

Summer Independent Learning

Subject/Group	AAQ Extended Certificate in Early Childhood Development (Y12-Y13)
Topic	Keeping Children Safe
Hours	5 hours
To be completed by	This work must be completed and handed in to your subject teacher on the first day of term.

Background Information/Context - Keeping Children Safe

In this unit, you will explore the responsibilities of professionals in ensuring the health, safety and wellbeing of children aged 0–8 years. You will learn about the legislation and guidance that underpin safeguarding and how these are applied in children’s care and education settings.

You will develop an understanding of how to create and maintain a safe environment, including identifying hazards, managing risks and preventing the spread of infection. You will also learn how to respond to accidents and emergency situations, as well as how to recognise and report safeguarding concerns.

The unit also focuses on protecting children’s rights, including online safety, and ways to support children in understanding how to keep themselves safe.

This unit provides essential knowledge for working with children and supports progression into further study and careers in early years and education.

This unit will be externally assessed through an exam in January 2027 (1 hour 45 minutes).

****If you have difficulty in accessing IT resources to produce this work, you may complete it by hand, making sure you write clearly and neatly.**

Use reliable and valid sources for your research – *DO NOT use AI and DO NOT copy information directly from a website – this is plagiarism.*

Task 1: Pre-reading

Visit the following websites and make Cornell notes for each of the following topics:

UNICEF Children’s Rights	https://www.unicef.org.uk/what-we-do/un-convention-child-rights/
NSPCC Safeguarding	https://www.nspcc.org.uk/what-is-child-abuse/

HSE Early Years Safety	https://www.hse.gov.uk/services/education/early-years.htm
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(You may need to copy and paste the URL into your web browser)

- What is the UNCRC?
- List 4 children's rights related to safety.
- Define safeguarding.

Task 2: Legal Responsibilities

- Complete the following definitions:

Key Term	Definition
Duty of care	
Hazard	
Risk	

- Identify 3 responsibilities of early years' staff.
- Identify 5 hazards in a nursery setting.

Task 3: EYFS and Safeguarding

- What does EYFS stand for?
- Why do you think safeguarding is important in Early Years settings?

Child Abuse and Reporting

An important aspect of the practitioner's role is to know and understand how to safeguard children and young people.

You will need to know about legislation and guidelines for safeguarding their welfare and how the Early Years settings policies reflect these.

You should know about the factors that may indicate a child or young person may be at risk from abuse or harm, and how abuse may affect their development and behaviour.

- Create a safeguarding **poster** that can be displayed in an Early Years setting and shared with early years educators. Your poster must be detailed and include:
 - A definition of safeguarding.
 - The role of the DSL (Designated Safeguarding Lead)
 - An explanation of physical abuse and examples of the associated signs.
 - An explanation of emotional abuse and examples of the associated signs.
 - An explanation of sexual abuse and examples of the associated signs.
 - An explanation of neglect and examples of the associated signs.
 - An explanation of domestic abuse and examples of the signs seen in a child who has observed domestic abuse.

- d. **Challenge question 1** – Why do you need a DBS to work with children? In your response, explain the importance of the DBS and include a description of the legislation that introduced the DBS process.
- e. **Challenge question 2** – What would you do if a child discloses (tells you) that they are scared at home? Include the role of the DSL (Designated Safeguarding Lead) in your response.

Task 3: Legislation

For this unit, you will need to know and understand legislation that is relevant to the Early Years sector.

From your research, complete the table below. Remember to use reputable sources e.g. gov.uk

Legislation*	Key principles / what the law is about	Application to practice in Early Years
Food Safety and Hygiene (England) Regulations 2013		
COSHH 2004		
Health and Safety at Work Act 1974		
RIDDOR 2013		
EYFS Welfare Requirements (Section 3) 2012		
Childcare Act 2006		
Children Act 2004		
Local Safeguarding Children Partnerships (statutory requirement of Children Act 2004)		
Data Protection Act 2018		
Safeguarding Vulnerable Groups Act 2006		
Equality Act 2010		

UNCRC 1989		
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*Note that legislation requires capital letters e.g. Health and Safety at Work Act.

Task 4: The role of the NSPCC

Research the work of the NSPCC (National Society for the Prevention of Cruelty to Children) and create a one-page summary.

Your summary must include:

- What the NSPCC is and when it was founded.
- Its main aims and values.
- At least 3 services it provides (e.g. Childline).
- Who the NSPCC helps.

Your summary must also answer these questions:

- Why is the NSPCC important in the UK?
- How does it protect children?
- How could someone support or get help from the NSPCC?

Your summary could also include:

- A real-life case study or example of a campaign the NSPCC has run.

Task 5: Final Reflection

In 200-300 words, reflect on why keeping children safe is important.

Learning Resources

Pearson and Tutor2u have produced several learning resources which will be useful for you. They have textbooks and revision guides designed to help you complete the course and achieve success in the exams and coursework. The resources include:

- Pearson Level 3 Alternative Academic Qualification BTEC National in Early Childhood Development (Extended Certificate) Student Book

ISBN: 1292487070

- Unit 2 Keeping Children Safe Knowledge Book for AAQ BTEC National in Early Childhood Development

Publisher: Tutor2u

SKU: 16-4130-30725-03

- Unit 2 Keeping Children Safe Exam Skills Book for AAQ BTEC National in Early Childhood Development

Publisher: Tutor2u

SKU: 16-4130-30807-03

- Unit 4 Research and Reflective Practice in an Early Childhood Setting Knowledge Book for AAQ BTEC National in Early Childhood Development

Publisher: Tutor2u

SKU: 16-4130-30812-03