Survey 1992–2015. The deflator is the Consumer Price Index, ONS series D7BT.

How do universities help?



Parents and Carers Virtual Drop In Session

Every Tuesday: 6pm – 7pm

Grab a brew and drop in at any point during the hour for the chance to chat to one of our colleagues from the University of Hull about the pathway to university and the opportunities for your child within higher education.

Click [here](#) or scan the QR Code to join.



SCAN ME

A blue-tinted photograph of two male students running on a grassy field. One student is in the foreground, wearing a light blue t-shirt and dark shorts, running towards the left. The other student is slightly behind and to the right, wearing a dark t-shirt and dark shorts, also running towards the left. In the background, there are some structures that look like bleachers or a sports field fence.

Ideal student response

- Serious commitment and hard work
- Good attendance and punctuality
- Positive attitude, get involved!
- Resilience
- Personal organisation
- A willingness to review and adapt study techniques
- Good communication

THE STUDY CYCLE

PREVIEW

⌚ 5-15 minutes

- Before each lesson preview new material
- Skim the chapter or watch the video
- Note headings, summaries & big ideas
- Think of questions you want answered
- Decide what you want to learn or accomplish in your study session
- This will give you an overview and make learning the details in the lesson easier

WEEKLY REVIEW

1. Set aside an hour a week. No distractions!
2. Split up the hour evenly. 20 mins per subject
3. For 20 mins, review the week's work in that subject by:
 - Checking your notes are clear, legible and in order.
 - Summarise your learning in a quick diagram, mind-map or a few lines of notes.
 - Highlight or circle material you found hard this during the week. This is the material you will need to work on during your study periods.
 - Go through the DIL you have been given and any deadlines you have been set. Make a prioritised list for the week.
4. Once you've done this for one subject, repeat for the others

ATTEND

⌚ 90 minutes

- Go to every lesson
- Participate fully
- Ask questions
- Take meaningful notes
- Participating in a lesson is much more effective than just reading, listening or watching a recording of a lesson

ASSESS

⌚ 25 minutes

- Periodically assess your level of learning
- Test yourself from memory
- Explain the material in your own words
- Teach the material to someone else
- Apply your knowledge to a new context
- This will help you check whether your study methods are effective

STUDY

⌚ 25 minutes

- Daily study - schedule 3 to 5 focused study sessions every day at college
- Weekly review - set aside an hour a week to review your progress in all your subjects
- Read material. Make notes. Ask 'why', 'how' and 'what-if' questions
- Make connections. This will help you learn the material more deeply and reliably recall it in the future

REVIEW

⌚ 5-15 minutes

- After each lesson, ideally within 24 hours
- Review your notes
- Fill in any gaps
- Develop any questions that need answering
- This will start the process of moving new material from working memory into long-term memory



THE STUDY CYCLE

is a 5-step approach to learning designed to help you become a more efficient learner. It works the way your brain learns best. The study cycle can be easily adapted to any course at college.

FOCUSED STUDY PLAN

PLAN

⌚ 1-2 minutes

Decide what you want to learn or accomplish in your study session

FOCUS

🧠 100%

Don't get distracted! Turn off your phone and find somewhere quiet to study

STUDY

⌚ 25 minutes

Interact with the material: organise, concept map, reflect, summarise, connect & elaborate

BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

LEARN

⌚ 25 minutes

Learn the material - look, cover, write, check

BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

TEST

⌚ 5 minutes

Test yourself from memory to see what you can remember

How can you help at home?

- Provide structure and boundaries as well as support
- Encourage resilience
- Discuss progression, help to set goals
- Work hard, play hard

What role can parents/carers play?

Parents & Carers Research by Trinity McQueen for Go Higher West Yorkshire: 2018



Listening to their teen
and taking an interest



Promote Careers
Events / Open Days



Support wellbeing



Be a sounding board

What to expect from us

- Consistency and rigour
- Outstanding adapted teaching
- Lots of academic support and interventions
- Access to mental health support
- Communication

- Any questions?