



Welcome to



September 2021

# Senior Leadership Team



Vicky Marks  
Principal



Chelsea Branson-  
Webster  
Vice Principal Trust Director



Neil Mumby  
Vice Principal



Jo Holden  
Assistant Principal



Richard Fletcher  
CEO



James Morris  
Assistant Principal



Lisa Wiles  
Assistant Principal



Sarah Barber  
Assistant Principal



Gabby Jones  
Associate Senior Leader

# Achievement Rates

## 2018/19

Rank	Institution Name	Achievement Rate %	Pass Rate %	Retention Rate %
1	Callywith College	95.5	96.8	98.7
2	Worcester Sixth Form College	93.4	97.8	95.4
3	New College Pontefract	93.0	99.9	93.0
4	New College Doncaster	92.0	99.5	92.5
5	Rochdale Sixth Form College	91.9	97.9	93.8
6	Hills Road Sixth Form College	91.8	99.4	92.3
7	Sir John Deane's College	90.9	99.6	91.3
8	Queen Mary's College	90.1	98.1	91.8
9	John Leggott Sixth Form College	90.0	98.2	91.6
10	East Norfolk Sixth Form College	89.8	92.9	96.7
11	Greenhead College	89.6	98.8	90.7
12	Scarborough Sixth Form College	89.3	95.6	93.4
13	The Sixth Form College Farnborough	89.2	98.7	90.3
14	The Sixth Form College Colchester	89.1	95.3	93.6
15	Woodhouse College	89.0	98.6	90.3

# What to expect from us

- Consistency
- Outstanding teaching
- Expert subject knowledge
- Personal development
- Lots of support and interventions
- Communication

A photograph of two male students running on a grassy field, possibly during a sports activity. The image is tinted with a blue color and is positioned on the left side of the slide, partially overlapping a dark blue geometric shape.

# What we expect from our students

- Serious commitment and hard work
- Good attendance and punctuality
- Positive attitude
- Personal organisation
- A willingness to learn and review study techniques

# How we provide high levels of support

- Progress Tutors – one to one support
- Counselling service and the Wellbeing Hub
- External agencies
- Safeguarding team
- Tutorial programme - stress management and positive mental health
- Study Support
- Teaching staff
- Careers advice
- Oxbridge programme
- Raising Aspirations Programme

# Additional Academic Support

- Teacher Access Periods (TAPs)
- Intervention and Support Centre (ISC)

Both are timetabled if needed, and are therefore compulsory

# The Probationary Period

- Objective: to ensure our students are on the most appropriate courses to be successful in 2 years' time
- Students will be RAG rated twice during the probationary period
  - Green = excellent start
  - Amber = support and interventions required
  - Red = subject review

# The rest of Year 12

- Cedar assessments, assignments etc
- Parent consultations
- Y12 Progression exams/assignments
- Progression to Year 13

## 2 Year Journey

- Student resilience required
- End of Y13 target grades on Cedar (NOT a prediction but an aspirational Minimum Target Grade based on GCSE performance)
- Unlikely that all students will replicate GCSE grades of 9,8,7s (A\*, A, B's) early in Y12
- Working *towards* their MTGs
- MTGs are not a cap

# Covid-19

- Test and trace
- Measures in place
- College transport
- Vaccination
- Remote learning for those with a positive PCR

# Housekeeping

- Please do not use Park Lane for student drop off and pick up
- <https://ncpontefract.ac.uk/student-drop-off/>
- Holidays during term time cannot be authorised. Attendance is more important than ever this year
- Student car park – permits can be obtained in student services. Sensible, responsible parking is essential
- <https://ncpontefract.ac.uk/letters/>

A photograph of two young men playing football on a grassy field. One player in a light blue shirt is in the foreground, and another in a dark blue shirt is slightly behind him. They are both in motion, with the player in the dark blue shirt appearing to be kicking the ball. The background shows a school building and some trees.

## Difference from School...

- Significant increase in demand from Level 2 to Level 3
- Adult environment, first names, no uniform
- Fewer rules, but important: Attendance; punctuality; swearing; bullying; misuse of media; ID visible; respect!
- Different start and finish times each day; 5, 4, or 3 days; Lessons are 90 minutes long;
- 4.5 hours per subject per week so organising independent time is crucial
- ISC, TAP and tutorials all compulsory

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:50	21P-AL2ECO-A1 (Mon 08:50) •Block: A Room: LAW10 Teacher: Higgins, Lisa Module: GCE A Level Y13 E...	F		F	C
09:50			21P-13D-AL8 (Wed 09:35) Block: D Room: LAE5		
	Break	Break	Break	Break	Break
10:50	21P-AL2MAT-B3 (Mon 10:35) Block: B Room: LAE11 Teacher: Mumby, Neil Module: GCE A Level Y13 M...	21P-AL2PSY-E1 (Tue 10:35) Block: E Room: LAE5 Teacher: Wiles, Lisa Module: GCE A Level Y13 P...	C	21P-AL2MAT-B3 (Thu 10:35) Block: B Room: LAE11 Teacher: Mumby, Neil Module: GCE A Level Y13 M...	D
11:50	Lunch	Lunch	21P-AL2PSY-E1 (Wed 12:05) Block: E Room: LAE5 Teacher: Wiles, Lisa Module: GCE A Level Y13 P...	Lunch	Lunch
12:50	21P-AL2ECO-A1 (Mon 13:00) Block: A Room: LAW10 Teacher: Higgins, Lisa Module: GCE A Level Y13 E...	21P-AL2ECO-A1 (Tue 13:20) Block: A Room: LAW10 Teacher: Higgins, Lisa Module: GCE A Level Y13 E...	Lunch	TAP	C
13:50	21P-AL2MAT-B3 (Mon 14:30) Block: B Room: LAE11 Teacher: Mumby, Neil Module: GCE A Level Y13 M...	CPD	21P-AL2PSY-E1 (Wed 14:30) Block: E Room: LAE5 Teacher: Wiles, Lisa Module: GCE A Level Y13 P...	F	D
14:50					
15:50					



Username:

Password:

LOGIN



# Used for the Recording and Sharing of Information

- Attendance
- Punctuality
- Progress
- Support and intervention

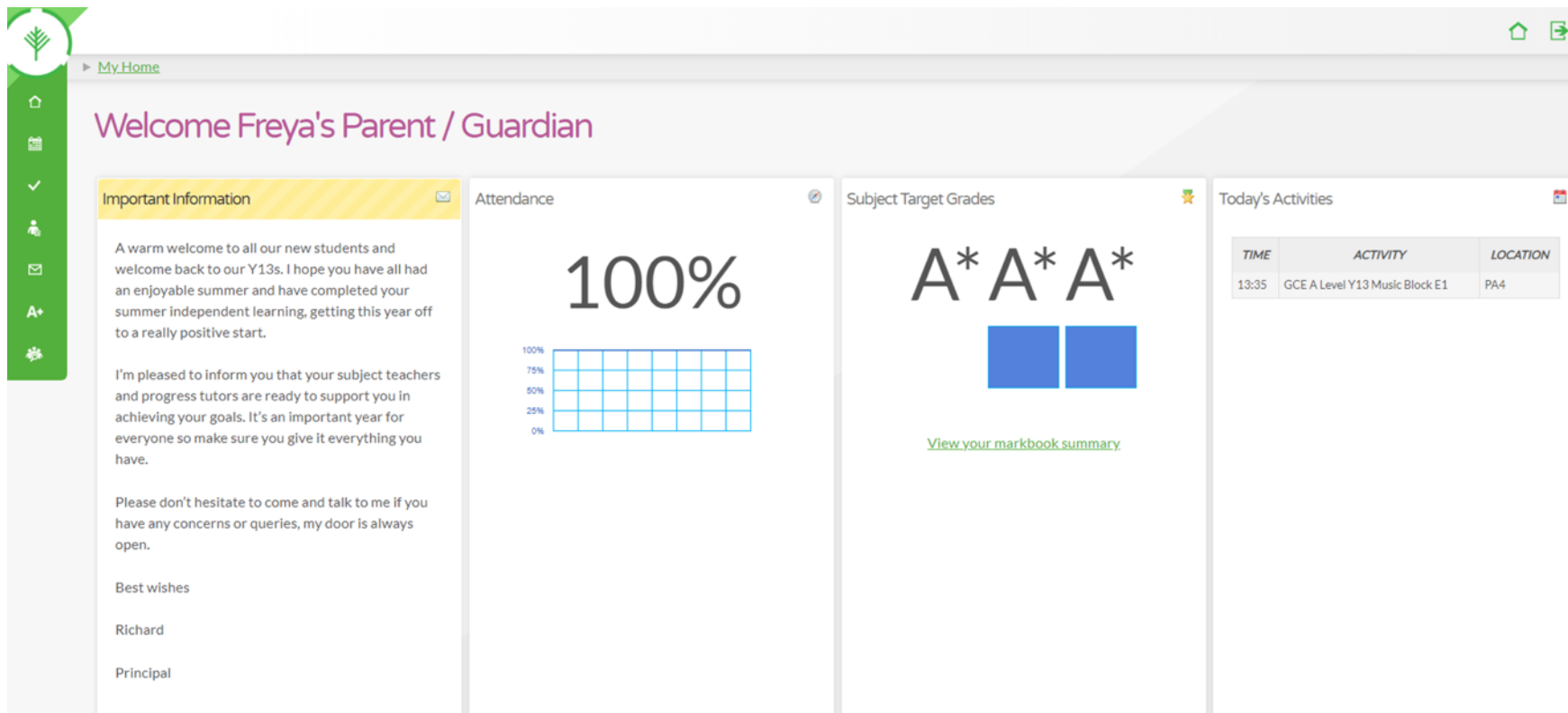
# Where to find Cedar and how to log in

- There is a link on the college website and on the college Moodle site. It works well on a smartphone
- Set up your account – letter sent last week
- Contact student services if you have access problems




**new**college  
Pontefract

# Cedar



The screenshot displays the Cedar Parent/Guardian portal. At the top, a navigation bar includes a 'My Home' link and icons for home and help. Below this, a green sidebar on the left contains icons for home, calendar, checkmarks, user profile, email, and a plus sign. The main content area is titled 'Welcome Freya's Parent / Guardian' and is divided into four panels:

- Important Information:** A yellow header panel containing a welcome message from the Principal, Richard, and a link to 'View your markbook summary'.
- Attendance:** A panel showing '100%' attendance with a corresponding 100% progress bar.
- Subject Target Grades:** A panel showing 'A\* A\* A\*' target grades with a corresponding 100% progress bar.
- Today's Activities:** A panel showing a table of activities for the day.

TIME	ACTIVITY	LOCATION
13:35	GCE A Level Y13 Music Block E1	PA4

# Cedar

## GCE A Level Y13 Chemistry Block B1

ASSIGNMENT	DATE	MARK	MAXIMUM	%	GRADE	MTG
Initial assessment	17-Sep-2017	75	100	75%	B	A
		65	100	65%	C	A
		65	100	65%	C	A
		85	100	85%	A	A
		100	100	100%	A*	A
		65	100	65%	C	A
		75	100	75%	B	A
		55	100	55%	D	A
		100	100	100%	A*	A
		100	100	100%	A*	A
		75	100	75%	B	A

### PROGRESS & ACHIEVEMENT :: GCE A LEVEL Y12 MUSIC BLOCK E1

Michelle Colvill

Well done on gaining a high grade in your MA. Keep it up!

Sat 28th Apr 2018 6:11pm

EDIT

Occurred  
28  
Mar

Posted  
28  
Mar

### CONCERN - ACTION - ACHIEVEMENT :: GCE AS LEVEL Y12 FURTHER MATHEMATICS BLOCK D1

Thomas Peacock

Slightly below target in FM (March). Good work shown on statistics element of the test, but the pure Maths was not as strong. It is important that all areas of weakness are gone over in good detail.

Wed 28th Mar 2018 9:37am

Freya is extremely busy at the moment but is working hard with here college frees to improve on this.

EDIT

Occurred  
23  
Mar

Posted  
23  
Mar

### PROGRESS & ACHIEVEMENT :: GCE A LEVEL Y12 MATHEMATICS FOR FURTHER MATHS BLOCK A2

Thomas Peacock

On/above target in AS Maths (March) assessment, well done!

Fri 23rd Mar 2018 3:35pm

EDIT

EXCEL

REFERENCE	NAME	STATUS	DAY	START	END	17 SEP 18
18P-AL1CHM-A1	GCE A Level Y12 Chemistry Block A		Mon	08:50	10:20	E
18P-AL1PHY-B1	GCE A Level Y12 Physics Block B1		Mon	10:40	12:10	E
18P-AL1CHM-A1	GCE A Level Y12 Chemistry Block A		Mon	13:00	14:30	E
18P-AL1PHY-B1	GCE A Level Y12 Physics Block B1		Mon	14:30	16:00	E
18P-AL1MAT-E1	GCE A Level Y12 Mathematics Block E1		Tue	10:40	12:10	/
18P-AL1CHM-A1	GCE A Level Y12 Chemistry Block A		Tue	14:30	16:00	E
18P-AL1MAT-E1	GCE A Level Y12 Mathematics Block E1		Wed	13:35	15:05	/
18P-12F-GH2	Tutor: G Hazelhurst Thu1 9.35		Thu	09:35	10:20	
18P-AL1MAT-E1	GCE A Level Y12 Mathematics Block E1		Thu	10:40	12:10	/
18P-AL1PHY-B1	GCE A Level Y12 Physics Block B1		Thu	14:30	16:00	O



## Who can see the details about students?

- All teachers
- Progress Tutors
- Student
- Parent

## Who can create or add to pastoral logs?

- Teachers
- Progress Tutors

# Help students to find work and resources

## Moodle and Teams

NC Moodle   Students ▾   Staff ▾   Search ▾   Links ▾   IT Support ▾   Help ▾   You are not logged in. ([Log in](#))

NEW COLLEGE MOODLE

**NAVIGATION**

- Home
- ▶ Courses

**ONLINE USERS**

24 online users (last 5 minutes)

- Salamander Admin
- Paulin
- David
- Jack Ki
- Harry
- Krzysz
- Donni
- Alishy
- Morge
- David
- Barca
- Corini
- Raelej
- Jayne
- Abbie
- Maisy
- Josepl
- Annali
- Inch R

New College Pontefract News

**IT Services Update**  
posted by NCLT IT Services, Fri, 14 Sep 2018 15:30

**THIS DAY IN HISTORY**


The Mexico City Earthquake (1985)

**WORD OF THE WEEK**

**Aspiration** *[as-puh-rey-shuh n]*  
i. a goal or objective that is strongly desired  
[ictionary.com](#)



# Teaching and Learning



# How we learn v How we think we learn

**Our approach to teaching and learning**

## Human Brain



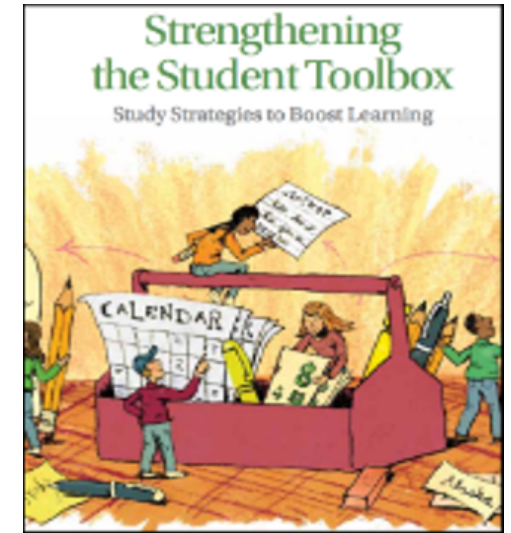
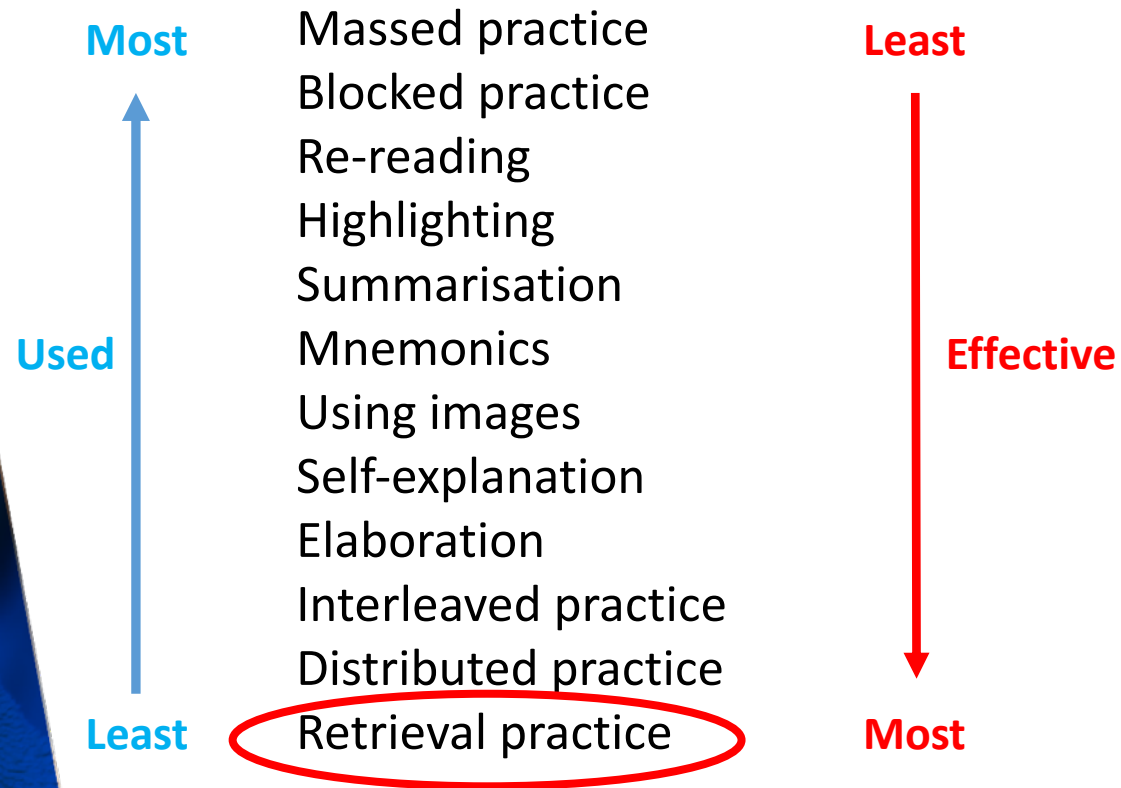
- Relate to what we know
- Only some information is retrievable
- Retrieval modifies memories
- Unlimited capacity

## Human – Made Recorder



- Exact recording
- Instantly retrievable
- Retrieval has no effect
- Limited capacity

# Student revision strategies



Dunlosky et al 2013

# Retrieval practice – AKA the testing effect



Reading, Reading,  
Reading, Reading



Reading, Reading,  
Reading, Testing



Reading, Testing,  
Testing, Testing



DIL	Y12 examined courses	Y13 examined courses	Non-exam element applied general courses
	Number of hours/subject/week	Number of hours/subject/week	Number of hours/subject/week
1 <sup>st</sup> Half Term	<b>2 hours</b>	<b>5 hours</b>	<b>2 hours</b>
	October Half Term Break		
2 <sup>nd</sup> Half Term	<b>3 hours</b>	<b>6 hours</b>	<b>2 hours</b>
	Christmas Holiday		
3 <sup>rd</sup> Half Term	<b>4 hours</b>	<b>7 hours</b>	<b>2 hours</b>
	February Half Term Break		
4 <sup>th</sup> Half Term	<b>5 hours</b>	<b>8 hours</b>	<b>2 hours</b>
	Easter Holiday		
5 <sup>th</sup> Half Term	<b>5 hours</b>	<b>10 hours</b>	<b>2 hours</b>
	May Half Term Break		
6 <sup>th</sup> Half Term	<b>5 hours</b>	<b>Exams</b>	<b>2 hours</b>

**C** Current work or consolidation task

**P** Preview task

**R** Retrieval practice or review task



# THE STUDY CYCLE

## PREVIEW

⌚ 5-15 minutes

- Before each lesson preview new material
- Skim the chapter or watch the video
- Note headings, summaries & big ideas
- Think of questions you want answered
- Decide what you want to learn or accomplish in your study session
- This will give you an overview and make learning the details in the lesson easier

## WEEKLY REVIEW

1. Set aside an hour a week. No distractions!
2. Split up the hour evenly. 20 mins per subject
3. For 20 mins, review the week's work in that subject by:
  - Checking your notes are clear, legible and in order.
  - Summarise your learning in a quick diagram, mind-map or a few lines of notes.
  - Highlight or circle material you found hard this during the week. This is the material you will need to work on during your study periods.
  - Go through the DIL you have been given and any deadlines you have been set. Make a prioritised list for the week.
4. Once you've done this for one subject, repeat for the others

## ATTEND

⌚ 90 minutes

- Go to every lesson
- Participate fully
- Ask questions
- Take meaningful notes
- Participating in a lesson is much more effective than just reading, listening or watching a recording of a lesson

## ASSESS

⌚ 25 minutes

- Periodically assess your level of learning
- Test yourself from memory
- Explain the material in your own words
- Teach the material to someone else
- Apply your knowledge to a new context
- This will help you check whether your study methods are effective

## STUDY

⌚ 25 minutes

- Daily study - schedule 3 to 5 focused study sessions every day at college
- Weekly review - set aside an hour a week to review your progress in all your subjects
- Read material. Make notes. Ask 'why', 'how' and 'what-if' questions
- Make connections. This will help you learn the material more deeply and reliably recall it in the future

## REVIEW

⌚ 5-15 minutes

- After each lesson, ideally within 24 hours
- Review your notes
- Fill in any gaps
- Develop any questions that need answering
- This will start the process of moving new material from working memory into long-term memory

## FOCUSED STUDY PLAN

### PLAN

⌚ 1-2 minutes

Decide what you want to learn or accomplish in your study session

### FOCUS

🧠 100%

Don't get distracted! Turn off your phone and find somewhere quiet to study

### STUDY

⌚ 25 minutes

Interact with the material: organise, concept map, re-reflect, summarise, connect & elaborate

### BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

### LEARN

⌚ 25 minutes

Learn the material - look, cover, write, check

### BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

### TEST

⌚ 5 minutes

Test yourself from memory to see what you can remember



## THE STUDY CYCLE

is a 5-step approach to learning designed to help you become a more efficient learner. It works the way your brain learns best. The study cycle can be easily adapted to any course at college.

# #THATSENREICHMENT

## FULL ENRICHMENT LIST

### HEALTH & WELLBEING

Introduction to Martial Arts  
Level One Basic Self Defence  
Stress Less  
Journal Your Way To Mindfulness  
Mind Valley  
5-A-Side Football  
Badminton Club  
Table Tennis  
Yoga  
Dance Enrichment  
Hockey Club  
Introduction To Squash  
Golf  
Strava Running Club  
Strong 30  
Fitness at Your Pace  
Gym  
Aerial Hoop Workshops

### CLUBS & SOCIETIES

Debating Society  
STEM CLUB  
Dance Club  
History Group  
Reading Book Club  
Musician Club  
Grade 5 Music Theory  
And Beyond  
Wood Lark  
NCP Function Band  
College Production  
Book Club  
Guitar Workshop  
French Cinema Club  
NCP Wind Band  
Amnesty International  
New Wave Film Club  
Theatre Club  
Art, Craft & Design  
Leak Up  
Guitar Club  
Pencil Planting  
Dance in 60 Seconds  
String Group  
Piano & Woodwind  
Ensemble  
Chess Group  
LGBT+ Community  
Other Student Led Possibilities

### SUPER CURRICULUM

Cambridge Interview Prep For Biology Related Subjects  
OROST Awards  
Forensic Psychology  
True Crime  
Sociology Film Club  
Sports Film Club  
Autobiography Thinkers Club  
Psychology Of Addiction  
Theresa No Man's Bi  
Olympiad (Y13)  
Cambridge Chemistry Challenge (Y12)  
Creative Writing  
Applying For Art & Design Courses At University Based Your Chances Of Success  
Cambridge Group  
Advanced English Literature  
For The Love Of Maths  
Law Meeting  
Thinking Like A Sociologist  
Physics Taskmaster  
Poetry Off By Heart Competition  
Research Skills & Foundation For AQA Extended Project Qualification  
Student Investor Challenge  
Music Technology Club  
Racing Applications Programme  
Compass For Change  
Rock Climbing  
Culture, Music & Characters

### LEADERSHIP & LIFE EXPERIENCES

Year 12 & 13 Job Club  
Work Experience  
Young Enterprise  
First Aid In An Emergency Work Situation  
World Challenge  
Introduction To Makaton Sign Language  
Duke Of Edinburgh Award  
Community Action  
Life Group  
Media Mag  
Explore The World  
Competitive Sports  
Physiotherapy  
Diagnosis and Rehab  
BioMechanics  
Master Class  
Featuring Gait Analysis  
NHS Values  
TASS (Talented Athlete Scholarship Scheme)  
Student Ambassador  
Peer Mentoring



'Next Steps' parent/carer information evening **Tuesday 10th May 6pm**  
– how to apply for university and apprenticeships



**O**RGANISATION

**P**ROBLEM SOLVING



**T**EAMWORKING

**I**NITIATIVE



**C**OMMUNICATION

**The 5 key transferable  
employability skills**

 newcollaborative  
Learning Trust

 newcollege  
Pontefract

 **PTIC**  
'EYE ON THE FUTURE'

 newcollege  
Pontefract



NCLT  
AWARD

UNIVERSITY  
OF HULL



 **new college**  
Pontefract

 **new collaborative**  
Learning Trust

 **new collaborative**  
Learning Trust

# Parents and Carers Virtual Drop In Session

Every Tuesday: 6pm – 7pm

Grab a brew and drop in at any point during the hour for the chance to chat to one of our colleagues from the University of Hull about the pathway to university and the opportunities for your child within higher education.

Click [here](#) or scan the QR Code to join.



SCAN ME

A blue-tinted photograph of two young men running on a grassy field. One is in the foreground, wearing a light blue shirt and dark shorts, and the other is slightly behind him, wearing a dark shirt and dark shorts. They appear to be in motion, possibly during a sports activity. The background shows some structures, possibly part of a school or sports facility.

# A great 2 years ahead

- Study/life balance
- Meeting new people and making new friends
- Lots of challenge and high expectations
- Developing as a person
- Becoming more resilient and independent
- Achieve the best results possible
- Be ready for the next chapter

# Final Part of the Evening

- Progress Tutors are available now, or after tonight via email to answer your questions or for you to pass on information about students
- Our SENDCo Sarah O'Neill is also available tonight, or by email [sarah.oneill@nclt.ac.uk](mailto:sarah.oneill@nclt.ac.uk)



Sarah O'Neill  
SENDCo

# Senior Leadership Team



Vicky Marks  
Principal



Chelsea Branson-  
Webster  
Vice Principal Trust Director



Neil Mumby  
Vice Principal



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Richard Fletcher  
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James Morris  
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Lisa Wiles  
Assistant Principal



Sarah Barber  
Assistant Principal



Gabby Jones  
Associate Senior Leader