

NEW College Pontefract, Park Lane, Pontefract, WF8 4QR T: (01977) 702139 | F: (01977) 600708 W: www.ncpontefract.ac.uk E: reception@ncpontefract.ac.uk

# **BTEC Dance Summer Independent Learning Activity**

BTEC Extended Certificate in Performance (Dance), please complete the following tasks ready for your year 13 studies at Pontefract New College.

# Learning Aim A - Understand the development of contemporary dance

# <u>Task 1</u>

Create a timeline of contemporary dance from the start of the 20<sup>th</sup> Century to present day highlighting who you think are the most impactful practitioners and why.

# Task 2 Unit 12 Contemporary Dance Technique

#### <u>Essay</u>

Analyse the origins and development in contemporary dance highlighting at least **three** practitioners, one from **early pioneers**, one from **later practitioners** and one from **current practitioners**;

**Early Pioneers** 

- Isadora Duncan
- Rudolf Laban

Later practitioners

- Martha Graham
- Alvin Ailey
- Christopher Bruce

Current practitioner

- Akram Kahn
- Jasmin Vardimon

For each practitioner selected you must comment on;

- Style
- Approach to choreography
- Professional pieces
- Themes of pieces
- Use of music

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Task 3: Choreograph a solo in response to one of three questions.

01: Choreograph a dance based on an exploration of commercial and/or public display/signage. Please identify in your programme note which signage you chose to explore.

02: Choreograph a dance based on an exploration of the imagery in the poem: The Sorrow of Socks by Wendy Cope (born 21 July 1945).

Some socks are loners - They can't live in pairs. On washdays they've shown us They want to be loners. They puzzle their owners, They hide in dark lairs. Some socks are loners - They won't live in pairs.

03: Choreograph a dance based on an exploration of one or more aspects of Andean Civilisation pre-1532. Please identify in your programme note which aspect(s) you chose to explore.

As part of this task, you must research and fully understand all 3 questions before making your decision. This will allow you to fully appreciate how to communicate your ideas effectively to an audience. Your solo must be at least **1 minute 30 seconds** in duration.

Ensure you bring this work to your first dance lesson in September.

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