

BTEC Dance Summer Independent Learning Activity

BTEC Extended Certificate in Performance (Dance), please complete the following tasks ready for your year 13 studies at Pontefract New College.

Part 1 Compulsory Content:

Understand the roles and skills of a performer

Task 1: Complete the attached booklet through research. You must:

- Complete the booklet in detail with clear explanations and detailed examples where required
- Create an additional bibliography to log sources of information and research
- Use additional paper to ensure maximum detail
- Watch the entirety of the video link included in order to review the live performance <u>https://www.youtube.com/watch?v=-I-SE6Q9Le0</u>

Task 2: Choreograph a solo in response to one of three questions.

01: Choreograph a dance based on an exploration of commercial and/or public display/signage. Please identify in your programme note which signage you chose to explore.

02: Choreograph a dance based on an exploration of the imagery in the poem: The Sorrow of Socks by Wendy Cope (born 21 July 1945).

Some socks are loners - They can't live in pairs. On washdays they've shown us They want to be loners. They puzzle their owners, They hide in dark lairs. Some socks are loners - They won't live in pairs.

03: Choreograph a dance based on an exploration of one or more aspects of Andean Civilisation pre-1532. Please identify in your programme note which aspect(s) you chose to explore.

As part of this task, you must research and fully understand all 3 questions before making your decision. This will allow you to fully appreciate how to communicate your ideas effectively to an audience. Your solo must be at least **1 minute 30 seconds** in duration.

Due date 1 July 2022











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Task 3: Understand the choreographic process and the performance of dance composition.

Review and evaluate development and application of choreographic skills and techniques for performance.

As part of you summer independent learning you are required to write a 1500 word reflection on the process of choreography (solo). Within this written reflection please refer to the process of understanding key terms initially, your research of each question, and how you came to make a decision on a particular question.

Consider the following elements in your evaluation;

- Exploratory skills, e.g. exploration and response to stimulus
- Skills used to develop choreographic idea
- Use of choreographic techniques
- Music (how this supported your solo)
- Movement components
- Use of space
- Use of structure

Please bring this review to your first Dance lesson in September.













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