

Summer Independent Learning Year 12- 13 Summer 2026

	Task	Completed?
Current NEA Area 1 & 2 Area 3 Data presentation	1. Finalise your intro and methods. Check you have done EVERYTHING on the checklist below and in your shared folder for the introduction, background information and methodology. Common errors - not fully completing the background information (Geography & key words around your subject, relevant information about your location, possibly other examples that will help explain your findings).	
	2. Start of the holiday: Collect your data for your NEA, taking care to show accuracy, think about frequency and timings. The less data you collect, the less reliable it will be and harder to present and analyse. Aim for a minimum of 8-12 samples for statistics. If you can get more...brilliant!	
	3. After you have collected your data: Present your primary/secondary data and analyse the data (i.e., graphs, articles coded and annotated, mapped data...depends on your title). See data presentation lesson for more help. Please also use the exemplars on Teams in our folder.	
Retrieval Antarctica	Revise! Create a range of revision resources to prepare for your initial assessment on this topic.	
Preview Global Governance	Complete the research tasks on the role of the UN and the Sustainable Development Goals (SDGs)	

Please note, by the end of summer you should have completed your:

- **Introduction**
- **Methods**
- **Data presentation (first draft, to be submitted on your return to college).**

You must have collected all your data over summer.

Task 1- Current work on NEA

The **AQA Geography NEA** is an independent investigation worth **20%** of your A Level and is compulsory. You have already drafted your introduction and methodology in class; these must be finalised over the summer. You are also required to collect both **primary and secondary** data for your approved title. It is recommended that you begin this early to allow time to complete all methods and, if necessary, revisit data collection. Use the **checklist** provided to ensure all tasks are completed before returning in the autumn term.

Review of Area 1- Introduction & research (10 marks)	CHECK ALL IS COMPLETE • Focused investigation title - testable? Why this title? • Clear sub-questions OR aims OR hypotheses? Do these help answer the main title? • Can you measure the title and sub-questions using the fieldwork methods you have chosen? • Justified your questions? Explain your expectations? • Specifically quoted the parts of the specification, including its section number that fit with your title - show selection. Justify your choice of syllabus sections? How/ why does it fit? <u>Location</u> • Clear location of chosen place and survey sites • Justified your location(s) in a detailed way? (Time, distance, land use, geographical context/setting) • At least 3 maps of increasing scales. Maps have clear scales with north arrows? • Annotate maps with relevant information about your place? Background information & Literature (well supported by academic literature) • Explained and introduced the geography ideas/ keywords/theory/ concepts /models that are relevant to your investigation? That you will use to explain your data. • Compared theories/ideas - similarities / differences? • Make sure your research links to and/or helps answer and/or explore your questions/hypotheses. • Have you got the WIDER picture of general geography of this topic area? As well as relevant local information? Why is it important to study? Any gaps in knowledge? • Contrasting examples that are relevant? • Have you clearly referenced within the text for any sources used? Listed these in a bibliography (at the very end of your NEA)? Is it Harvard reference? Or Oxford? 6 <u>academic</u> resources or more?
Review of Area 2- Methodology (15 marks)	CHECK ALL IS COMPLETE • Site - named clearly and justified your specific sample location(s)? Got them marked on a map(s) • Sampling - <i>named, explained</i> and justified your sampling method, and made this clear throughout? • Sampling - named sample size and justified it? Is it big enough to be tested using a statistical test (1 per question). • Range of primary methods x 6

	• Justified your choice of methods and said how they will help you answer each sub -questions/ aims/ hypotheses. • Have you thought about the factors which may affect the collection/ results on the day e.g., time constraints, equipment or weather conditions? • Have you justified/considered frequency, timing, accuracy, data approaches? • Have you described your methods so that they are able to be repeated by someone else with the details you have given? Could they use your method to test your hypotheses and get similar results (replicable)? • How can you demonstrate that you have collected good quality data? How will you make sure the results are <u>accurate</u>? Photos? Tables showing detail? • Make it clear if it was a group or individual method of collection? • Got secondary data too? • Used both qualitative and quantitative methods? Made this clear? • Accurately used geographical vocabulary throughout? • Have you considered the limitations of your methods? (Area 4 evaluation). • Have you said how you could reduce these limitations - improvements? • Have you considered ethical issues from your methods individually / overall? (Area 4 evaluation). • Completed a risk assessment to consider your risks, risks to others and the environment?
Area 3a- Data collection	YOU MUST COLLECT YOUR PRIMARY DATA IN THE HOLIDAYS. • Got a map of your chosen sites? • Have you planned an itinerary for your day? • Make sure your data collection will take place with someone else. • Could do - completed a pilot study to check out the area before you start your data collection? • Have you collected all your data and recorded it carefully so you can use the data to create graphs, geospatial presentations and complete statistics? • Make sure you have copies of your results in case something happens to them!
Area 3b Data presentation	FIRST DRAFT: DATA PRESENTATION and analysis) For TWO fieldwork method, create a professional looking data presentation. You could produce an annotated photo, bar chart or infographic using the websites below. https://www.canva.com/create/infographics/ https://www.visme.co/make-infographics/ https://piktochart.com/infographic-maker/ Begin to analyse the data presentation by annotating your photograph or sketch or simply analyse your bars charts by identifying patterns, trends, anomalies.

Task 2- Retrieval Practice on the Global Commons of Antarctica

At the start of Year 13, you will complete an assessment on this mini topic, so you must create revision resources:

- Flashcards/Quizlet/vocab lists for key terms
- Cornell notes on Antarctica's physical characteristics
- A mind map of threats to Antarctica
- A table or flashcards showing threats and their management
- An evaluation of the Antarctic Treaty (using the given questions)

Antarctic treaty system (ATS)	Antarctic Treaty 1959	Wider ATS system
What is ATS?	What was formally decided in 1959?	Why do they have regular consultancy meetings? ATCM?
ATS main aims are?	How has the treaty been successful?	What is the Madrid protocol? Evaluate its success.

Challenge Questions.

1. What are the global commons and how can they be protected?
2. Why does Antarctica present a unique environment that needs to be protected
3. How are the key threats to Antarctica likely to change over time?
4. How successful has the Antarctic Treaty System been in protecting Antarctica from its many threats?

Key vocabulary - Research these terms and write a concise definition in your own words. Give an example too.

Keyword	Definition	Example
Global commons		
Global Governance		
Phytoplankton		
Zooplankton		
IPCC		
Environmental Impact Assessment		
NGO		
IGO		
Moratorium		

Wider reading: Geo Factsheet: Measuring Globalisation:

<https://www.watfordgrammarschoolforgirls.org.uk/wp-content/uploads/2020/07/243-Measuring-globalisation.pdf>

Task 3- Preview topic on Global Governance

Research the following content on **Global Governance** in preparation for studying this in Y13.

- 1) Who is the UN?
- 2) Why was it set up?
- 3) The UN acts as a form of global governance through several organisations. These organisations govern different issues on a global scale. Below are some examples to research them to find out what their main aims are.

General assembly	Security council	International court of Justice	UNESCO

- 4) From your research find 5 ways that the UN promotes growth and stability and 5 ways that the UN furthers inequality.

Promote growth and stability	Exacerbating Inequalities and Injustices

- 5) Define the term sustainable development
- 6) What is the main aim of the United Nations Development Program (UNDP)
- 7) What were the millennium development goals? How were they successful?
- 8) Explain the aim of the new Sustainable development goals.



Useful websites

- <https://pmt.physicsandmathstutor.com/download/Geography/A-level/Notes/AQA/Global-Systems-and-Global-Governance/Case-Studies/Global%20Systems%20and%20Governance%20-%20UN%20Case%20Study%20.pdf>
- <https://www.jkgeography.com/sustainable-development-goals.html>