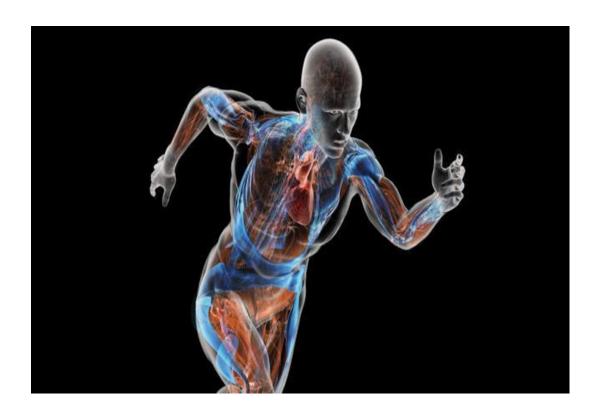


Opening doors to a brighter future

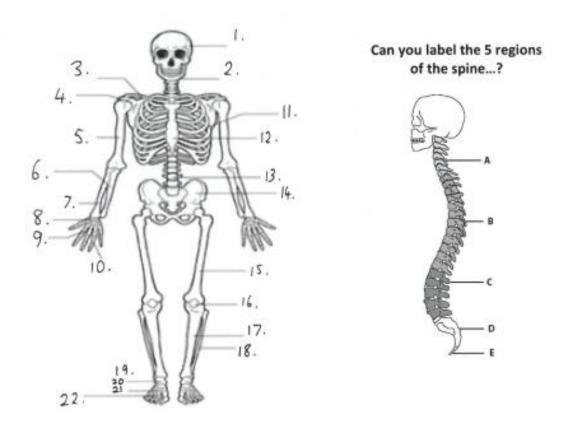
BTEC Sport (single Y12-Y13) SIL

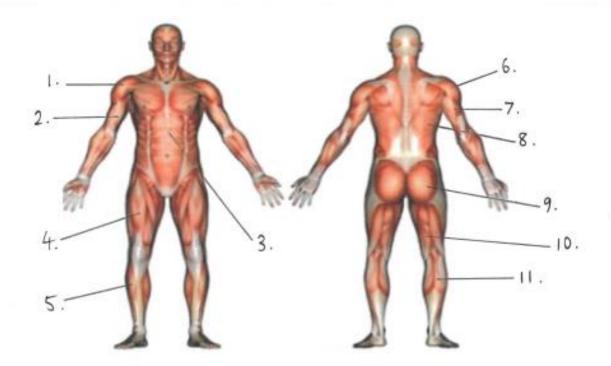


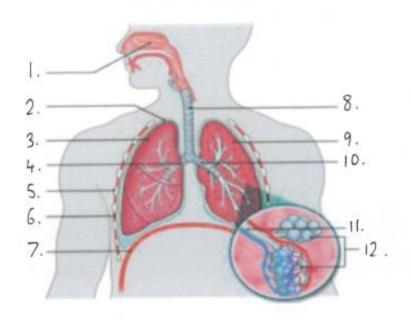
Click On the following playlist to help you complete these tasks:

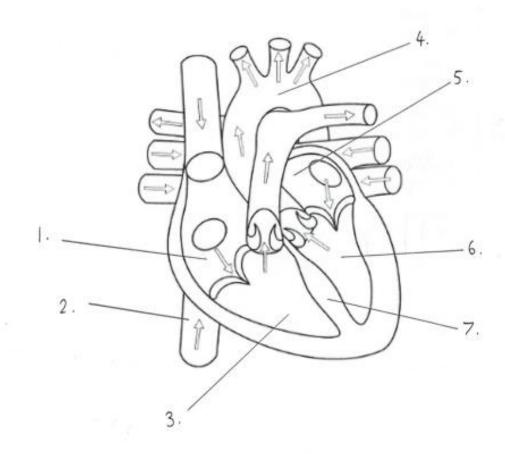
James Morris PE

Task 1: Research the answers to label the components for the 4 body systems on the following diagrams.









| Sesamoid Bone | |
|---------------------------|--|
| Ball & Socket Joint | |
| Hinge Joint | |
| Long Bone | |
| Patella | |
| Rib Cage | |
| Ossification | |
| piphyseal Plate | |
| Cartilage | |
| Synovial Fluid | |
| Tidal Volume | |
| Mechanics of Breathing | |
| Breathing Rate | |
| Residual Volume | |
| Gas Exchange | |
| Diffusion | |

| Partial Pressure | |
|-------------------------------------------|--|
| Medulla | |
| Phrenic Nerve | |
| Diaphragm | |
| Heart Rate | |
| Stroke Volume | |
| Chemoreceptors | |
| Cardiac Control Centre | |
| Vascular Shunt | |
| Venous Return | |
| Systole | |
| Cardiac Cycle | |
| Sudden Arrhythmic Death Syndrome | |

Task 3: Research short- and long-term effects of exercise on the following 4 body systems;

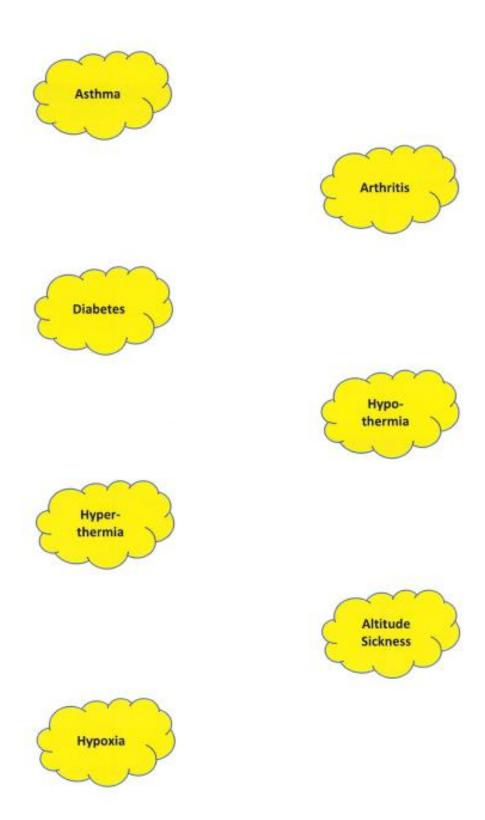
- Muscular
- Skeletal
- Respiratory
- Cardiovascular

Short Term Effects: Means what happens to this system as soon as we start exercising.

Long Term Effects: Means what happens to this system after long term exercise.

| Muscular | | Skeletal | |
|-----------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------|-------------------------------|
| Short Term Effects | Long Term Effects | Short Term Effects | Long Term Effects |
| E.g. Increased muscle pliability. | • | | E.g. Increased bone density. |
| Respl i Short Term Effects | ratory Long Term Effects | Short Term Effects | rascular Long Term Effects |
| • | E.g. Increased lung volume. | E.g. Increased stroke volume. | • |
| | | | |

Task 4: In a spider diagram format, explain the following conditions below. You will need to know all of these for your new course.



Unit 2 SIL

- 1. Produce an A4 or A3 poster either handwritten or on computer describing the following 6 lifestyle factors:
 - Physical activity
 - Sedentary lifestyle
 - Stress
 - Smoking
 - Sleep
 - Alcohol

*Include:

- Recommended Government guidelines to any of the above factors that are relevant
- Positive effects of any of the above (there aren't positives for all of them)
- Negative impacts of any of the above (there aren't negatives for all of them)
 - 2. Design a blank PARQ (Physical Activity Readiness Questionnaire) or a Health Screening Questionnaire. Please do not fill this in!

*Include a minimum of 5 questions on the following sections:

- Personal Details
- Current Activity Levels
- Nutritional Status
- Lifestyle Factors
- Sporting Goal (only need 1 question)
- Consent Section (only need name, signature and date)

3. Produce a PPT presentation outlining how to perform the following 5 health screening tests:

- Resting Blood Pressure
- Resting Heart Rate
- BMI
- Waist to Hip Ratio
- Lung Function (Peak Flow)

*Include:

- Diagram of each test
- Description of how to administer each test and list of equipment
- Normative data table for expected results of males and females for each test

If you are struggling for ideas then use: www.brianmac.co.uk to help you

4. EXAM QUESTION CASE STUDY:

Ross is a 35 year old male. He does no exercise each week, smokes 5 cigarettes a day, drinks 15 units of alcohol per week, has a stressful job and is only getting 5 hours of sleep per night.

Suggest one different lifestyle modification technique that Ross could do to improve each lifestyle factor mentioned in the case study. You will be awarded 1 mark for identifying the name of the strategy and 1 mark for explaining how Ross will apply it to his lifestyle (10 marks)