



Geology Summer Independent Learning: Introduction to Evolution and Mass Extinction Events

First Life Episode 1 – "Arrival" (David Attenborough)

Watch the video in the link BBC.First.Life.with.David.Attenborough.1of2.Arrival.2010.59Min and answer the questions below.

- 1) According to the video, how old are Stromatolites? Which process do they use to obtain energy? How do they provide evidence for early life?
- 2) In Attenborough's video, what environment is claimed to have created the first cell? Outside of the video, there many other environments that are claimed to have created the first cell, what environments are these?
- 3) David Attenborough stated Charnia was clearly alive; how do we know that they were a living organism? What type of organism were they?
- 4) For what timeframe were microscopic single-celled organisms the only organisms on Earth?
- 5) What is "Snowball Earth" and how is it significant in the evolution of life? Which organisms thrived and still exist today?
- 6) How did oxygen increase on Earth to facilitate the evolution of complex life?
- 7) What was the Cambrian Explosion?
- 8) Which organism does Attenborough describe as being one of the first multicellular organisms? Why was it advantageous for the cells to work together as a colony rather than as single celled organisms?
- 9) What is the significance of collagen in sponges? What happens when you break down a sponge into its constituent cells?
- 10) How were the fossils of Mistaken Point dated?

- 11) How did the Ediacharan fauna differ in body plan compared to modern organisms?
- 12) What was the significance of animals being able to move?
- 13) Why are the nose and the eyes near the mouth?
- 14) A lagerstätte is (refer back to your Fossils notes from December!). Where is described as one of the world's most important fossil bearing sites? Why is it so significant?
- 15) Describe the morphology (shape and features) and mode of life of: a) Dickensonia
- b) Kimberella
- c) Hallucigenia
- d) Anomylacaris
- e) Opabinia
- f) Wiwaxia

First Life Episode 2 - "Conquest" (David Attenborough)

1) Watch the video in the link

BBC.First.Life.with.David.Attenborough.2of2.Conquest.2010.59Min

and use the video to describe how different trilobites were morphologically adapted to their environment and mode of life. see the Trilobites PowerPoint on Moodle to help you. You should identify whether your trilobite is:

- · Benthic, Nektonic or Pelagic
- Predator or Prey (or both!)
- Key morphological features
- Adaptations for mode of life (e.g. Deiphon has an enlarged glabella; what might this suggest about how it lived? Hint: what is the function of the glabella?).

Describe, sketch and annotate:

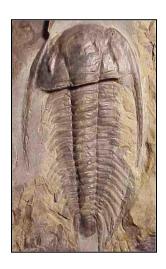
Deiphon



Agnostus



Paradoxides



Neoasaphus



Erbenochile



Walliserops

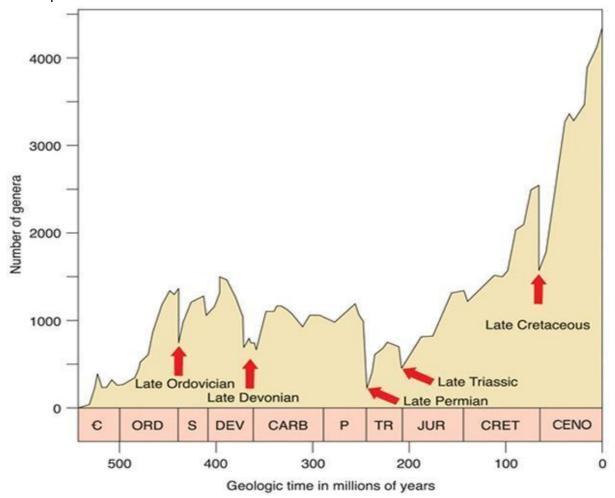


For your exam, you will not need to be able to name each of these trilobites, but will need to be able to **identify key morphological features** and how they provide **evidence** for the trilobites **living environment** and **mode of life**.

- 2) During which geological period were large arthropods particularly prevalent? Why did they grown so large?
- 3) What resulted in the end of the "Age of the Arthropods"? What happened to result in them being less successful?
- 4) What is Pikaia and why is it particularly significant in the evolution of life?

Mass Extinctions

1) Using the "Mass Extinctions" Textbook Notes on Moodle, create a geological timeline to include the 5 main mass extinction events, and when key species identified in the video were prevalent. You need to include approximately how many species became extinct (as a percentage of total species), and the probable cause of the mass extinction event.



- 2) Describe how each of the following factors could cause mass extinctions: a) **Supercontinent Formation**
- b) Extra-Terrestrial Impacts
- c) Flood Basalt Eruptions
- d) Methane Hydrates and Global Warming
- e) Rapid and Major Glaciation Events
- 3) What is the K-T Mass Extinction? What do Geologists believe is the most probable cause of this Mass Extinction Event and what is the evidence to support this conclusion?

On the following two pages there are a series of morphological features from different fossils – match the feature to the correct fossil group.

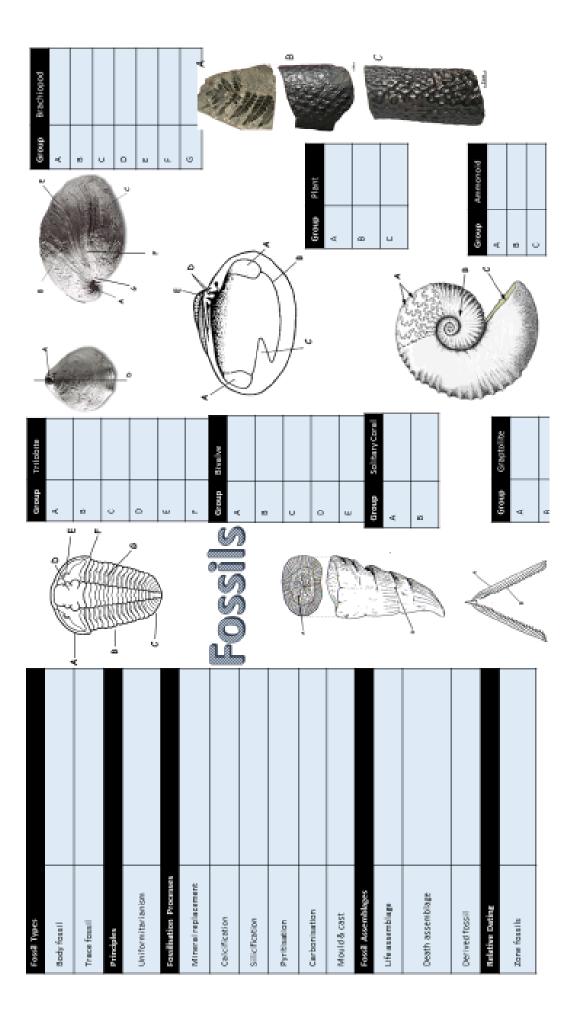
Morphological feature	Fossil group				
adductor muscle scar					
ambulacrum					
anterior groove					
aperture					
apical system					
appendages					
body chamber					
brachia					
brachial valve					
cephalon					
calice					
calyx					
columella					
commissure					
compound eye					
corallite					
diductor muscle scar					
dissepiment					

Morphological feature	Fossil group			
ossicle				
pallial line				
pallial sinus				
pedicle				
pedicle foramen				
pedicle valve				
periproct				
peristome				
phragmacone				
plastron				
pleuron/pleura				
pore pair				
pygidium				
rhabdosome				
right valve				
saddle				
septum/septa				
septal neck				

exoskeleton	
fasciole	
facial suture	
fixed cheek	
free cheek	
gape	
glabella	
guard	
hinge line	
interambulacrum	
keel	
labrum	
left valve	
lobe	
lophophore support	
madreporite	
nema	

sicula	
siphuncle	
spine	
spire	
stem	
stipe	
sulcus	
suture line	
tabula/tabulae	
test	
theca/thecae	
thorax	
tube feet	
tubercle	
umbilicus	
umbo	
umbone	

Complete the two revision sheets on the following page to review your knowledge of fossil groups.



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Relative Dating Principles	Relative dating	Principle of Superposition	Way-up offeria	Law of Cross-cutting relationship	included fragments	Zone foulls	Zoru Fouil Characteristica	Ammonoids	Grapfolites

