New College Pontefract

Summer Learning Tasks

BTEC Double Sport (Y11 into Y12)

Complete all tasks in this booklet to fully prepare yourself for your new course in September.

This will be handed in during your first lesson.



N	ame:																		
		_	_	_	_	_	_	_	_	_	 _	_	_	_	_	_	_	_	

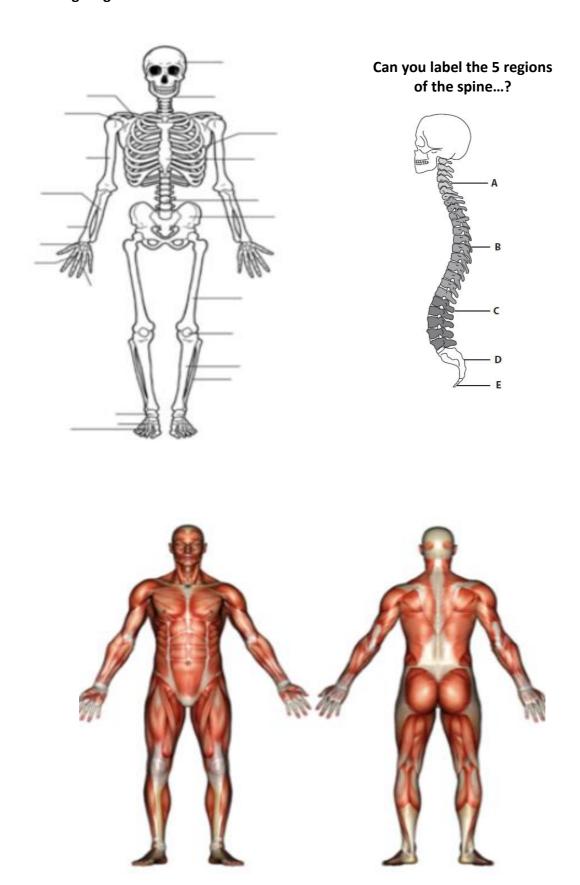


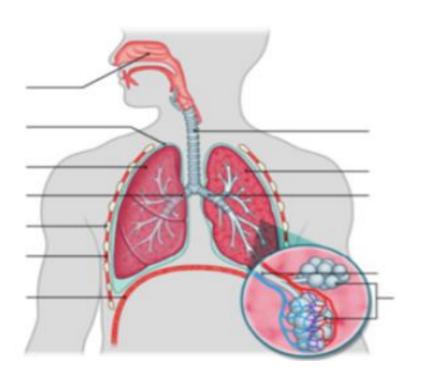


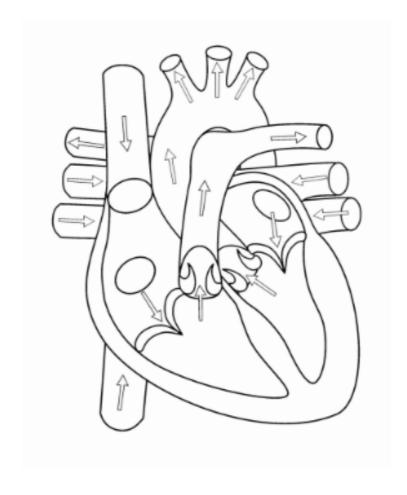




Task 1: Research the answers to label the components for the 4 body systems on the following diagrams.







Task 2: Define the following terms below. Identify whether you knew this key term already or if you had to research it in the end column.

There will be 10 definitions for each body system...

- Muscular system
- Skeletal system
- Respiratory system
- Cardiovascular system

Key Term:	Definition:	Y = I knew this already. N = I had to research this.
Agonist		
Antagonist		
Isometric Contraction		
Isotonic Contraction		
Concentric Contraction		
Eccentric Contraction		
Skeletal Muscle		
Flexion		
Plantar- flexion		
Adduction		

Sesamoid Bone	
Ball & Socket Joint	
Hinge Joint	
Long Bone	
Patella	
Rib Cage	
Ossification	
Epiphyseal Plate	
Cartilage	
Synovial Fluid	
Tidal Volume	
Mechanics of Breathing	
Breathing Rate	
Residual Volume	
Gas Exchange	
Diffusion	

Partial Pressure	
Medulla	
Phrenic Nerve	
Diaphragm	
Heart Rate	
Stroke Volume	
Chemoreceptors	
Cardiac Control Centre	
Vascular Shunt	
Venous Return	
Systole	
Cardiac Cycle	
Sudden Arrhythmic Death Syndrome	

Task 3: Research short- and long-term effects of exercise on the following 4 body systems;

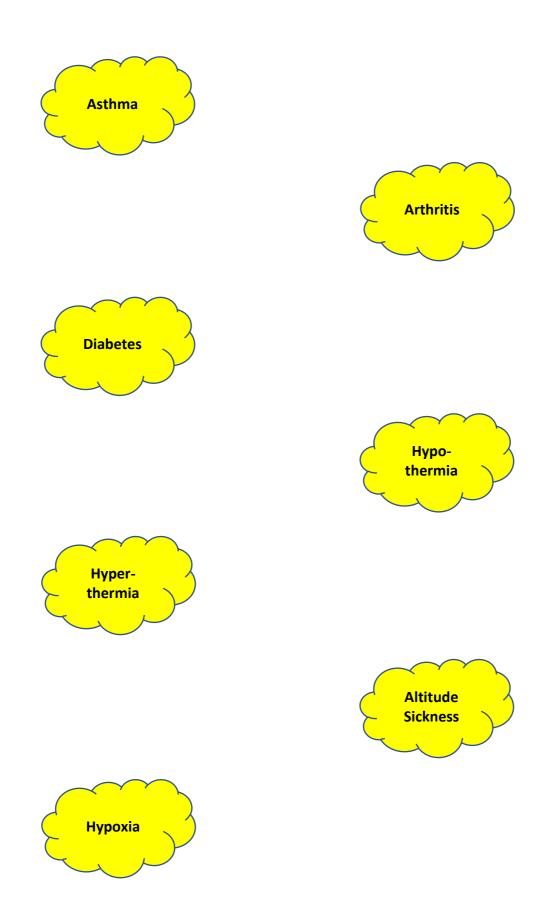
- Muscular
- Skeletal
- Respiratory
- Cardiovascular

Short Term Effects: Means what happens to this system as soon as we start exercising.

Long Term Effects: Means what happens to this system after long term exercise.

Mus	cular	Skeletal						
Short Term Effects	Long Term Effects	Short Term Effects	Long Term Effects					
E.g. Increased muscle pliability.	•		E.g. Increased bone density.					
	ratory		vascular					
Short Term Effects	Long Term Effects	Short Term Effects	Long Term Effects					
•	E.g. Increased lung volume.	E.g. Increased stroke volume.						

Task 4: In a spider diagram format, explain the following conditions below. You will need to know all of these for your new course.



Task 5:

Select **one** of the documentaries below and write a report summarising the content. Include...

- What is it about?
- Does it tackle any key issues in sport?
- What did you learn from it?
- How might what you have learned help you in your college studies?

OCR A LEVEL PHYSICAL EDUCATION DEVELOP YOUR KNOWLEDGE OF SPORTING CONTEXT IN PREPARATION FOR YOUR 2 YEAR COURSE



CARU

The English Game

(Sport and Society)

(Sport Psychology)

(Drugs/Performance)

Stop at Nothing

(Doping in Sport)

(Sport Psychology)

The Game Changers

(Diet and Nutrition)

(Diet and Nutrition)

(American Football)

(American Football)

Last Chance U

The Last Dance

(Michael Jordan)

(Adversity in Sport)

Formula 1 Drive to Survive

Losers

Moneyball

Coach Carter

Supersize Me

Blindside

Unstoppable

Icarus





Books to Read

Shoe Dog - Phil Knight History/Story of Nike

Bounce - Matthew Sved Neuroscience/Psychology

> Black box thinking Matthew Syed Psychology

Unbeatable - Jessica Ennis

No Limits - Michael Phelps

My Time- Bradley Wiggins

Between the lines -Victoria Pendleton

Legacy - James Kerr All Blacks (New Zealand Rugby)

The Secret Race -Tyler Hamilton and Daniel Coyle Drags(Energy Systems/Deviance

Subscribe to the Body Coach (Joe Wicks) All or Nothing Manchester City (Types of Training/Nutrition) All or Nothing Kobe Bryant New Zealand All Blacks Black Mamba Doc This is Football Being Serena Series 4 Minute Mile "Is Professionalism Killing Sport" **BBC Documentary** The Psychology of a Winner 2020 The Program Documentary (Lance Armstrong) Andy Murray - Resurfacing 🕝 Trent Alexander Arnold Living the Dream (Injury Rehabilitation) Tyson Fury Dan Carter - Perfect Road to Redemption The Unknown Runner Crossing The Line Australian Cricket Jurgen Klopp The Race to Done (Doping System in Sport Journey to Top Strive for Greatness Muscle and Medals Lebron James

Keep up to date with all the latest news in the world of sport, there is always something happening that links to the course.....

Choose 2 from the lists above and write a report (minimum 1 xA4 for each) which;

(A01) Describes an overview of the Video/Book
(A02) Explains the relationship between the video/book and your OCR A level PE Specification
(A03) Analyses the video/book and discuss your opinion and conclusion Tick the boxes of the ones you are completing. Feel free to watch as many as you want if you have time

The article / book / documentary I chose is						
I chose it because						
My report:						

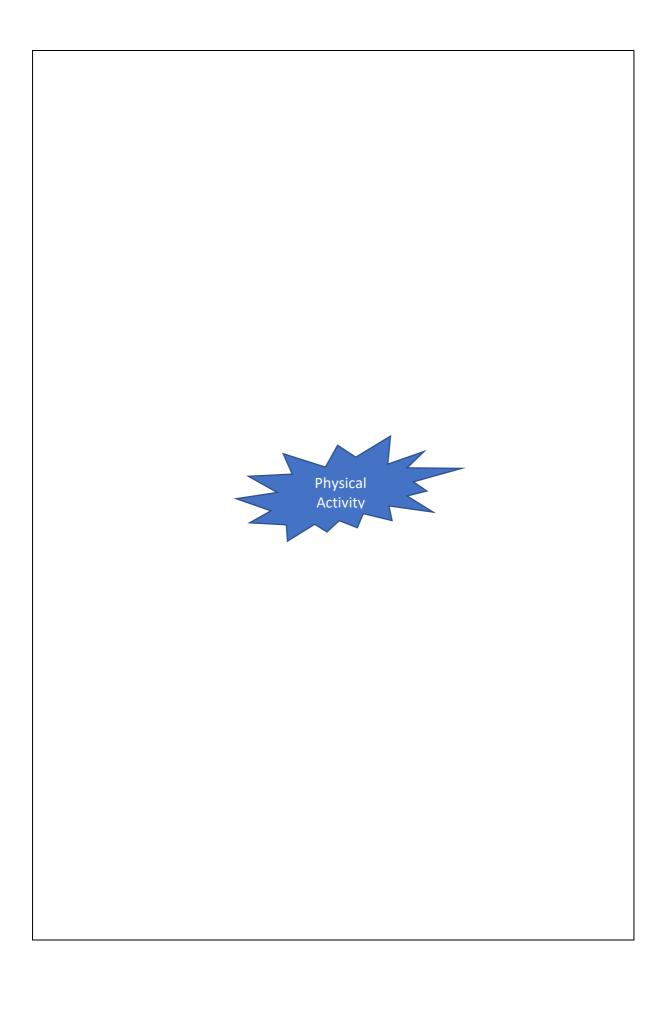
Task 6:

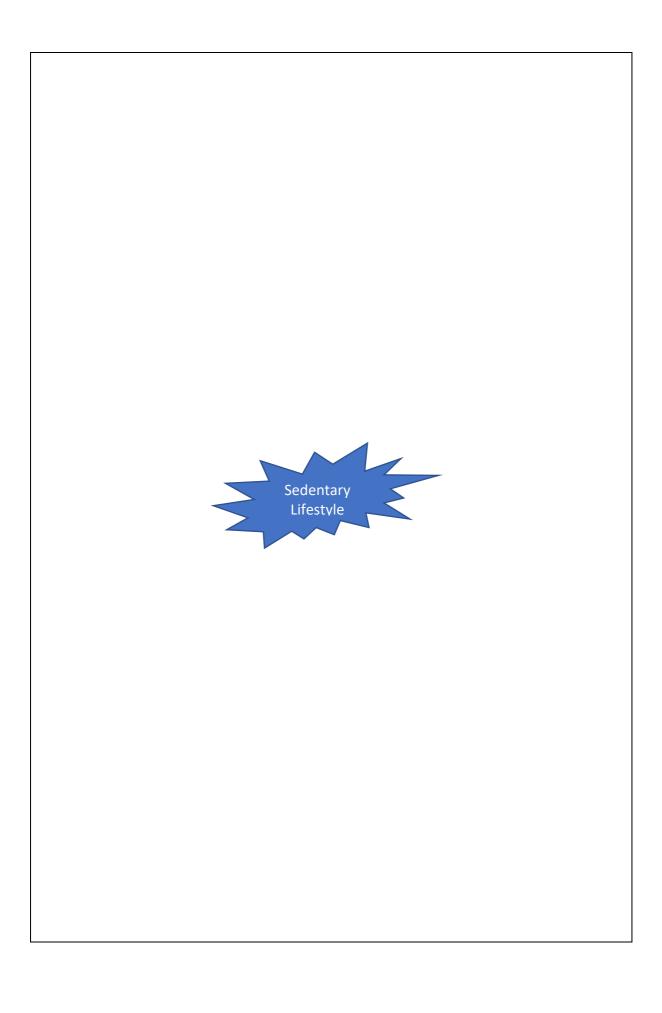
Produce an A4 poster either handwritten or on computer describing the following 6 lifestyle factors (6 posters in total):

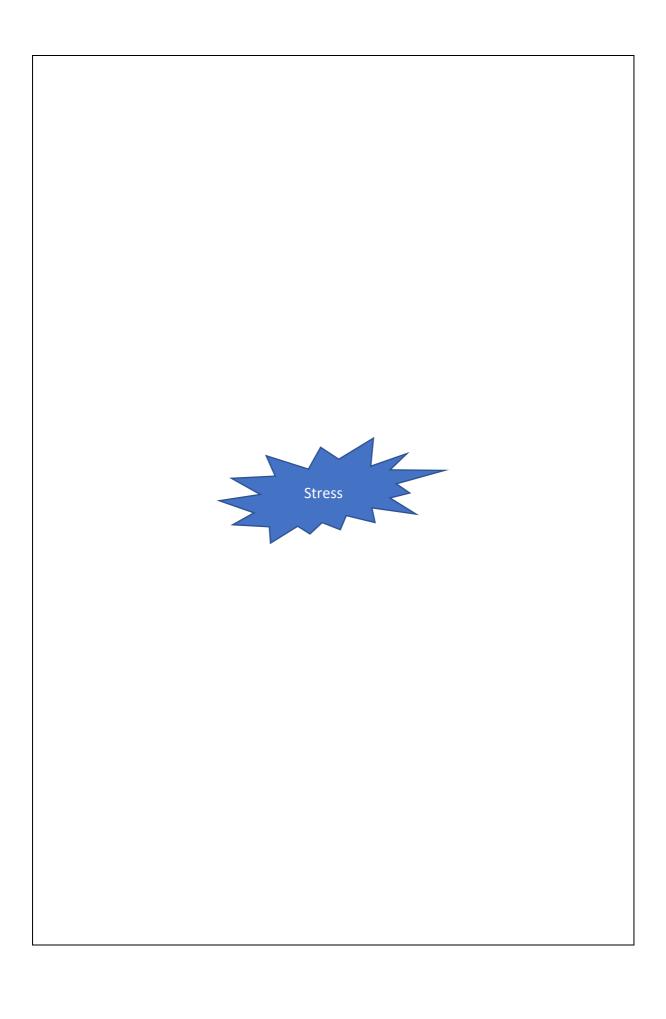
- Physical activity
- Sedentary lifestyle
- Stress
- Smoking
- Sleep
- Alcohol

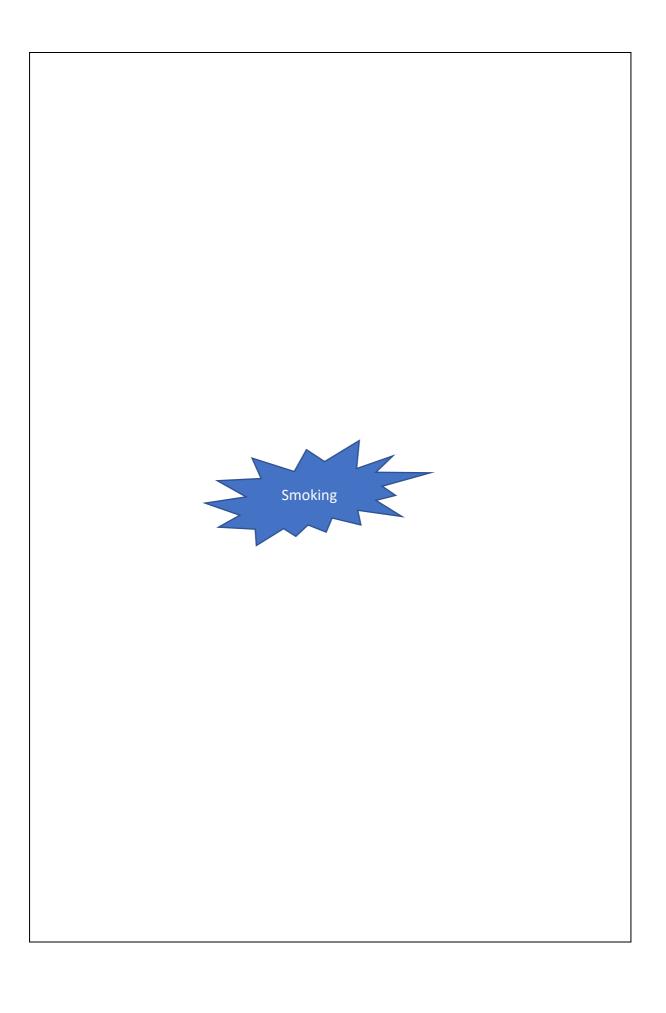
*Include:

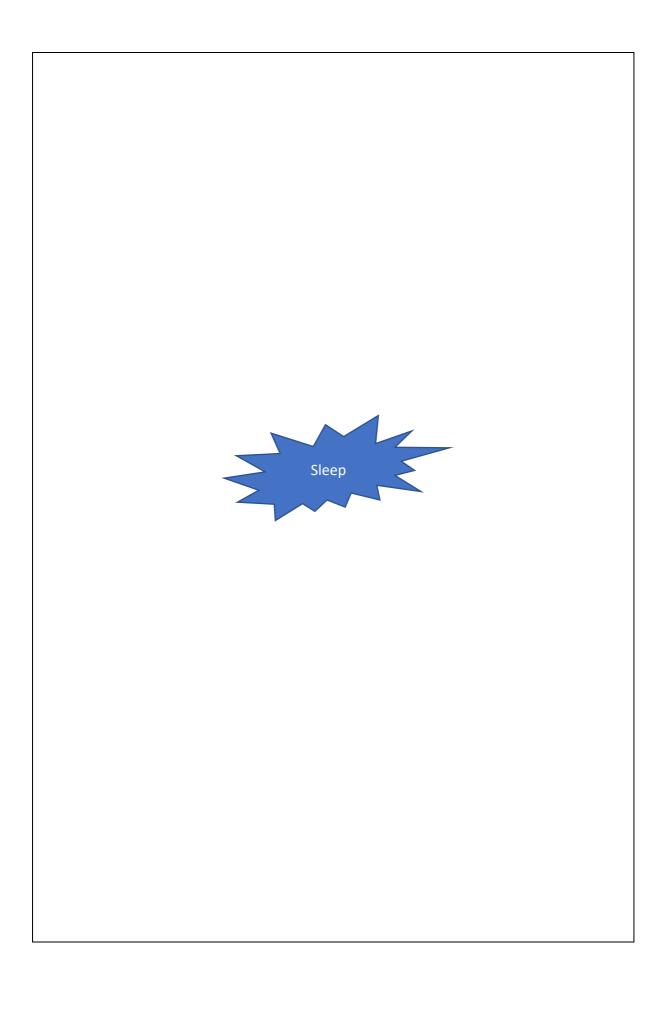
- 1. Recommended Government guidelines to any of the above factors that are relevant (e.g. what is the recommended limit on alcohol per week?).
- 2. Positive effects of any of the above (there aren't positives for all of them) (e.g. what are the positive effects of getting the right amount of sleep?).
- 3. Negative impacts of any of the above (there aren't negatives for all of them) (e.g. what are the negative effects of smoking?).
- 4. Make sure everything is explained in detail. Fill all the space across your 6 posters.
- 5. Use diagrams (e.g. to show the diseases caused by smoking and the harmful effects they can have).

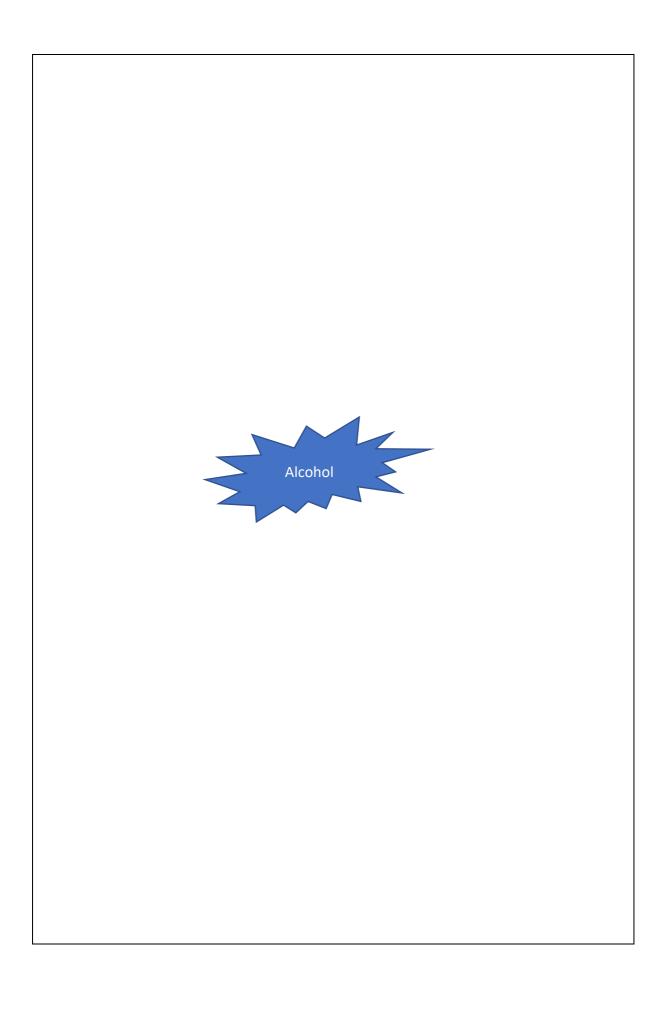












Task 7:

Design a blank PARQ (Physical Activity Readiness Questionnaire) / a Health Screening Questionnaire. Then get a parent to fill this in!!

*Include a minimum of 5 questions on the following sections:

- Personal Details (e.g name / age / height / weight / etc...)
- Physical Activity Levels (e.g. past / current / future?)
- Nutritional Status (5 a day / daily calorie intake / water intake etc...)
- Lifestyle Factors (smoking / drugs / alcohol / travel via car, bus, walk?)
- Sporting Goals (short, long and medium term goals for exercise & lifestyle)
- Consent Section (only need name, signature and date)

*Make sure you also...

- Use full sentences.
- Use question marks where you are asking a question.
- Use a range of answer / response methods:
 - o E.g. Written answers
 - o E.g. Tick boxes
 - o E.g. Rank on a 1-10 scale
 - o Etc...
- Spell check and re-read to make sure it is understandable.
- Make it look professional.

Task 8:

Produce a PPT presentation outlining how to perform the following 5 health screening tests:

- Resting Blood Pressure
- Resting Heart Rate
- BMI
- Waist to Hip Ratio
- Lung Function (Peak Flow)

*Include:

- Diagram of each test
- Description of how to administer each test and list of equipment
- Normative data table for expected results of males and females for each test

If you are struggling for ideas then use: www.brianmac.co.uk to help you

Task 9:

Research the following lifestyle modification techniques. Make notes on this page about how they work, what is good / bad about them etc...

1.	NHS Stop Smoking Service:
2.	Nicotine Replacement Therapy:
3.	Positive-Self Talk:
4.	Relaxation:
5.	Self-Help Groups:
6.	Counselling:
7.	Exercise:
8.	Timings of Meals:
9.	Balanced Diet:

Task 10:

EXAM QUESTION CASE STUDY:

Ross is a 35 year old male. He does no exercise each week, smokes 5 cigarettes a day, drinks 15 units of alcohol per week, has a stressful job and is only getting 5 hours of sleep per night.

Suggest one different lifestyle modification technique that Ross could do to improve each lifestyle factor mentioned in the case study. You will be awarded 1 mark for identifying the name of the strategy and 1 mark for explaining how Ross will apply it to his lifestyle (10 marks)

