



CACHE Technical Diploma in Childcare and Education (EYE)
Summer Independent Learning for Y12-Y13 Students

Tasks are compulsory.

Task 1

- Complete one activity plan for an activity to support emergent literacy
- Complete one activity plan for an activity to support emergent mathematics

Progression week Task: Choose ONE activity to be observed by placement and have a witness statement completed. You will need to upload your activity plan and witness statement to TEAMS by Friday 1st July.

During placement weeks 27/6/22- 7/7/22. You will carry out both activity plans and you will be assessed by Laura carrying out one of the activities during her visit.

All evidence will be uploaded to Teams deadline to be given by teachers.

In year 13 we will be covering Units on how to support children's EMERGENT (starting) literacy and mathematical development.

TASK 2

The tasks below have been split up into LITERACY and MATHEMATICS.

YOU WILL NEED THE BIRTH TO 5 MATTERS BOOKLET TO COMPLETE THESE TASKS

MATHEMATICS

2. Discuss the following statement:

Maths as part of our daily routine.

.....
.....
.....



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3. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

Activity examples Matching socks on a simple washing line, Setting the table and Action rhymes.

Mathematic skill	Explanation	Activities
Numbers and counting		0-2years- 2-3years- 3-5 years-
Measure, shape, size and pattern		
Weight, volume and capacity		
Space and time		
Matching and sorting		
Data representation		
Problem solving		

LITERACY

4. Define the terms speech, language and communication. *Use the CACHE textbook-chapter 9*

Speech= _____

Language= _____

Communication= _____

5. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

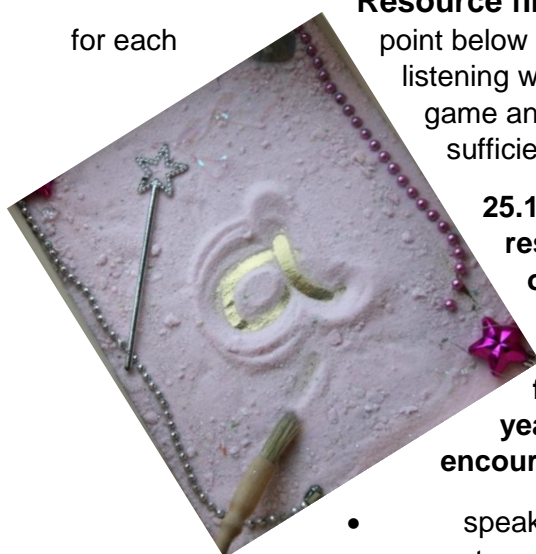
Activity examples Mark making in sand and Action rhymes.

Literacy skill	Explanation	Activities
Speaking and listening		0-2years- 2-3years- 3-5 years-
Emergent reading		
Emergent writing		
Technology/digital literacy		

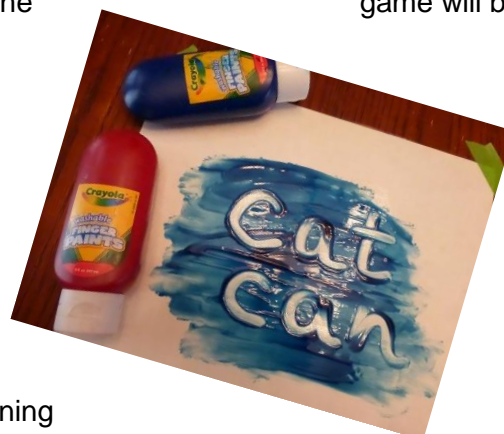
Task 3

for each

Resource file- You must produce physical activities with instructions point below (some bullet points could be merged eg. Speaking and listening with group learning). If your activity is a big like a board game and picture of the game will be sufficient.



25.1. Develop a resource file of activities for children from birth years to encourage:



to 5

- speaking and listening
- emergent reading
- sustained shared thinking
- emergent writing
- technology/digital literacy
- Socialisation
- group learning.

27.1. Develop a resource file of activities for children from birth to 5 years to encourage:

- number and counting
- measure, shape, size and pattern
- weight, volume and capacity
- space and time
- data representation
- problem solving
- sustained shared thinking
- Socialisation
- group learning