

**Year 12 A level Law Summer Independent Learning (SIL)**

**Task 1**

In order to be guilty of a criminal offence, the defendant must commit the **actus reus** and **mens rea**

**Actus Reus (AR)** – Physical element (doing something or failing to do something)

**Mens Rea (MR)** – Mental element (guilty intention)

Using the above two terms (AR and MR) define what you think they are for each crime below:

Crime	Actus Reus (AR)	Mens Rea (MR)
Murder		
Theft		
S18 GBH		
Attempted Robbery		

**Task 2**

Although most people are guilty for physically doing a crime, sometimes people can be guilty of a criminal offence where they fail to act e.g. failing to stop at traffic lights. This is known as being **liable by omission. (LBO)**







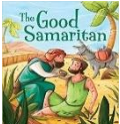

Use the following links to research the area of omissions and detail the case examples (next page) that you will use in exam questions: You can also use your own internet research.



<https://www.youtube.com/watch?v=vOM7vNPYW-s>

<http://thestudentlawyer.com/2014/01/02/liability-for-omissions/>



Area of Omissions	Explanation (what does this duty mean?)	Case examples – Give brief facts of the case examples using google.
<b>Contractual Duty</b> 		R v Adomako (1994)
<b>Public Duties</b> 		Dytham (1979)
<b>Acceptance of Care</b> 		Stone and Dobinson (1977)
<b>Duty Via Relationship</b> 		Gibbins and Proctor (1918)
<b>Creation of a danger</b> 		Miller (1983)
<b>Omission under Statute (Parliament)</b> 		Road Traffic Act (1988) – Give examples of when you will be Liable by Omission under this Act:
<b>Good samaritan rule</b> 	What is this? -	We don't have this in the UK so you can technically walk past someone in danger and not be liable by omission e.g. child drowning in a lake.
<b>Doctors terminating care</b> 	Doctors can terminate care and not be liable by omission as long as it is in the best interests of the patient.	E.g. Switching off a life support Bland (1993)

### Task 3

Go through each scenario below and decide if they can be liable by omission or not and why, linking it to the relevant category/categories above. Make your notes around each scenario.

Morgan is an anaesthetist at Pinderfields hospital. One shift she is tired and whilst she is meant to be checking the oxygen levels of the patient, Cuthbert, she doesn't. He goes into cardiac arrest from lack of oxygen and dies. She is now charged with gross negligence manslaughter.

Jack is in the habit of looking after his elderly auntie Edna. He is tired one morning and decides rather than going to help her he is going to go for a weekend away. When he comes back he sees that Edna has died from malnutrition. He is now charged with manslaughter.

Andy is out partying celebrating his university results. He gets back to his house at 4am and decides he is hungry. He cooks chips but falls asleep with the hob on. The chip pan catches fire and sets the house on fire. When he wakes up and notices he decides to leave the property instead of ringing 999. He is now charged with Arson.

Jade and Chloe are best friends. They were walking from Pontefract to Xscape when they saw someone drowning in Pontefract park lake. Because they were rushing to watch a film at Xscape they walked past. The victim died.

## Task 4

For many crimes the element of causation will apply. This is used to prove that the defendant caused the end outcome (e.g. murder – must prove the defendant caused death).

Use the following link to research the two part test for causation:  
<http://www.e-lawresources.co.uk/Causation-in-criminal-liability.php>








1. Factual cause -
2. Legal cause –

Once the two part test above is proven the defendant will be guilty because causation will be established (chain of causation created). However, there are a number of ways you can try to break the chain of causation so that you are not fully responsible.



Complete the table below to show ways to break the chain so you could get a lesser charge / not guilty verdict.

<https://www.youtube.com/watch?v=GCaxConAMRs>

Area that can break the chain of causation	Explanation (what is this category about?)	Case examples
Eggshell conditions / thin skull rule 		R v Blaue (1975)
Escape of the victim 		R v Roberts (1971)
Self treatment and refusal of treatment 	Refusal –  Self-treatment -	R v Holland (1841)
Third Parties 		R v Jordan (1956)
Life support machines 		Malcherek and Steel (1981)
Other intervening events .e.g natural disasters		Examples of natural disasters -

## Task 5

Complete the mini scenarios below to decide if the defendant will be guilty or if the chain of causation will be broken. Apply the following:

1. Factual cause
2. Legal cause
3. Any of the intervening acts that can break the chain of causation e.g. eggshell / escape etc.
4. Conclude

Ben is having a shootout with the police and in order to protect himself, moves his friend in front of him. The police shoot and a bullet hits his friend straight through the chest, killing him instantly.

Tim has attacked Matthew and he has ended up on life support. At the hospital the doctors decide after using the required tests that Matthew is better off with his machine turned off so they do so.

Natasha and David are having a fight when Natasha stabs him in the back with a kitchen knife. When the ambulance arrives the crew drop him on the floor twice, and when he is in hospital they do not check his medical records and give him 4x antibiotics that he is allergic to. David has an allergic reaction and dies.

## Task 6

The next area we will look at are attempted crimes. This is when someone tries to commit the offence but is caught beforehand and charged with an attempted crime e.g. attempted murder. It is governed under S1 of the Criminal Attempts Act 1981.

The Law on attempted crimes	What do you think this means?
<b>Actus Reus</b> – The defendant must do an act which is more than merely preparatory.	
<b>Mens Rea</b> – The defendant must have the intention for the end crime.	

Case examples for attempts. Research the cases below.

Name	Facts and Outcome (Were they guilty of an attempted crime?)
<b>R v Shivpuri (1986)</b>	
<b>Whybrow (1951)</b>	
<b>R v White (1910)</b>	



### What are study skills?

Study skills are a variety of skills which help you during your studies. These can really help you become successful during College life. These skills can include the following: Arriving to lessons organised, punctual and ready to learn. These skills also include studying in a way that can help with taking in new information and retaining the information you cover in lessons so you are best prepared for assessments!

Some of the ways students' study and learn the content is through creating mind maps, making quizzes or completing quizzes (using apps like Quizlet or Kahoot), creating posters, practising questions regularly, making flashcards, making brochures and leaflets!

#### Checklist

- 1) Do you have a folder/s?
- 2) Do you have the relevant stationary for example a bag/pencil case?

What else will you need for College?

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#### **You need to start by thinking about how you learn best!**

Do you know what works best for you?

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### **Task 7: Let's focus on developing those study skills!**

You have now looked at the first two areas of criminal law (omissions and causation). Please create some revision resources to show your teacher what study skills work best for you and how you may revise for assessments (Examples of revision resources you can create are written above)



**Please bring all activities to your first lesson. Thank you and we look forward to meeting you! 😊**