



Welcome to

September 2022



Senior Leadership Team



Vicky Marks
Principal



Chelsea Branson-
Webster
Vice Principal Trust Director



Neil Mumby
Vice Principal



Jo Holden
Assistant Principal



Richard Fletcher
CEO



James Morris
Assistant Principal



Lisa Wiles
Assistant Principal



Sarah Barber
Assistant Principal



Gabby Jones
Associate Senior Leader

RECORD RESULTS IN 2022!

A-LEVEL

99.9% PASS RATE

73.1% A* - B GRADES

92.2% A* - C GRADES

APPLIED GENERAL

99.7% PASS RATE

73.8% Distinction or
Distinction* Grades

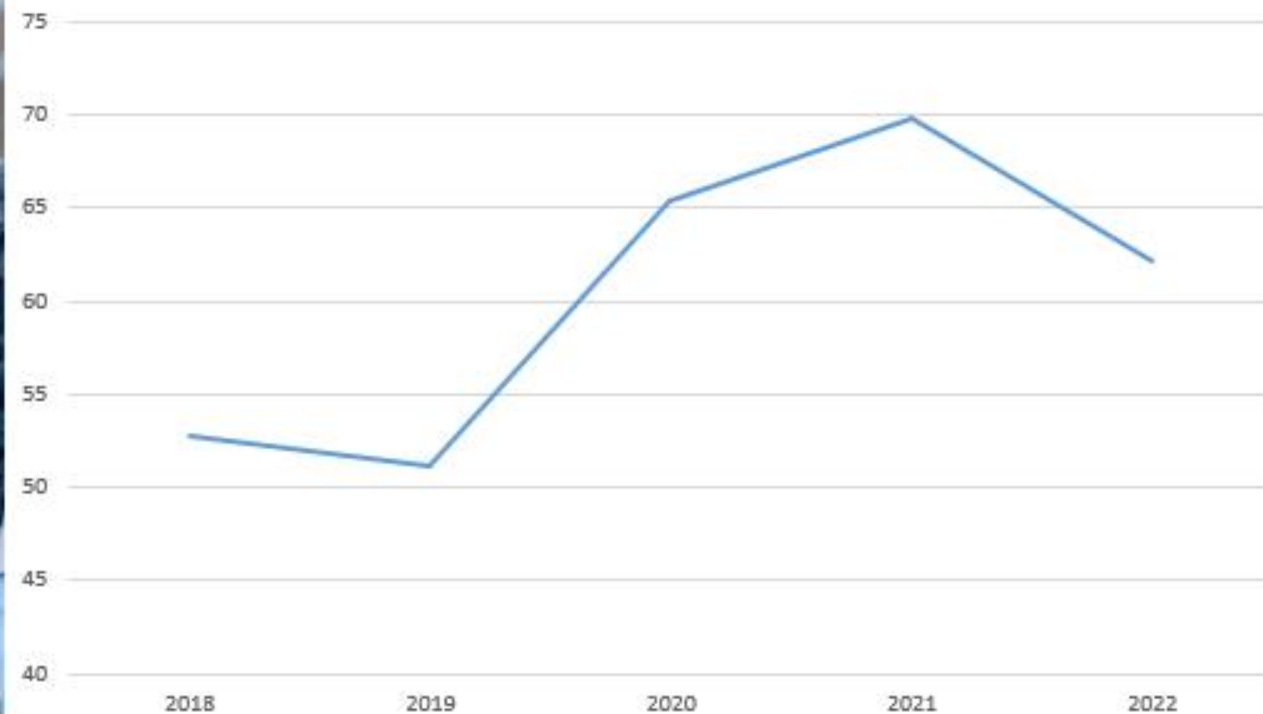


High grades trends

A level high grades %



England high grades





tes

fe awards
2020

Winner

Sixth form college of the year

and

Overall FE provider of the year



What to expect from us

- Consistency
- Outstanding teaching
- Expert subject knowledge
- Personal development
- Lots of support and interventions
- Communication

A photograph of two male students running on a grassy field, possibly during a sports activity. The image is overlaid with a blue tint and is positioned on the left side of the slide.

What we expect from our students

- Serious commitment and hard work
- Good attendance and punctuality
- Positive attitude
- Personal organisation
- A willingness to learn and review study techniques

How we provide high levels of pastoral support

- Progress Tutors – one to one support
- Counselling service and the Wellbeing Hub
- External agencies
- Safeguarding team
- Tutorial programme - stress management and positive mental health
- Study Support
- Teaching staff
- Careers advice
- Oxbridge programme
- Achieving Aspirations Programme



Academic Support

- Retrieval Practice
- Regular assessment and feedback
- Evidence based teaching techniques

- Teacher Access Periods (TAPs)
- Intervention and Support Centre (ISC)

Both are timetabled if needed, and are therefore compulsory

The Probationary Period

- Objective: to ensure our students are on the most appropriate courses to be successful in 2 years' time
- Students will be RAG rated towards the end of the probationary period
 - Green = excellent start
 - Amber = support and interventions required
 - Red = subject review

The rest of Year 12

- Cedar assessments, assignments etc
- Staff consultations
- Y12 Progression exams/assignments/external examinations
- Progression to Year 13

2 Year Journey

- The end of Y13 target grades on Cedar are not a prediction but an aspirational Minimum Target Grade based on GCSE performance
- It is unlikely that all students will replicate GCSE grades of 9,8,7s (A*, A, B's) early in Y12
- Students are working *towards* their MTGs
- MTGs are not a cap
- Students need to work with staff to build their resilience

A blue-tinted photograph of two soccer players running on a grass field. One player in a light blue jersey is in the foreground, and another in a dark jersey is slightly behind him. In the background, there are soccer goals and a building.

Difference from School...

- Significant increase in demand from Level 2 to Level 3
- Adult environment, no bells, first names, no uniform
- Fewer rules, but important: Attendance; punctuality; swearing; bullying; misuse of media; ID visible; respect!

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------|--|--|--|--|--|
| 08:50 | A  | 22P-AL1PED-F1 (Tue 08:50) Block: F Room: SH1 Teacher: Shepherd, T... Module: GCE A Level ... | 22P-NEC12HBI-D1 (Wed 08:50) Block: D Room: SA3 Teacher: Parkin, Emma Module: Y12 Nationa... | 22P-AL1PED-F1 (Thu 08:50) Block: F Room: SH1 Teacher: Branson-We... Module: GCE A Level ... | C  |
| 09:50 | Break | Break | Break | Break | Break |
| 10:50 | 22P-AL1LAW-S1 (Mon 10:35) Block: B Room: LAW11 Teacher: Siraj, Naeem Module: GCE A Level ... | 22P-ENLRG-E1 (Tue 10:35) Block: E Room: Teacher: Ball, Stephen Module: Enrichment ... | 22P-AL1LAW-S1 (Wed 10:35) Block: C Room: LAW10 Teacher: Siraj, Naeem Module: GCE A Level ... | B  | 22P-NEC12HBI-D1 (Fri 10:35) Block: D Room: LAC4 Teacher: Parkin, Emma Module: Y12 Nationa... |
| 11:50 | Lunch | Lunch | 22P-ENLRG-E1 (Wed 12:05) Block: E Room: Teacher: Ball, Stephen Module: Enrichment ... | Lunch | Lunch |
| 12:50 | 22P-12A-A7 (Mon 13:00) Block: A Room: LAW10 Teacher: Johnston, Ke... Module: Tutor: K Joh... | A  | Lunch | TAP | C  |
| 13:50 | 22P-AL1LAW-S1 (Mon 14:30) Block: B Room: LAW11 Teacher: Siraj, Naeem Module: GCE A Level ... | CPD | 22P-ENLRG-E1 (Wed 14:30) Block: E Room: Teacher: Ball, Stephen Module: Enrichment ... | 22P-AL1PED-F1 (Thu 14:30) Block: F Room: SH1 Teacher: Shepherd, T... Module: GCE A Level ... | 22P-NEC12HBI-D1 (Fri 14:30) Block: D Room: LAC4 Teacher: Parkin, Emma Module: Y12 Nationa... |
| 14:50 | | | | | |
| 15:50 | | | | | |

- Timetable - Different start and finish times each day; 5, 4, or 3 days; Lessons are 90 minutes long;
- 4.5 hours per subject per week so organising independent time is crucial
- ISC, TAP and tutorials all compulsory

Communication

- Text message/email
- Phone calls
- Parent/carer meetings
- Letters by post
- <https://ncpontefract.ac.uk/letters/>
- Social media

Letters

August 2022

19/08/2022 – Y13 students returning 2022

22/08/2022 – Enrolment Information

July 2022

18/07/2022 – Accessing Results 2022

06/07/2022 – Y13 Fine Art Trip

June 2022











Username:

Password:

LOGIN



Cedar



[My Home](#)

Welcome Freya's Parent / Guardian

Important Information

A warm welcome to all our new students and welcome back to our Y13s. I hope you have all had an enjoyable summer and have completed your summer independent learning, getting this year off to a really positive start.

I'm pleased to inform you that your subject teachers and progress tutors are ready to support you in achieving your goals. It's an important year for everyone so make sure you give it everything you have.

Please don't hesitate to come and talk to me if you have any concerns or queries, my door is always open.

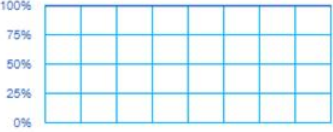
Best wishes

Richard

Principal


Attendance

100%



Subject Target Grades

A* A* A*



[View your markbook summary](#)

Today's Activities

| TIME | ACTIVITY | LOCATION |
|-------|--------------------------------|----------|
| 13:35 | GCE A Level Y13 Music Block E1 | PA4 |



Attendance and punctuality

| WEEK | % | MO 1035 | MO 1300 | MO 1430 | TU 0850 | TU 1035 | WE 0850 | WE 1035 | WE 1205 | W |
|-----------|------|---------|---------|---------|---------|---------|---------|---------|---------|----|
| 05 Sep 22 | 100% | | | | | | | | | |
| 12 Sep 22 | 100% | / | / | / | / | / | / | / | / | |
| 19 Sep 22 | 100% | \$ | \$ | \$ | / | / | / | / | / | \$ |
| 26 Sep 22 | 100% | | | | | | P | P | P | P |

L - Late

Module: 22P-AL1PED-F1 - GCE A Level Y12 Physical Education Block F

Start: 22-Sep-22 14:30

End: 22-Sep-22 16:00

Notes: 10 mins, reason given traffic

Achievement

GCE A Level Y13 Art Block D

| ASSIGNMENT | DATE | MARK | MAXIMUM | % | GRADE | MTG | INFO |
|--|-------------|------|---------|-----|-------|-----|-------------------|
| Cedar 2 21P-ALART | 15-Dec-2021 | | | 75% | B | A* | i |
| Cedar 3 for 21P-ALART | 07-Feb-2022 | | | 75% | B | A* | i |
| Cedar 4 for 21P-ALART | 01-Apr-2022 | | | 75% | B | A* | i |
| Cedar 5 for 21P-ALART | 16-May-2022 | | | 75% | B | A* | i |
| Progression Exam for 21P-ALART | 06-Jul-2022 | | | 75% | B | A* | i |

[EXCEL](#)

GCE A Level Y13 Biology Block A2

| ASSIGNMENT | DATE | MARK | MAXIMUM | % | GRADE | MTG | INFO |
|--|-------------|------|---------|-----|-------|-----|-------------------|
| Cedar 2 21P-ALBIO | 15-Dec-2021 | | | 75% | B | A* | i |
| Cedar 3 for 21P-ALBIO | 07-Feb-2022 | | | 75% | B | A* | i |
| Cedar 4 for 21P-ALBIO | 01-Apr-2022 | | | 75% | B | A* | i |
| Cedar 5 for 21P-ALBIO | 16-May-2022 | | | 75% | B | A* | i |
| Progression Exam for 21P-ALBIO | 06-Jul-2022 | | | 85% | A | A* | i |

[EXCEL](#)

GCE A Level Y13 English Literature Block B

| ASSIGNMENT | DATE | MARK | MAXIMUM | % | GRADE | MTG | INFO |
|--|-------------|------|---------|------|-------|-----|-------------------|
| Cedar 2 21P-ALLIT | 15-Dec-2021 | | | 85% | A | A* | i |
| Cedar 3 for 21P-ALLIT | 07-Feb-2022 | | | 100% | A* | A* | i |
| Cedar 4 for 21P-ALLIT | 01-Apr-2022 | | | 100% | A* | A* | i |
| Cedar 5 for 21P-ALLIT | 16-May-2022 | | | 100% | A* | A* | i |
| Progression Exam for 21P-ALLIT | 06-Jul-2022 | | | 100% | A* | A* | i |

[EXCEL](#)

Progress

Occurred
22
Sep 14:13

Posted
22
Sep 2022

✓ PROGRESS & ACHIEVEMENT • GCE A LEVEL Y12 PHYSICAL EDUCATION BLOCK F

Branson-Webster, Chelsea

Excellent completion of PE DIL, well done.

Thu 22nd Sep 2022 2:14pm

EDIT

ⓘ CONCERN - ACTION - DIL • GCE A LEVEL 2 YR SOCIOLOGY (AQA)

Sproats, Mike

Dan did not have his DIL and was honest enough to admit he just had not completed it.

Tue 20th Sep 2022 5:47pm

Action: Discussed with Dan how DIL is feeding into the next Cedar assessment and his long term success on the course, gave Dan another submission date later this week

EDIT

A student with short grey hair and glasses, wearing a blue jacket with 'STUDENT' on the sleeve, is looking at a laptop screen. The background is a blurred classroom setting.

Who can see the details about students?

- All teachers
- Progress Tutors
- Student
- Parent/carer

Who can create or add to pastoral logs?

- Teachers
- Progress Tutors


Where to find Cedar and how to log in

- There is a link on the college website and on the college Moodle site. It works well on a smartphone
- Set up your account – letter sent last week
- Contact student services if you have access problems

Help students to find work and resources (Moodle) and Teams



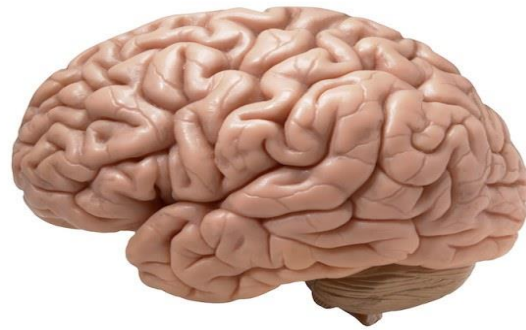
Teaching and Learning



How we learn v How we *think* we learn

Our approach to teaching and learning

Human Brain



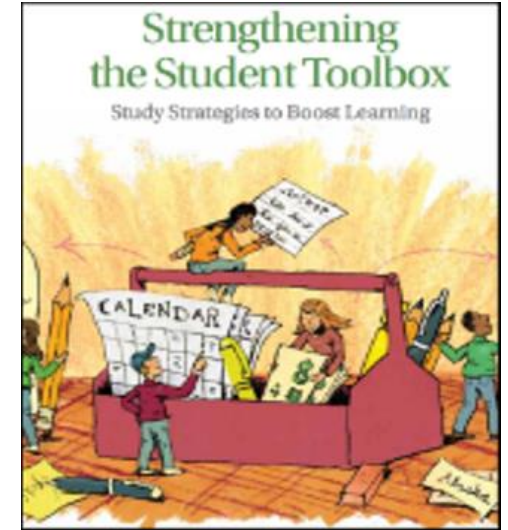
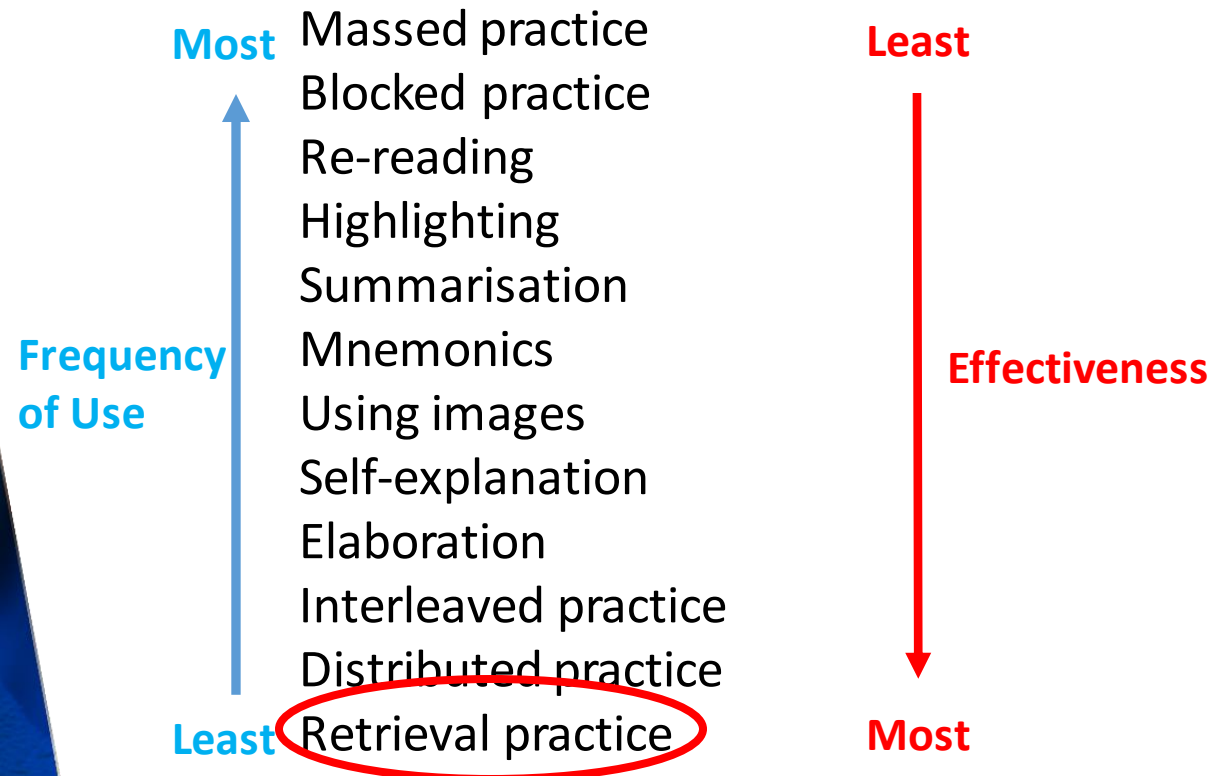
- Relate to what we know
- Only some information is retrievable
- Retrieval modifies memories
- Unlimited capacity

Human – Made Recorder



- Exact recording
- Instantly retrievable
- Retrieval has no effect
- Limited capacity

Student revision strategies



Dunlosky et al 2013

Retrieval practice – AKA the testing effect



Reading, Reading,
Reading, Reading



Reading, Reading,
Reading, Testing



Reading, Testing,
Testing, Testing



| DIL | Y12 examined courses | Y13 examined courses | Non-exam element applied general courses |
|---------------------------|------------------------------|------------------------------|--|
| | Number of hours/subject/week | Number of hours/subject/week | Number of hours/subject/week |
| 1 st Half Term | 2 hours | 5 hours | 2 hours |
| | October Half Term Break | | |
| 2 nd Half Term | 3 hours | 6 hours | 2 hours |
| | Christmas Holiday | | |
| 3 rd Half Term | 4 hours | 7 hours | 2 hours |
| | February Half Term Break | | |
| 4 th Half Term | 5 hours | 8 hours | 2 hours |
| | Easter Holiday | | |
| 5 th Half Term | 5 hours | 10 hours | 2 hours |
| | May Half Term Break | | |
| 6 th Half Term | 5 hours | Exams | 2 hours |

C Current work or consolidation task

P Preview task

R Retrieval practice or review task



THE STUDY CYCLE

PREVIEW

⌚ 5-15 minutes

- Before each lesson preview new material
- Skim the chapter or watch the video
- Note headings, summaries & big ideas
- Think of questions you want answered
- Decide what you want to learn or accomplish in your study session
- This will give you an overview and make learning the details in the lesson easier

ASSESS

⌚ 25 minutes

- Periodically assess your level of learning
- Test yourself from memory
- Explain the material in your own words
- Teach the material to someone else
- Apply your knowledge to a new context
- This will help you check whether your study methods are effective

ATTEND

⌚ 90 minutes

- Go to every lesson
- Participate fully
- Ask questions
- Take meaningful notes
- Participating in a lesson is much more effective than just reading, listening or watching a recording of a lesson

STUDY

⌚ 25 minutes

- Daily study - schedule 3 to 5 focused study sessions every day at college
- Weekly review - set aside an hour a week to review your progress in all your subjects
- Read material. Make notes. Ask 'why', 'how' and 'what-if' questions
- Make connections. This will help you learn the material more deeply and reliably recall it in the future

REVIEW

⌚ 5-15 minutes

- After each lesson, ideally within 24 hours
- Review your notes
- Fill in any gaps
- Develop any questions that need answering
- This will start the process of moving new material from working memory into long-term memory

WEEKLY REVIEW

1. Set aside an hour a week. No distractions!
2. Split up the hour evenly. 20 mins per subject
3. For 20 mins, review the week's work in that subject by:
 - Checking your notes are clear, legible and in order.
 - Summarise your learning in a quick diagram, mind-map or a few lines of notes.
 - Highlight or circle material you found hard this during the week. This is the material you will need to work on during your study periods.
 - Go through the DIL you have been given and any deadlines you have been set. Make a prioritised list for the week.
4. Once you've done this for one subject, repeat for the others

FOCUSED STUDY PLAN

PLAN

⌚ 1-2 minutes

Decide what you want to learn or accomplish in your study session

FOCUS

🧠 100%

Don't get distracted! Turn off your phone and find somewhere quiet to study

STUDY

⌚ 25 minutes

Interact with the material: organise, concept map, reflect, summarise, connect & elaborate

BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

LEARN

⌚ 25 minutes

Learn the material - look, cover, write, check

BREAK

⌚ 5-10 minutes

Clear your working memory by taking a short break

TEST

⌚ 5 minutes

Test yourself from memory to see what you can remember



THE STUDY CYCLE

is a 5-step approach to learning designed to help you become a more efficient learner. It works the way your brain learns best. The study cycle can be easily adapted to any course at college.



Study Advice

Here we have compiled lots of study advice. Download the resources and watch the videos below.

Metacognition Workshop Presentations

- [What is Metacognition](#)
- [How Your Memory Works](#)
- [Retrieval Practice](#)
- [Spaced Practice](#)
- [Interleaving](#)
- [Calibration](#)

#THATSENRICHMENT

FULL ENRICHMENT LIST

HEALTH & WELLBEING

Introduction to Martial Arts
Level One Basic Self-Defence
Fitness Week
Journal Your Way To Mindfulness
Mindfulness
Badminton Club
Table Tennis
Yoga
Dance Enrichment
Introduction To Squash
Strong 30
Fitness At Your Paces
Gym
Martial Arts
Workshops

CLUBS & SOCIETIES

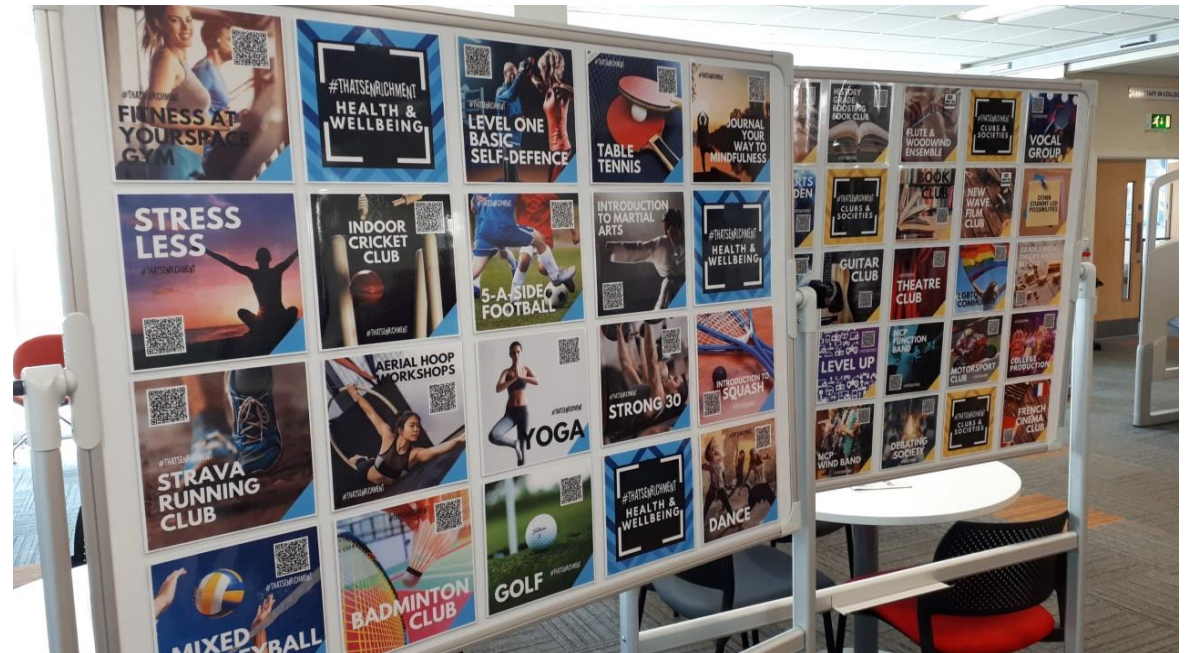
Debate Society
STEM Club
Dance Club
History Group
Reading Book Club
Musician Club
Grade 5 Music Theory
Art Beyond
Woodwork
NCP Function Band
College Production
Book Club
Music Workshops
French Cinema Club
NCP Wind Band
Arts International
New Wave Film Club
Theatre Club
Art, Craft & Design
Level Up
Quilt Club
Pencil Potting
Done in 60 Seconds
String Group
Piano & Woodwind
Ensemble
Chess Group
LGBTQ+ Community
Other Student Led Possibilities

SUPER CURRICULUM

Cambridge Interview
Two For Biology
Related Subjects
ORIGI Awards
Forensic Psychology
True Crime
Sociology Film Club
Young Film Club
Photography Workshops
Club
Psychology Of Addiction
Themed No Music Bf
Glymps 1 V13
Cambridge Chemistry
Challenge V13
Creative Writing
Applying For Art & Design Courses At University
Recess Your Chances Of Success
Cambridge Group
Advanced English
Literature
For The Love Of Maths
Law Meeting
Thinking Like A Sociologist
Physics Taskmaster
Mystery Of The Incident
Competition
Research Skills & Translation For AQA
Extended Project
Qualification
Student Investor
Challenge
Music Technology Club
Riding Aspirations
Programme
Compulsions For Change
Rock Climbing
Culture, Manners & Characters

LEADERSHIP & LIFE EXPERIENCES

Year 12 & 13 Job Club
Work Experience
Young Enterprise
First Aid In An Emergency Work Situation
World Challenge
Introduction To Makaton Sign Language
Duke Of Edinburgh Award
Community Action
Life Group
Media Mag
Explore The World
Competitive Sports
Physiotherapy
Diagnosis and Rehab
BioMechanics
Master Class
Featuring Gait Analysis
NHS Values
TASS (Talented Athlete Scholarship Scheme)
Student Ambassador
Peer Mentoring



'Next Steps' parent/carer information evening **Thursday 11th May 6pm**
– how to apply for university and apprenticeships



The infographic features a central list of five skills, each with a circular icon and a blue text box. The skills are: Organisation (calendar icon), Problem Solving (puzzle pieces icon), Teamworking (two people icon), Initiative (lightbulb icon), and Communication (speech bubbles icon). The background includes a close-up of a person's eye on the right and a blue-tinted image of a student on the left.

newcollege
Pontefract

ORGANISATION

PROBLEM SOLVING

TEAMWORKING

INITIATIVE

COMMUNICATION

The 5 key transferable employability skills

newcollaborative
Learning Trust

OPTIC
'EYE ON THE FUTURE'

WORK EXPERIENCE

Please could you consider if
your place of work could
accommodate a student on
work experience?





Housekeeping

- Please do not use Park Lane or the residential streets for student drop off and pick up. Pontefract Collieries car park can be used for this purpose.
- Holidays during term time cannot be authorised.
- Student parking – permits can be obtained in student services. Sensible, responsible parking is essential
- <https://ncpontefract.ac.uk/letters/>



A great 2 years ahead

- Study/life balance
- Meeting new people and making new friends
- Lots of challenge and high expectations
- Developing as a person
- Becoming more resilient and independent
- Achieve the best results possible
- Be ready for the next chapter

Final Part of the Evening

- Progress Tutors are available now, or after tonight via email to answer your questions or for you to pass on information about students
- Our SENDCo Sarah O'Neill is also available tonight, or by email sarah.oneill@nclt.ac.uk



Sarah O'Neill
SENDCo

Where to find your tutor



Steph

LAC MIDDLE FLOOR



Andy



Joyce



Danny



Kelly

LAC TOP FLOOR



Steve



Diane



Lisa Cant



Rachel

LRCTOP FLOOR (L21)

Where to find your tutor



Lisa B



Conor



Jennie



Julie

LAE

GROUND FLOOR



Rebecca



Ria



Sally



Andy Rhodes

QUAD



Sue



Dave



Lisa M



Sharon

ENGINE ROOM