
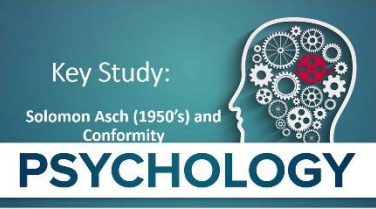
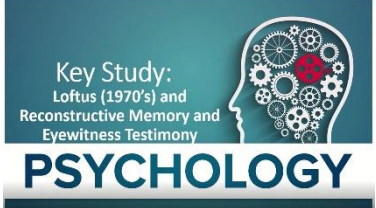
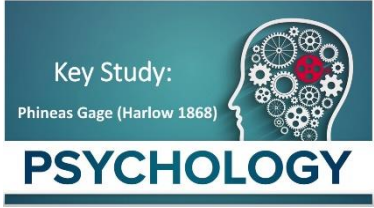
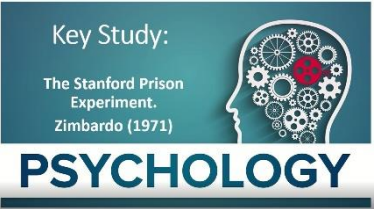
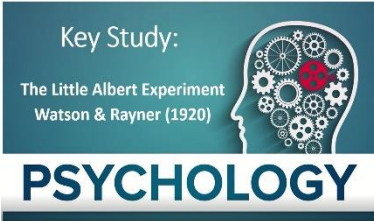
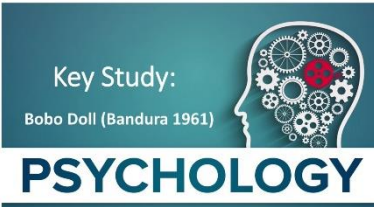



Introduction to A' Level and Applied (BTEC) Psychology – Summer Independent Learning 2024

Please complete the listed tasks in the order they are presented. If you are able to print this document, then please do so and **tick the checklist off** as you complete each task. If you are unable to print this document, then just read the checklist and use it as a guide.

Task Number & Title	Description of Task	(✓/✗) Task Complete
<div style="background-color: black; color: white; padding: 5px; font-size: small;">Click the <u>images</u> in this column to take you to each video lesson</div> <p>1: HISTORY OF PSYCHOLOGY</p> 	<div style="background-color: black; color: white; padding: 5px; font-size: small;">Description of the task and what needs to be evidenced in September (<i>in italics</i>)</div> <p>a) History of Psychology - <i>12 Q's to answer from the video</i></p> <hr/> <p>b) Create a Poster on different careers in psychology</p>	
<p>2: CONFORMITY AND SOLOMON ASCH</p> 	<p><i>FOLLOW INSTRUCTIONS CAREFULLY HERE:</i> Watch the first <u>3min 40 secs</u> of the video lesson.</p> <p>Then pause, and access the second following video clip: https://www.youtube.com/watch?v=o8BkzvP19v4</p> <p>Resume the first video and complete task a when prompted</p> <p>a) Why do people conform – <i>write an explanation paragraph from the content in the video</i></p> <hr/> <p>Return to the video lesson, read the details of the study and complete task b</p> <p>b) Answer <i>6 Q's on Asch's conformity study</i> from the video</p>	
<p>3: EYEWITNESS TESTIMONY AND ELIZABETH LOFTUS</p> 	<p>a) Misinformation effect video – <i>write an explanation paragraph</i></p> <hr/> <p>b) TED ed talk video – <i>answer 3 Q's on memory</i></p> <hr/> <p>c) Answer <i>4 Q's on Loftus' Eyewitness Testimony study</i></p>	

<p>4: LOCALISATION OF FUNCTION AND PHINEAS GAGE</p> 	<p>a) Introduction to Localisation of Function – <i>10 questions to answer</i> from the video</p>	
<p>5: SOCIAL ROLES AND ZIMBARDO</p> 	<p>a) Zimbardo video - <i>10 questions to answer from the video</i></p>	
<p>6: CLASSICAL CONDITIONING AND LITTLE ALBERT</p> 	<p>a) Little Albert video and <i>10 questions to answer</i></p>	
<p>7: SOCIAL LEARNING THEORY AND BOBO DOLL</p> 	<p>a) Watch the video and <i>make a glossary of terms for SLT</i></p> <p>b) Watch the advert and <i>write a paragraph explaining it using SLT</i></p> <p>c) Watch the video and use the PDF to <i>complete your mind map of Bobo Doll</i></p> <p>d) Read Bobo and <i>5 questions to answer</i></p>	
<p>8: INTRODUCTION TO RESEARCH METHODS</p> 	<p>a) <i>Identify the IV & DV</i></p> <p>b) <i>Summary table on key features of lab experiment / strengths & weaknesses</i></p> <p>c) <i>Short paragraph on ethical issues with 'smoke filled room study'</i></p> <p>d) <i>Glossary of terms on lab experiments & ethics</i></p>	

LINKS USED IN THE VIDEOS

If, for whatever reason, you have an issue accessing any of the video content, here is a handy list of all the links used through this SIL.

IF YOU STILL HAVE ANY ISSUES ACCESSING ANY OF THE VIDEOS, ALTERNATIVELY, YOU CAN COMPLETE YOUR OWN INDEPENDENT RESEARCH INTO EACH TOPIC, AND WRITE SOME NOTES OUT.

<https://www.youtube.com/watch?v=vo4pMVb0R6M> (History of Psychology)
<https://www.youtube.com/watch?v=qQ-96BLaKYQ> (Reconstructive Memory)
<https://www.youtube.com/watch?v=PB2Oegl6wvI> (TED Ed talk with Loftus)
<https://www.youtube.com/watch?v=FMnhYGozLyE> (Little Albert)
<https://www.youtube.com/watch?v=1jdOoxnr7AI> (Zimbardo)
<https://www.youtube.com/watch?v=Nu3fFB9rxKE> (Localisation of function)
<https://www.youtube.com/watch?v=oOkISlxST38&list=LLgJdKiyCO4axDMhjh41Ddkw&index=787>
(Phineas Gage)
<https://www.youtube.com/watch?v=rh-T4E4W4n0> (Social Learning Theory)
<https://www.youtube.com/watch?v=KHi2dxSf9hw> (SLT advertisement)
<https://youtu.be/eqNaLerMNOE> (Bobo Doll Study)
<https://quizlet.com/en-gb> (Quizlet Cards)

CONTACT DETAILS

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YOU WILL NEED TO ALLOCATE AT LEAST 4 HOURS TO WATCH THE VIDEO LESSONS AND THEN ADDITIONAL TIME TO COMPLETE THE ACTIVITIES. SPREAD THE WORKLOAD OUT OVER A FEW DAYS RATHER THAN TRYING TO DO IT ALL AT ONCE!

You will be expected to produce this work in your first lesson with your psychology teacher in September. Please don't worry if there are bits that you haven't managed to complete though – just try your best and do as much as possible!



We hope you enjoy learning about psychology and are excited about starting the course with us.
Have a lovely summer and see you soon!

