
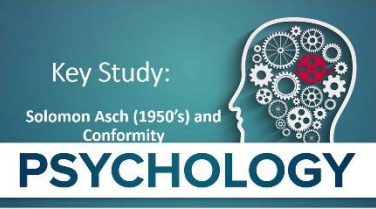
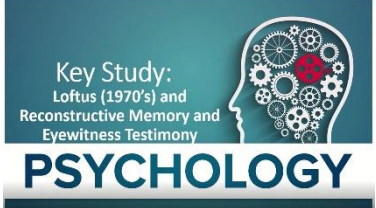
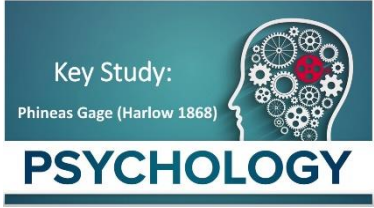
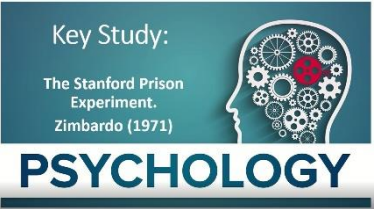
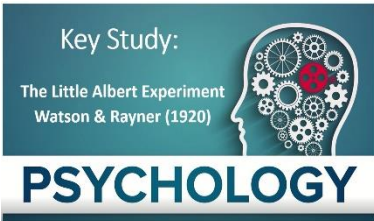
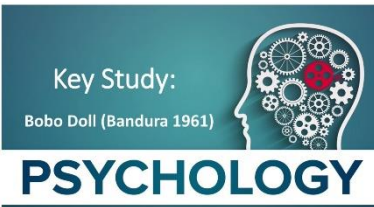



# Introduction to A' Level and Applied (BTEC) Psychology – Summer Independent Learning 2023

Please complete the listed tasks in the order they are presented. If you are able to print this document, then please do so and **tick the checklist off** as you complete each task. If you are unable to print this document, then just read the checklist and use it as a guide.

Task Number & Title	Description of Task	(✓/✗) Task Complete
<div style="background-color: black; color: white; padding: 5px; font-size: small;">Click the <u>images</u> in this column to take you to each video lesson</div> <p><b>1: HISTORY OF PSYCHOLOGY</b></p> 	<div style="background-color: black; color: white; padding: 5px; font-size: small;">Description of the task and what needs to be evidenced in September (<i>in italics</i>)</div> <p>a) History of Psychology - <i>12 Q's to answer from the video</i></p> <hr/> <p>b) Create a Poster on different careers in psychology</p>	
<p><b>2: CONFORMITY AND SOLOMON ASCH</b></p> 	<p><b><i>FOLLOW INSTRUCTIONS CAREFULLY HERE:</i></b>  <b>Watch the first <u>3min 40 secs</u> of the video lesson.</b></p> <p>Then pause, and access the second following video clip:  <a href="https://www.youtube.com/watch?v=o8BkzvP19v4">https://www.youtube.com/watch?v=o8BkzvP19v4</a></p> <p>Resume the first video and complete task a when prompted</p> <p>a) Why do people conform – <i>write an explanation paragraph from the content in the video</i></p> <hr/> <p>Return to the video lesson, read the details of the study and complete task b</p> <p>b) Answer <i>6 Q's on Asch's conformity study</i> from the video</p>	
<p><b>3: EYEWITNESS TESTIMONY AND ELIZABETH LOFTUS</b></p> 	<p>a) Misinformation effect video – <i>write an explanation paragraph</i></p> <hr/> <p>b) TED ed talk video – <i>answer 3 Q's on memory</i></p> <hr/> <p>c) Answer <i>4 Q's on Loftus' Eyewitness Testimony study</i></p>	

<p><b>4: LOCALISATION OF FUNCTION AND PHINEAS GAGE</b></p> 	<p>a) Introduction to Localisation of Function – <i>10 questions to answer</i> from the video</p>	
<p><b>5: SOCIAL ROLES AND ZIMBARDO</b></p> 	<p>a) Zimbardo video - <i>10 questions to answer from the video</i></p>	
<p><b>6: CLASSICAL CONDITIONING AND LITTLE ALBERT</b></p> 	<p>a) Little Albert video and <i>10 questions to answer</i></p>	
<p><b>7: SOCIAL LEARNING THEORY AND BOBO DOLL</b></p> 	<p>a) Watch the video and <i>make a glossary of terms for SLT</i></p> <p>b) Watch the advert and <i>write a paragraph explaining it using SLT</i></p> <p>c) Watch the video and use the PDF to <i>complete your mind map of Bobo Doll</i></p> <p>d) Read Bobo and <i>5 questions to answer</i></p>	
<p><b>8: INTRODUCTION TO RESEARCH METHODS</b></p> 	<p>a) <i>Identify the IV &amp; DV</i></p> <p>b) <i>Summary table on key features of lab experiment / strengths &amp; weaknesses</i></p> <p>c) <i>Short paragraph on ethical issues with 'smoke filled room study'</i></p> <p>d) <i>Glossary of terms on lab experiments &amp; ethics</i></p>	

## LINKS USED IN THE VIDEOS

If for whatever reason you have an issue accessing any of the video content here is a handy list of all the links used through this SIL.

<https://www.youtube.com/watch?v=vo4pMVb0R6M> (History of Psychology)  
<https://www.youtube.com/watch?v=qQ-96BLaKYQ> (Reconstructive Memory)  
<https://www.youtube.com/watch?v=PB2Oegl6wvI> (TED Ed talk with Loftus)  
<https://www.youtube.com/watch?v=FMnhYGozLyE> (Little Albert)  
<https://www.youtube.com/watch?v=1idOoxnr7AI> (Zimbardo)  
<https://www.youtube.com/watch?v=Nu3fFB9rxKE> (Localisation of function)  
<https://www.youtube.com/watch?v=oOkISlxST38&list=LLgJdKiyCO4axDMhjh41Ddkw&index=787>  
(Phineas Gage)  
<https://www.youtube.com/watch?v=rh-T4E4W4n0> (Social Learning Theory)  
<https://www.youtube.com/watch?v=KHi2dxSf9hw> (SLT advertisement)  
<https://youtu.be/eqNaLerMNOE> (Bobo Doll Study)  
<https://quizlet.com/en-gb> (Quizlet Cards)

## CONTACT DETAILS

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**PLEASE ENSURE YOU ALLOCATE AT LEAST 4 HOURS TO WATCH THE VIDEO LESSONS AND THEN ADDITIONAL TIME TO COMPLETE THE ACTIVITIES. SPREAD THE WORKLOAD OUT OVER A FEW DAYS RATHER THAN TRYING TO DO IT ALL AT ONCE.**



**We hope you enjoy learning about psychology and are excited about starting the course with us.  
Have a lovely summer and see you soon!**

