



**CACHE Technical Diploma in Childcare and Education (EYE)**  
**Summer Independent Learning for Y12-Y13 Students**

**Tasks are compulsory.**

**All evidence needs to be uploaded to Teams ('Assignment will be set')**

In year 13 we will be covering Units on how to support children's EMERGENT (starting) literacy and mathematical development.

**Task 1**

The tasks below have been split up into LITERACY and MATHEMATICS.

**YOU WILL NEED THE BIRTH TO 5 MATTERS BOOKLET TO COMPLETE THESE TASKS**

**MATHEMATICS**

2. Discuss the following statement:

**Maths as part of our daily routine.**

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3. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

Activity examples Matching socks on a simple washing line, Setting the table and Action rhymes.

<b>Mathematic skill</b>	<b>Explanation</b>	<b>Activities</b>
Numbers and counting		0-2years- 2-3years- 3-5 years-
Measure, shape, size and pattern		
Weight, volume and capacity		

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Space and time		
Matching and sorting		
Data representation		
Problem solving		

**LITERACY**

4. Define the terms speech, language and communication. *Use the CACHE textbook-chapter 9*

**Speech=**

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**Language=**

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**Communication=**

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5. Give an explanation and activities of the following key skills. *Remember to give activities appropriate for all age ranges*

Activity examples Mark making in sand and Action rhymes.

<b>Literacy skill</b>	<b>Explanation</b>	<b>Activities</b>
Speaking and listening		0-2years- 2-3years- 3-5 years-
Emergent reading		
Emergent writing		
Technology/digital literacy		

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## **Task 2**

**Resource file-** You must produce physical activities with instructions for each point below (some bullet points could be merged eg. Speaking and listening with group learning). If your activity is a big, like a board game, a picture of the game will be sufficient. However, I would like you to see you produce/make, most of the resources.

**Task 2: 25.1** Develop a resource file of **Literacy** activities for children from birth to 5 to encourage:

- Speaking and listening
- Emergent reading
- Sustained shared thinking
- Emergent Writing
- Technology/digital literacy
- Socialisation
- Group Learning

All resources must be made by yourself, and a photo of your resources uploaded to assignments. Include a brief description of your resource and how it meets the aspects above. You can cover more than one aspect in one resource, for example, socialisation and speaking and listening together, however, you must make at least four different resources to meet 25.1

### **Task 2: 27.1**

Develop a resource file of **Maths** activities for children from birth to 5 to encourage:

- Number and counting
- Measure, shape, size and pattern
- Weight, volume and capacity
- Space and time
- Data representation
- Problem solving
- Sustained shared thinking
- Socialisation
- Group learning

All resources must be made by yourself, and a photo of your resources uploaded to assignments. Include a brief description of your resource and how it supports each aspect above. You can cover more than one aspect in one resource, for example, socialisation and speaking and listening together, however, you must make at least four different resources to meet 27.1

### **Task 3: Activity plan**

Please complete your next activity plan, incorporating one of your resources. Use your tracker to see which competency you need to still meet.

## **Ideas from previous years**

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Space shape and measure.



Counting

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Data and representation.



Emergent Reading



Speaking and listening

**Task 4: READ A CHILD'S BOOK- Bring this book to college on your first day.**

As Early years practitioners we have a duty to instil a love of reading to children as it benefits children's development.

Why read? Clark and Rumbold (2006) identify several main areas of the benefits to reading for pleasure:

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Positive reading attitudes
- Greater self-confidence as a reader
- Pleasure in reading in later life
- General knowledge
- A better understanding of other cultures
- Community participation
- A greater insight into human nature and decision-making

Over the summer, we would like you to read at least one book (this can be fiction / non-fiction and does not have to be related to Health and Social Care). Be prepared to give feedback to the rest of your class in September; you might want to prepare a flashcard to help.

We have books available in college (see your teacher) or you can borrow books from your local library, for free, once you have registered. You can also buy books from charities shops, often for under a

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pound. <https://www.wakefield.gov.uk/libraries-and-local-history/your-local-library/>  
<https://www.barnsley.gov.uk/services/libraries/>

To encourage a love a reading we would like you to select your favourite children's book and bring it to college and explain why you chose the book and how it can help a child's development.