

Welcome to A Level French!

Please complete the following tasks, ready for your first day at New College.

There are 2 tasks:

**1. Research and learn the Imperfect Tense in French and produce a poster/ brochure/ set of flashcards.**

**You need to research and learn:**

- How do you form the imperfect tense
- What the imperfect tense translate as/ what it is used for ? ( 2 different functions)
- Verb endings
- Irregular verbs and how they are conjugated
- What do “ je, tu, il, elle, on, nous, vous, ils and elles “ mean.

**You will be tested on the Imperfect Tense in September, in the second or third lesson, in the form of a list of verbs which you will have to conjugate and translate.** For example:

aimer ( tu ) = tu aimais - you used to like

tenir ( ils ) = ils tenaient - they were holding/ they used to hold

**You will also be asked, in this test, to write or translate a paragraph in French in the imperfect tense.**

**You need to produce a poster/ leaflet/ set of flashcards** to show off what you have learned about the Imperfect Tense.

**You must know these verbs and how to conjugate them by heart.**

Here are a few links to help you find out more about it and **more importantly practice and learn it:**

<https://www.youtube.com/watch?v=wcUrL4uyA-s> : French with Pascal, explanation of the imperfect tense

<https://www.lawlessfrench.com/grammar/imperfect/> : Lawless French page on the imperfect tense; explanation and exercises ( scroll to the bottom of the page).

<https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm#gsc.tab=0> : online exercises on the imperfect tense

<https://www.lawlessfrench.com/grammar/irregular-ir-verbs/>: website with explanations and exercises

## 2. Research of a French-speaking country

**A-level languages are not just about speaking the language to a high level; it is essential to build up cultural, historical and political knowledge about French speaking countries (not just France) as well as good research skills. Over the summer, for your second task, you can choose ONE French-speaking country (not France) to research from this list: Belgium, Congo, Senegal, Quebec, Cameroon, Monaco, Haiti, Guadeloupe, Ivory Coast. You could produce a piece of writing (around 250 words), a scrap book, a powerpoint or prezzi (or something similar) to show off your findings which should be in French. Please avoid cutting and pasting from the internet or google translate!**

You are going to find out about **some** of the following aspects of your chosen country (not all):

- population size
- geographical location and features (e.g. mountainous, on the coast, climate etc)
- any important historical events in the recent past (last 50 years) (e.g. wars, dictatorships etc)
- what is the current political situation in your chosen country (e.g. name of leader and party, left / right-wing and how long have they been in power)
- details of famous celebrities in the French-speaking world from your chosen country (e.g. singers, actors, models, musicians, sports stars etc)
- what is your country famous for (e.g. food, dances, traditions, sports etc)
- what places of interest are there (e.g. World Heritage Sites, important tourist destinations, major cities etc)
- is there equality between males and females (e.g. in employment and salaries etc)
- is same-sex marriage legal and the adoption of children by same-sex couples
- what are the average literacy levels in the population and numbers in higher education
- is immigration to this country an issue or have people tended to leave this country
- are there any significant social problems in this country (e.g. high levels of crime, poverty, corruption etc)

This list just gives you some ideas about the sort of information you may find useful during the course but don't attempt to find out everything! Some suggestions here apply to some countries more than others.

Bonne chance et à la rentrée!